



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution of higher education
«Far Eastern Federal University»
(FEFU)

Школа медицины и наук о жизни

WORKING PROGRAM OF PRACTICE
Professional Medical Training. Treatment Room Nurse Assistant
31.05.01 Лечебное дело
General Medicine (на английском языке)
Form education: full time

Director of department PhD, associate professor Tyan K.V.

Date of the meeting 14.05.2024 № protocol 6

Compliers:

PhD, associate professor , Korableva E.V.; underlined, assistant, Iashkina A.P.

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I. GOALS OF THE PRACTICE

Goal:

The purposes of the internship are: professional and practical training of students, focused on deepening theoretical training and consolidating students' practical skills and competencies in caring for patients; consolidation and deepening of theoretical training, the acquisition of skills necessary in the work of a ward nurse; mastering the duties of a ward nurse, learning how to independently perform some medical procedures and manipulations of a ward nurse, gaining work experience in a real medical team; use of medical equipment and tools, experience of independent professional activity in the scope of work of a ward nurse through direct participation in the activities of a hospital, as well as the development of competencies necessary

for work in the professional field

II. OBJECTIVES OF THE PRACTICE

Objectives:

1. consolidation and deepening of knowledge about the main stages of the work of nursing staff, duties and responsibilities in working with patients with diseases of various organs and systems from the standpoint of nursing staff in different departments of a multidisciplinary hospital;
2. mastering the principles of caring for patients of varying degrees
3. severity and sanitization rules; organization of the work of the nursing post of the therapeutic, surgical, resuscitation, admission departments; duties of a nurse;
4. formation of abilities to organize the work of medical personnel in medical organizations, the definition of functional responsibilities and the optimal algorithm for their implementation;
5. formation of abilities to organize measures for labor protection and safety, prevention of occupational diseases, monitoring compliance with and ensuring environmental safety;
6. mastering the basic principles of medical ethics and deontology, carrying out sanitary and educational work among patients, familiarization with the basics of the organization and work of nursing staff;
7. mastering the methods of administering drugs (intramuscular, subcutaneous injections);
8. formation of the student's communication skills with the team

III. THE PLACE OF PRACTICE IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM

Professional Medical Training. Treatment Room Nurse Assistant It is a mandatory part of block 2 of the curriculum practice (index B2.O.04(II))

Professional Medical Training. Treatment Room Nurse Assistant total labor intensity 216 hour. (6 credits) it takes place in the 6 semester and is mandatory.

IV. ТИПЫ, СПОСОБЫ, МЕСТО И ВРЕМЯ ПРОВЕДЕНИЯ ПРАКТИКИ

Kind of practice - Производственная

Type of practice - Professional Medical Training. Treatment Room Nurse Assistant

The method of conducting the practice - стационарная

In accordance with the schedule of the educational process, the educational practice is implemented in 6 semester.

V. THE COMPETENCIES OF THE STUDENT FORMED AS A RESULT OF THE INTERNSHIP

General professional competencies of students, indicators of their achievements and learning outcomes in the discipline

The code and name of the competence (the result of mastering)	The code and name of the competence achievement indicator	The name of the assessment indicator (the result of training in the discipline)
GPC-2 Is able to carry out and control the effectiveness of measures on prevention, formation of a healthy lifestyle and hygienic education of the population	GPC-2.1 Is able to plan and apply the most effective methods and means of informing the population about a healthy lifestyle, increasing their literacy in disease prevention issues	Knows: goals and objectives of a healthy lifestyle Can: plan and apply the most effective methods and means of informing the population about a healthy lifestyle, increasing its literacy in matters of disease prevention Owns: Proficiency in using educational tools and electronic information and educational environments to increase his literacy in matters of disease prevention

<p>GPC-2 Is able to carry out and control the effectiveness of measures on prevention, formation of a healthy lifestyle and hygienic education of the population</p>	<p>GPC-2.2 Possesses the skills to prepare an oral presentation or printed text promoting healthy lifestyles, increasing the population's literacy in the issues of sanitary culture and prevention</p>	<p>Knows: goals and objectives of a healthy lifestyle Can: carry out informational, educational and sanitary-educational work on the formation of healthy lifestyle skills Owns: public speaking skills in order to improve sanitary culture and prevent diseases of the population</p>
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Students' professional competencies, indicators of their achievements and learning outcomes in the discipline

<p>The code and name of the competence (the result of mastering)</p>	<p>The code and name of the competence achievement indicator</p>	<p>The name of the assessment indicator (the result of training in the discipline)</p>
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<p>PC-18 Is able to supervise the performance of job duties by the nurse and other health care workers</p>	<p>PC-18.1 Knows the job responsibilities of a district nurse and other health care providers at their disposal</p>	<p>Knows: the duties of the district nurse and the medical workers at the disposal. He knows how to draw up a work plan and a report on his work, draw up a passport for a medical therapeutic area and use various information networks in his professional activities. Knowledge of electronic medical records Can: Able to work with personal data of patients and information constituting a medical secret and fill out medical documentation in accordance with accepted requirements, including in electronic form. Able to supervise the performance of duties by a nurse and available medical workers Owns: Possesses the skills of drawing up a work plan and a report on his work, issuing a passport for a medical (therapeutic) site, accounting and reporting and approved medical documentation, including in electronic form, with quality control of its maintenance; skills in paperwork when referring patients for hospitalization, sanatorium treatment, consultations of specialists of a different profile Possesses a readiness to organize medical care in medical institutions that provide medical care on an outpatient basis, including at home when a medical worker is called and in a day hospital. Possesses the skills to control the performance of duties by a nurse and medical workers at their disposal and to ensure the quality and safety of medical activities in accordance with their official duties.</p>
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<p>PC-18 Is able to supervise the performance of job duties by the nurse and other health care workers</p>	<p>PC-18.2 Is able to supervise the fulfillment of job duties by the district nurse and other available medical workers</p>	<p>Knows: the legislation of the Russian Federation in the field of health protection, regulations and documents that determine the activities of medical organizations and medical workers. Knows the duties of the district nurse and the medical workers at the disposal Can: Able to control the performance of duties by a nurse and medical workers at their disposal. Owns: Has the skills to control the performance of duties by a nurse and medical workers at their disposal and ensure the quality and safety of medical activities in accordance with their official duties</p>
<p>PC-3 Ready to provide emergency medical care to patients with life-threatening conditions, including clinical death (arrest of vital functions of the human body (blood circulation and/or respiration)</p>	<p>PC-3.1 Is able to identify conditions that require emergency medical care, including clinical signs of sudden cessation of circulation and respiration</p>	<p>Knows: the etiology, pathogenesis, clinical picture, principles of differential diagnosis, complications and outcomes of diseases of internal organs and clinical signs of sudden cessation of blood circulation and respiration Can: Able to identify clinical signs of conditions requiring emergency medical care, including clinical symptoms of sudden cessation of blood circulation and breathing Owns: Has a willingness to identify conditions requiring emergency medical care, including clinical signs of a sudden cessation of blood circulation and breathing</p>

<p>PC-6 Is able to develop a treatment plan for a disease or condition, taking into account diagnosis, age and clinical picture in accordance with the current orders of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care</p>	<p>PC-6.1 Knows modern methods of using medicines, medical devices and therapeutic nutrition for diseases and conditions in the patient in accordance with the current orders of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care</p>	<p>Knows: Clinical guidelines (treatment protocols) on the provision of medical care, taking into account the standards of medical care. Basic medical devices and principles of therapeutic nutrition, specialized equipment, technologies, medicines provided for by the procedure for providing medical care Can: Able to justify the choice of basic medical devices, specialized equipment, technology, medicines, provided for by the procedure for providing medical care. Draws up a treatment plan for the patient, in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care Owns: Possesses the ability to choose a drug, nutritional therapy and the use of medical devices in accordance with the current procedures for the provision of medical care, clinical recommendations (treatment protocols) on the provision of medical care, assistance taking into account the standards of medical care</p>
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VI. THE STRUCTURE OF THE PRACTICE

Table - Structure of the practice

№	Name of the discipline section	Semester	Type of work	Number of hours	Forms of intermediate certification	Learning outcomes
1	Professional Medical Training. Treatment Room Nurse Assistant	6	Independent work	198		PC-18.1,PC-18.2,PC-3.1,PC-6.1,GPC-2.1,GPC-2.2

-	Total	6	-	216	Credit with an assessment	-
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VII. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF STUDENTS' INDEPENDENT WORK IN PRACTICE

Student independent work (IWS) is one of the forms of practice and is organized with the aim of: systematization and consolidation of the received theoretical knowledge and practical skills of students; deepening and expansion of theoretical knowledge; formation of the ability to work with various types of information, the ability to use normative, legal, reference documentation and special literature; development of cognitive abilities of students; formation of such personality traits as responsibility and organization, independent thinking, ability for self-development, self-improvement and self-realization.

Tasks for educational practice are formed in the Internship Program of the FEFU School of Medicine. The content of tasks for practice is based on the general

professional and special disciplines passed to the beginning of the practice. At the working stage of the internship, students get acquainted with the

structure of the medical institution, constituent documents, functional duties (job descriptions) of the employees of the departments in which the internship takes place, and acquire the skills of independent professional work in their specialty. Practical tasks should be carried out in stages, with the consistent development of gradually becoming more complex actions and techniques that make up a set of skills and abilities that determine the practice program.

The individual work of a student at a temporary workplace is organized by the head of the practice under the supervision of the employees of the departments in which the student is doing the practice. After completing the internship, the student submits a written report on its passage to the head of the internship from FEFU for verification and, if necessary, follows his recommendations for finalizing the report.

The internship report should include the following documents:

1. Voucher (referral) to practice with notes on the day of arrival, departure, stamps and signatures of responsible persons;

2. Practice diary containing daily records of work performed. After the next week of internship, the data reflected in the diary must be confirmed by the signatures of the student and the head of the practice from the practice base. The diary as a whole must also be certified by the signature of the head and the seal of the relevant body (organization);

3. The student-intern's own report on the work done during the internship should include: a brief description of the place of internship (organization), goals and objectives of the internship, a description of the activities performed during the internship, the results achieved, an analysis of the problems encountered and options for their elimination, own assessment of the level of their professional training based on the results of practice.

4. Characteristics, signed by a competent official of the body or organization in which the practice was completed, and certified by the seal; All documents included in the report must be submitted in printed form, filed in a folder (bound) and numbered with the compilation of their inventory.

VIII. FORMS OF CERTIFICATION (BASED ON THE RESULTS OF PRACTICE)

The academic internship is considered completed if the student fulfills all the requirements of the internship program.

Reporting form: Dairy

Report

Methodological materials defining the assessment procedure

To receive a positive assessment based on the results of the internship, the student must fully complete the internship program, timely issue and submit to the head of FEFU all necessary accounting documents reflecting the results of the internship.

The package of accounting documents on the internship includes the

following documents certified by the signature of the head and the seal of the organization:

- individual task;
- internship report;
- a document confirming the fact of internship (confirmation certificate), in case of internship in a third-party organization (Appendix 1);
- a description compiled by the head of the practice from the organization, in case of internship in a third-party organization.

The report serves as the main document reflecting the implementation of the practice program. The content is determined by the individual task and the requirements of the program.

The practice report should consist of a title page, table of contents, main part, conclusion, list of sources and literature used, appendices (if available). As appendices, copies of documents (regulations, reports, etc.) studied and used by the student during the internship may be included in the practice report.

The main part of the report should include the following sections:

- brief description of the enterprise (organization, production unit, company), in case of internship in the organization;
- the main section is the disclosure of an individual task (description of the work performed using calculations, diagrams, graphs, drawings, programs);
- brief conclusions on the results of the practice, suggestions for improving its organization.

Practice reports are drawn up in accordance with the requirements of the ESCD for textual technical documents. The practice report is provided on A4 sheets (AZ format is allowed for applications), upper and lower margins - 20 mm, right - 15 mm, left - 30 mm, text alignment - width, paragraph indentation - 1.25 cm. The volume of the report (excluding the review of the head of the practice from the relevant organization and the individual assignment) should be at least 15 pages of printed text. The text is prepared using the Microsoft Word text editor (or its equivalent) and saved as a file in formats.doc or docx using 1.5 spacing and using 14 Times New Roman font size.

The production characteristics are given on the last page of the report, signed by the head of the organization and stamped.

The protection of the practice is carried out in due time to the head of the practice from the FEFU. The defense takes place in the form of an oral interview, where each student is allocated 5-10 minutes. for a public report on the results of the practice and the completion of an individual task. Students can express their comments and suggestions about the course of the internship and make suggestions for improving its organization.

According to the results of the defense, a credit with an assessment is issued for practice. At the same time, the content and quality of accounting documents, answers to questions from the head, and production characteristics are taken into account. The assessment for practice is equivalent to the examination grades for theoretical courses.

Evaluation scale and criteria for evaluating the results of the protection of the practice report

When grading excellent in the defense of the practice report, the student must demonstrate an increased level, grades good - the basic level, and grades satisfactory - the threshold.

The main objects of evaluation of the results of the internship:

- student's business activity during the internship;
- the student's production discipline;
- the quality of the individual task;
- the quality of execution and design of the practice report;
- the level of responses when passing the test (protecting the report);
- characterization and evaluation of the student's work by the head of the internship from the place of internship.

Criteria for grading a student on a practice test

Evaluation	Requirements for the formed competencies
«great»	The report is made in accordance with the requirements imposed on it using computer technology, the answers to the questions posed by the head of the practice are covered in full, with a sufficient degree of professionalism and competence, the content of the answers indicates the confident knowledge of the student and his ability to solve professional problems
«good»	The report is made in accordance with the requirements imposed on it, but there are minor inaccuracies, inaccuracy in execution, an incomplete answer to one question asked by the supervisor, but the content of the answers indicates sufficient knowledge of the student and the ability to solve professional problems
«satisfactory»	The report was executed in violation of the requirements for registration, sections in the report were skipped, carelessness in execution, poor orientation of the student according to the report, incomplete answers to two questions, the content of the answers indicates the knowledge of the student and his limited ability to solve professional problems
«unsatisfactory»	The internship report is not presented, the student does not understand the questions asked by the head of the internship, cannot answer questions related to the place of internship and the performance of his duties

A student who fails to complete the internship program without a valid reason or receives an unsatisfactory grade is considered to have academic debt. The liquidation of this debt is carried out in accordance with the FEFU regulatory documents.

IX. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE PRACTICE

Main literature

1. Nursing in therapy: a textbook for universities / N. G. Petrova, V. N. Petrov, V. A. Lapotnikov, V. L. Emanuel; executive editor N. G. Petrova. - 3rd ed., Rev.

and additional - Moscow: Yurayt Publishing House, 2021. - 495 p.
<https://lib.dvfu.ru/lib/item?id=Urait:Urait-467794&theme=FEFU>

2. Nursing in surgery: textbook and workshop for universities / T. I. Okonenko, G. I. Chuvakov. — 2nd ed., corrected. and additional - Moscow: Yurayt Publishing House, 2020. - 158 p. <https://lib.dvfu.ru/lib/item?id=Urait:Urait-451623&theme=FEFU>

3. General nursing: textbook for universities: in English. lang. / V. N. Oslopov, O. V. Bogoyavlenskaya. M.: GEOTAR-Media, 2019.
<https://lib.dvfu.ru/lib/item?id=chamo:881237&theme=FEFU>

4. General care for therapeutic patients [Electronic resource]: textbook / V. N. Kotelnikov, V. G. Seyidov, B. I. Geltser; Far Eastern Federal University, School of Biomedicine. Publishing House of the Far Eastern Federal University, 2018. <https://lib.dvfu.ru/lib/item?id=chamo:874520&theme=FEFU>

VIII. MATERIAL AND TECHNICAL SUPPORT OF THE PRACTICE

To carry out research and calculations related to the performance of a practical assignment, as well as to organize independent work, students have access to the following laboratory equipment and specialized classrooms that comply with current sanitary and fire safety standards, as well as safety requirements during educational and research and production work:

The name of special rooms and rooms for independent work	Equipment of special rooms and rooms for independent work
<p>Rooms for independent work. The reading room. Auditorium number A1007(A1042) (room number according to the BTI plan 477, 10th floor, area 1016.2 sq.m.</p>	<p>The premises are equipped with computer equipment with the ability to connect to the Internet with an access speed of 500 Mbit/sec. and providing access to the FEFU electronic information and educational environment. Sets of educational furniture (tables and chairs). Lenovo C360G-i34164G500UDK Monoblock – 115 pcs. Integrated Polymedia FlipBox touchscreen display. Copier printer is a color scanner in e-mail with 4 trays of Xerox WorkCenter 5330 (WC5330C). Full-color copier printer scanner Xerox WorkCenter 7530 (WC7530CPS).</p>
<p>Учебная аудитория для проведения занятий лабораторного типа</p>	<p>Помещение укомплектовано специализированной учебной мебелью (посадочных мест –) Оборудование:</p>
<p>Учебная аудитория для проведения занятий лабораторного типа</p>	<p>Помещение укомплектовано специализированной учебной мебелью (посадочных мест –) Оборудование:</p>
<p>Учебная аудитория для проведения занятий лекционного и семинарского типа</p>	<p>Помещение укомплектовано специализированной учебной мебелью (посадочных мест – 30) Оборудование: проектор, экран; эксклюзивная документ камера; Доска аудиторная;</p>
<p>Учебная аудитория для проведения занятий лекционного и семинарского типа</p>	<p>Помещение укомплектовано специализированной учебной мебелью (посадочных мест – 240) Оборудование: телевизор - 3 шт., проектор, экран; эксклюзивная документ камера; доска аудиторная</p>