



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution of higher education
«Far Eastern Federal University»
(FEFU)

Школа медицины и наук о жизни

WORKING PROGRAM OF PRACTICE
Educational Practical Training. Medical & Surgical Patient Care
31.05.01 Лечебное дело
General Medicine (на английском языке)
Form education: full time

Director of department PhD, associate professor Tyan K.V.

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Compliers:

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I. GOALS OF THE PRACTICE

Goal:

Mastering the work of nursing staff in the departments of therapeutic and surgical profile, training in independent performance of medical procedures and manipulations, mastering the basic skills of patient care, mastering the principles of ethics and deontology.

II. OBJECTIVES OF THE PRACTICE

Objectives:

1. consolidation and deepening of knowledge about the main stages of the work of nursing staff, duties and responsibilities in working with patients with diseases of various organs and systems from the standpoint of nursing staff in different departments of a multidisciplinary hospital;
2. mastering the principles of caring for patients of varying degrees
3. severity and sanitization rules; organization of the work of the nursing post of the therapeutic, surgical, resuscitation, admission departments; duties of a nurse;
4. formation of abilities to organize the work of medical personnel in medical organizations, the definition of functional responsibilities and the optimal algorithm for their implementation;
5. formation of abilities to organize measures for labor protection and safety, prevention of occupational diseases, monitoring compliance with and ensuring environmental safety;
6. mastering the basic principles of medical ethics and deontology, carrying out sanitary and educational work among patients, familiarization with the basics of the organization and work of nursing staff;
7. mastering the methods of administering drugs (intramuscular, subcutaneous injections);
8. formation of the student's communication skills

III. THE PLACE OF PRACTICE IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM

Educational Practical Training. Medical & Surgical Patient Care It is a mandatory part of block 2 of the curriculum practice (index Б2.О.02(У))

Educational Practical Training. Medical & Surgical Patient Care total labor intensity 216 hour. (6 credits) it takes place in the 2 semester and is mandatory.

IV. ТИПЫ, СПОСОБЫ, МЕСТО И ВРЕМЯ ПРОВЕДЕНИЯ ПРАКТИКИ

Kind of practice - Учебная

Type of practice - educational practice

The method of conducting the practice - стационарная

In accordance with the schedule of the educational process, the educational practice is implemented in 2 semester.

V. THE COMPETENCIES OF THE STUDENT FORMED AS A RESULT OF THE INTERNSHIP

General professional competencies of students, indicators of their achievements and learning outcomes in the discipline

The code and name of the competence (the result of mastering)	The code and name of the competence achievement indicator	The name of the assessment indicator (the result of training in the discipline)
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<p>GPC-6 Is able to organize patient care, provide primary medical and sanitary care, ensure the organization of work and professional decision-making in emergency conditions at the pre-hospital stage, in emergencies, epidemics and mass casualty areas</p>	<p>GPC-6.2 Possesses the algorithm of first aid at the pre-hospital stage in emergency conditions, including the skills of basic cardiopulmonary resuscitation</p>	<p>Knows: Knows the rules for performing basic cardiopulmonary resuscitation Can: apply knowledge of first aid and medical care at the pre-hospital stage in case of emergency. Able to determine the volume of emergency medical care at the prehospital stage. provide emergency medical care in conditions requiring urgent medical intervention Owns: Skilled in the algorithms for providing medical care in conditions that pose a threat to the patient's life, including circulatory and respiratory arrest, the skills of using medicines in emergency medical care. Owns the algorithm for performing basic cardiopulmonary resuscitation</p>
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Students' professional competencies, indicators of their achievements and learning outcomes in the discipline

<p>The code and name of the competence (the result of mastering)</p>	<p>The code and name of the competence achievement indicator</p>	<p>The name of the assessment indicator (the result of training in the discipline)</p>
<p>PC-1 Ready to participate in emergency or urgent medical care</p>	<p>PC-1.1 Is able to assess the condition of a patient requiring emergency or urgent medical care</p>	<p>Knows: the etiology, pathogenesis, clinical picture, principles of differential diagnosis, complications and outcomes of diseases of internal organs and clinical signs of emergency conditions. Knows the methods of examination of patients whose condition requires emergency care Can: Able to identify clinical signs of conditions requiring emergency medical care, including clinical symptoms of circulatory and respiratory arrest Owns: Has a readiness to recognize conditions that pose a threat to the life of the patient, including conditions of clinical death that require medical care in an urgent and emergency form.</p>

<p>PC-13 Able and ready to conduct preventive medical examinations, dispensary examinations and dispensary monitoring of healthy and chronic patients</p>	<p>PC-13.3 Knows the forms and methods of health education work to form elements of a healthy lifestyle, including programs to reduce alcohol and tobacco consumption, prevent and combat non-medical use of narcotic drugs and psychotropic substances</p>	<p>Knows: Knows the normative legal acts and documents regulating the conduct of sanitary and educational work, the rules for the formation of elements and the development of healthy lifestyle programs Can: He is able to carry out health education work, develop and implement healthy lifestyle programs, including programs to reduce smoking Evaluation of the practice report and the use of alcohol, narcotic and psychotropic substances Owns: Owns the methods of conducting sanitary and educational work, developing and implementing healthy lifestyle programs and carrying out educational activities using social media and electronic information and educational environments</p>
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VI. THE STRUCTURE OF THE PRACTICE

Table - Structure of the practice

№	Name of the discipline section	Semester	Type of work	Number of hours	Forms of intermediate certification	Learning outcomes
1	Educational Practical Training. Medical & Surgical Patient Care	2	Independent work	198		PC-13.3,GPC-6.2,PC-1.1
-	Total	2	-	216	Credit with an assessment	-

VII. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF STUDENTS' INDEPENDENT WORK IN PRACTICE

Формы самостоятельной работы студентов:

- работа с основной и дополнительной литературой, интернет-ресурсами;

- заполнение дневника и отчета по практики ;
- поиск информации по теме с последующим ее представлением в аудитории в форме доклада, презентаций;
- подготовка к зачетам и экзаменам;
- другие виды деятельности, организуемые и осуществляемые образовательным учреждением и органами студенческого самоуправления.

Самостоятельная работа студента (СРС) является одной из форм проведения практики и организуется с целью:

1. систематизации и закрепления полученных теоретических знаний и практических умений студентов;
2. углубления и расширения теоретических знаний;
3. формирования умения работать с различными видами информации, умения использовать нормативную, правовую, справочную документацию и специальную литературу;
4. развития познавательных способностей студентов;
5. формирования таких качеств личности, как ответственность и организованность, самостоятельность мышления, способность к саморазвитию, самосовершенствованию и самореализации.

Задания на учебную практику сформированы в Программе прохождения практики Школы медицины и наук о жизни ДВФУ. Содержание заданий на практику опирается на пройденные к началу практики общепрофессиональные и специальные дисциплины.

На рабочем этапе практики студенты знакомятся со структурой медицинского учреждения, учредительными документами, функциональными обязанностями (должностными инструкциями) сотрудников отделений, в которых проходит практика, получают навыки самостоятельной профессиональной работы по специальности.

Практические задания должны выполняться поэтапно, с последовательной отработкой постепенно усложняющихся действий и

приемов, составляющих комплекс навыков и умений, определяющих программу практики.

Индивидуальную работу студента на временном рабочем месте организует руководитель практики под контролем сотрудников подразделений, в которых студент проходит практику.

После завершения практики студент представляет руководителю практики от ДВФУ письменный отчет о ее прохождении для проверки и выполняет в случае необходимости его рекомендации по доработке отчета.

Отчет о прохождении практики должен включать следующие документы:

1. Путевку (направление) на практику с отметками о дне прибытия, убытия, печатями и подписями ответственных лиц;
 2. Дневник практики, содержащий ежедневные записи о выполняемой работе. По истечении очередного недельного срока прохождения практики данные, отраженные в дневнике, должны быть подтверждены подписями студента и руководителя практики от базы практик. Дневник в целом также должен быть заверен подписью руководителя и печатью соответствующего органа (организации);
 3. Собственно отчет студента-практиканта о проделанной работе за время прохождения практики должен включать: краткую характеристику места практики (организации), цели и задачи практики, описание деятельности, выполняемой в процессе прохождения практики, достигнутые результаты, анализ возникших проблем и варианты их устранения, собственную оценку уровня своей профессиональной подготовки по итогам практики.
 4. Характеристику, подписанную компетентным должностным лицом органа или организации, в котором была пройдена практика, и заверенная печатью;
- Все документы, входящие в отчет, должны быть представлены в печатном виде, подшиты в папку (переплетены) и пронумерованы с составлением их описи.

VIII. FORMS OF CERTIFICATION (BASED ON THE RESULTS OF PRACTICE)

The academic internship is considered completed if the student fulfills all the requirements of the internship program.

Reporting form:

Methodological materials defining the assessment procedure

To receive a positive assessment based on the results of the internship, the student must fully complete the internship program, timely issue and submit to the head of FEFU all necessary accounting documents reflecting the results of the internship.

The package of accounting documents on the internship includes the following documents certified by the signature of the head and the seal of the organization:

- individual task;
- internship report;
- a document confirming the fact of internship (confirmation certificate), in case of internship in a third-party organization (Appendix 1);
- a description compiled by the head of the practice from the organization, in case of internship in a third-party organization.

The report serves as the main document reflecting the implementation of the practice program. The content is determined by the individual task and the requirements of the program.

The practice report should consist of a title page, table of contents, main part, conclusion, list of sources and literature used, appendices (if available). As appendices, copies of documents (regulations, reports, etc.) studied and used by the student during the internship may be included in the practice report.

The main part of the report should include the following sections:

- brief description of the enterprise (organization, production unit, company), in case of internship in the organization;
- the main section is the disclosure of an individual task (description of the

work performed using calculations, diagrams, graphs, drawings, programs);

– brief conclusions on the results of the practice, suggestions for improving its organization.

Practice reports are drawn up in accordance with the requirements of the ESCD for textual technical documents. The practice report is provided on A4 sheets (AZ format is allowed for applications), upper and lower margins - 20 mm, right - 15 mm, left - 30 mm, text alignment - width, paragraph indentation - 1.25 cm. The volume of the report (excluding the review of the head of the practice from the relevant organization and the individual assignment) should be at least 15 pages of printed text. The text is prepared using the Microsoft Word text editor (or its equivalent) and saved as a file in formats.doc or docx using 1.5 spacing and using 14 Times New Roman font size.

The production characteristics are given on the last page of the report, signed by the head of the organization and stamped.

The protection of the practice is carried out in due time to the head of the practice from the FEFU. The defense takes place in the form of an oral interview, where each student is allocated 5-10 minutes. for a public report on the results of the practice and the completion of an individual task. Students can express their comments and suggestions about the course of the internship and make suggestions for improving its organization.

According to the results of the defense, a credit with an assessment is issued for practice. At the same time, the content and quality of accounting documents, answers to questions from the head, and production characteristics are taken into account. The assessment for practice is equivalent to the examination grades for theoretical courses.

Evaluation scale and criteria for evaluating the results of the protection of the practice report

When grading excellent in the defense of the practice report, the student must demonstrate an increased level, grades good - the basic level, and grades satisfactory - the threshold.

The main objects of evaluation of the results of the internship:

- student's business activity during the internship;
- the student's production discipline;
- the quality of the individual task;
- the quality of execution and design of the practice report;
- the level of responses when passing the test (protecting the report);
- characterization and evaluation of the student's work by the head of the internship from the place of internship.

Criteria for grading a student on a practice test

Evaluation	Requirements for the formed competencies
«great»	The report is made in accordance with the requirements imposed on it using computer technology, the answers to the questions posed by the head of the practice are covered in full, with a sufficient degree of professionalism and competence, the content of the answers indicates the confident knowledge of the student and his ability to solve professional problems
«good»	The report is made in accordance with the requirements imposed on it, but there are minor inaccuracies, inaccuracy in execution, an incomplete answer to one question asked by the supervisor, but the content of the answers indicates sufficient knowledge of the student and the ability to solve professional problems
«satisfactory»	The report was executed in violation of the requirements for registration, sections in the report were skipped, carelessness in execution, poor orientation of the student according to the report, incomplete answers to two questions, the content of the answers indicates the knowledge of the student and his limited ability to solve professional problems
«unsatisfactory»	The internship report is not presented, the student does not understand the questions asked by the head of the internship, cannot answer questions related to the place of internship and the performance of his duties

A student who fails to complete the internship program without a valid reason or receives an unsatisfactory grade is considered to have academic debt. The liquidation of this debt is carried out in accordance with the FEFU regulatory documents.

IX. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE PRACTICE

VIII. MATERIAL AND TECHNICAL SUPPORT OF THE PRACTICE

To carry out research and calculations related to the performance of a practical assignment, as well as to organize independent work, students have access to the following laboratory equipment and specialized classrooms that comply with current sanitary and fire safety standards, as well as safety requirements during educational and research and production work:

The name of special rooms and rooms for independent work	Equipment of special rooms and rooms for independent work
Rooms for independent work. The reading room. Auditorium number A1007(A1042) (room number according to the BTI plan 477, 10th floor, area 1016.2 sq.m.	The premises are equipped with computer equipment with the ability to connect to the Internet with an access speed of 500 Mbit/sec. and providing access to the FEFU electronic information and educational environment. Sets of educational furniture (tables and chairs). Lenovo C360G-i34164G500UDK Monoblock – 115 pcs. Integrated Polymedia FlipBox touchscreen display. Copier printer is a color scanner in e-mail with 4 trays of Xerox WorkCenter 5330 (WC5330C). Full-color copier printer scanner Xerox WorkCenter 7530 (WC7530CPS).
Учебная аудитория для проведения занятий лабораторного типа	Помещение укомплектовано специализированной учебной мебелью (посадочных мест –) Оборудование:
Учебная аудитория для проведения занятий лабораторного типа	Помещение укомплектовано специализированной учебной мебелью (посадочных мест –) Оборудование:
Учебная аудитория для проведения занятий лекционного и семинарского типа	Помещение укомплектовано специализированной учебной мебелью (посадочных мест – 240) Оборудование: телевизор - 3 шт., проектор, экран; эксклюзивная документ камера; доска аудиторная