MINISTRY OF SCIENCE AND HIGHER EDUCATION
OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution
of higher education
«Far Eastern Federal University»
(FEFU)

SCHOOL OF BIOMEDICINE

" AGREED BY"   " APPROVED BY"
«General medicine» educational program   Clinical Medicine
Supervising person   Department Director

_____   Yu.S. Khotimchenko   _____   B.I. Geltser

« 14 »   of January   2021   « 14 »   of January   2021

WORKING PROGRAM OF ACADEMIC DISCIPLINE (WPAD)
«Russian language in professional communication»
Specialty 31.05.01 «General medicine»
Form of study: full time

year 1, semesters 1
lectures are not provided
practical classes 36 hours
laboratory works are not provided
total amount of in-class lessons 72 hours
including using ALM 18 hours
independent self-preparation 36 hours
including preparation to exam is not provided
test-papers (quantity) are not provided
course paper / course project is not provided
pass-fail exam 1 semester
exam is not provided

The working program was drawn up in accordance with the requirements of the federal state educational standard of higher education 31.05.01 in the direction of training "General Medicine" (level of training specialist), approved by order of the Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020 No. 988 and the Educational Plan in the direction of training "General Medicine".
The working program of the discipline was discussed at the meeting of the Department of the clinical medicine. Protocol No.5, January 14, 2021.

Clinical Medicine Department Director: MD, Professor, T.A. Brodskaya.
Prepared by: Gich O. N., Sokolova A.V., Berezina N.S.

Vladivostok
2021

I. The work program was revised at the meeting of the Department:

Protocol dated "_____" _____ 20___ No. _____

Department Director _____ _____

                                         (signature)   **(Full Name)**

II. The work program was revised at the meeting of the Department:

Protocol dated "_____" _____ 20___ No. _____

Department Director _____ _____

                                         (signature)   **(Full Name)**

ANNOTATION

The course «Russian language in professional communication» is intended for students enrolled in the educational program 31.05.01 General medicine. The discipline is implemented in 1 year, 1 term, and is included in the compulsory part.

During developing the working program of the discipline, the Federal State Educational Standard of Higher Education in the specialty 31.05.01 General Medicine, the curriculum for training specialists in the specialty 31.05.01 General Medicine were used.

The total complexity of mastering the discipline is 2 credit units, 72 academic hours. The curriculum provides for practical lessons (36 academic hours) and student's independent work (36 academic hours).

«Russian language in professional communication» is closely connected with «Latin language», «Medical foreign language»

The purpose - the formation and development of students' ability to logically, correctly, reasonably and clearly build oral and written speech; skills of written presentation of one's own point of view; skills of public speech, argumentation, discussion and polemics, practical analysis of the logic of various kinds of discourse.

Objectives:

1.Improving the quality of student training through systematic and methodological support of the educational process in the specialty 31.05.01 General Medicine

2.Showing in the content of the discipline the modern achievements of culture, science and other spheres of social practice directly related to the academic discipline.

3.Rational distribution of study time by sections and types of training sessions.

4.Planning and organization of independent work of students, taking into account the rational use and distribution of study time between classroom studies and independent work of students.

5. Providing educational and methodological support of the discipline necessary for its acquisition.

6.Development of an optimal system of formative and summative assessment of students' knowledge.

As a result of studying this discipline, students develop the following general competencies

Name of the category (group) of general competencies	Code and name of general competency (the result of mastering)	Code and name of the indicator of achievement of competence
Communication	UC-4. Able to apply communication technologies, in a foreign language (s), for and professional interaction	UK-4.4 The ability to compose and present in writing in accordance with the requirements for formalization of official business and academic texts in Russian: abstract, annotation, essay, resume, statement, business letter.
		GPC – 4.5 The ability, based on the knowledge and skills acquired, to participate in discussions, create and present to the audience public oral presentations of different genres

Competency achievement indicator code and name	Assessment indicator name (the result of training in the discipline)
UK-4.4 The ability to compose and present in writing in accordance with the requirements for formalization of official business and academic texts in Russian: abstract, annotation, essay, resume, statement, business letter.	Knows the principles and rules of business communication, features of oral and written forms of speech
	Able to carry out competent and effective verbal interaction in a professional environment
	Possesses the culture of business speech, the skills of creating business texts
UK-4.5 The ability, based on the acquired knowledge and skills, to participate in discussions, create and present public oral presentations of various genres to the audience	Knows the specifics of preparing and presenting public oral presentations in professional activities.
	Able to conduct a conversation, including a discussion, prepare and present a public oral presentation in professional activities.

	Possesses the skills and presentation of the necessary information, reasoned presentation

I. LABOR INTENSITY OF THE DISCIPLINE AND TYPES OF LEARNING SESSIONS IN THE DISCIPLINE

The total labor intensity of the discipline is 2 credit units (72 academic hours). (1 credit corresponds to 36 academic hours) The types of training sessions and work of a student in a discipline can be:

Designaation	Types of training sessions and student work
Lec	Lectures
Lab	Laboratory works
Pr	Practical classes
CC	Online tests
IW	Independent work of a student during the period of theoretical training
Control	Independent work of the student and contact work of the student with the teacher during the period of intermediate certification

Discipline structure:

Full-time form of education.

№	Section name disciplines	Term	Number of hours by type of training and student work						Forms of intermediate certification, monitoring of progress
			Lec	Lab	Pr	OC	IW	Control	
1	Personal information. Filling out forms and applications	1			4		4		OA-1
2	Measurements, working hours, daily routine	1			4		4		OA-1
3	Professional jargon	1			4		4		OA-1
4	Past tense, interviewing, medical history	1			4		4		WW-14
5	Parts of the body, see a specialist	1			4		4		WW-10
6	Nutrition, prescription, recommendations	1			6		6		WW-10
7	Physical activity, relaxation techniques, rehabilitation	1			4		4		WW-10

8	Cities and countries, international experience	1			4		4		WW-14
9	Credit lesson				2		2		credit
10	Total:				36		36		

II. STRUCTURE AND CONTENT OF THE THEORETICAL PART OF THE COURSE (36 HOURS)

Lectures are not provided

III. STRUCTURE AND CONTENT OF THE PRACTICAL PART OF THE COURSE

Practical lessons (36 hours)

Section 1. Personal information. Filling out forms and applications (4 hours)

1. Forms of language existence (oral and written forms).

2. Norms of writing. Spelling and punctuation concept.

3. Ethics in communication

4. Drawing up and filling out forms and questionnaires

Section 2. Measurements, operating hours, daily routine (4 hours)

1. Declination of measures of measurements

2. Description of the daily routine

3. Explanation of the sequence of actions

Section 3. Professional jargon (4 hours)

1. Normativeness of the literary language. The concept of a norm, signs of a norm

2. Norms of pronunciation and stress, their characteristics.

3. Norms of word usage.

4. Social and professional jargons (argo).

Section 4. Elapsed time, interviewing, medical history (4 hours)

1. The richness and diversity of the speaker's vocabulary.

2. Purity of speech. Speech concept. The concept of "weed words".

3. Accuracy is the required speech quality.

4. Correctness is the central concept of the culture of speech.

5. Drawing up a questionnaire

6. Interviewing

Section 5. Parts of the body, see a specialist (4 hours)

1. Professionalism

2. Culture of communication and speech

3. Types of hearing. Principles of Effective Listening. Conditions for Effective Hearing.

Section 6. Nutrition, prescription, recommendations (6 hours)

1. Linguistic norm and deviation from it.

2. Spelling and punctuation errors.

3. Grammatical errors.

4. Prevention of speech defects and grammatical errors.

Section 7. Physical activity, relaxation techniques, rehabilitation (4 hours)

1. Communication and its terms, communication functions.

2. Business communication, its features

3. Speech impact as a science and art. Types of speech influence (request, order, proof, persuasion, coercion, etc.).

Section 8. Cities and countries, international experience (4 hours)

1. Non-verbal means of communication. National character of gestures.

2. Functional styles. Scientific style.

Section 9. Test (2 hours)

IV. EDUCATIONAL-METHODICAL SUPPORT OF STUDENTS' INDEPENDENT WORK

1) library or homework with educational literature and lecture notes,

2) preparation for practical training,

3) preparation of the control interview (test) The order of performance of independent work by students is determined by the schedule for the implementation of independent work in the discipline.

Schedule for the implementation of independent work in the discipline

№	Date / Deadline	Independent work type	Estimated time to complete (hours)	form of control
1 term				
1	1-6 week	Oral survey	12	OQ – 1 - Interview
2	7-8 week	Analysis of the situation	4	PW – 14 - Case-study
3	9-15 week	Roleplay preparation	14	OQ – 10 – Roleplay
5	16-17 week	Analysis of the situation	4	PW – 14 - Case-study
6	18 week	Peroration for final assignment	2	OQ- 1 - Interview

V. EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR STUDENYS' INDEPENDENT WORK

Guidelines for preparing for an interview (OQ - 1):

It is necessary to use the list of questions from section IV "Structure and content of the practical part of the course" of the work program of the academic discipline. When preparing an answer to a question, it is necessary to use the recommended literature and materials of practical exercises. The answer to the question should contain references to the authors of the discussed theoretical concept. The answer must correctly use the metalanguage.

Guidelines for preparing for a role-playing game (PW - 10):

To participate in the role-playing game, you must learn the dialogue options. During the role play, the student must adapt the dialogue template according to the development of the situation. Role-playing / business games themes:

1. Initial appointment with a therapist

2. Initial appointment with a specialist (cardiologist, ophthalmologist, ENT, gastroenterologist)

3. Prescribing treatment

4. Repeated appointment with a specialist (cardiologist, ophthalmologist, ENT, gastroenterologist)

Guidelines for preparing for a case-task (PW - 14):

The student should study and familiarize himself with the proposed case. Identify the positive and negative aspects of the proposed situation. Suggest possible solutions to existing problems. Assess the possible consequences of the proposed solutions. Make recommendations to prevent the occurrence of such situations.

VI.   CONTROL OF ACHIEVEMENT OF THE COURSE OBJECTIVES

Competency code and wording		Stages of competence formation			
№	Controlled sections / topics of disciplines	Codes and stages competence formation		Positions tools	
				Formative assessment	Midterm control / exam
1	Section 1. Personal information. Filling out forms and application Section 2. Measurements, working hours, daily routine Section 3. Professional jargon	UC-4.4	Know basics of communication, principles and methods of organizing communication in Russian	OQ-1	Questions 1 term - 1-9
			Can create and edit texts for scientific and professional purposes;		

			abstract and annotate information; create communication materials; organize a negotiation process, including using modern means of communication in Russian and foreign languages		
			Master business and public communication skills, basic grammatical structures of scientific and spoken language		
2	Section 4. Past tense, interviewing, medical history Section 5. Parts of the body, see a specialist Section 6. Nutrition, prescription, recommendations Section 7. Physical activity, relaxation techniques, rehabilitation Section 8. Cities and countries, international experience	UC – 4.5	Know features of preparation for public presentation of medical information using sources in Russian	PW – 10 PW – 14	Questions 1 term – 10-18
			Can prepare and submit medical information using sources in Russian		
			Master the skill of preparing and publicly presenting medical information using sources in Russian		

VII. LIST OF EDUCATIONAL LITERATURE AND INFORMATION AND METHODOLOGICAL SUPPORT OF THE DISCIPLINE

Main literature

1. Барышников, Н. В. Основы профессиональной межкультурной коммуникации: учебник / Н.В. Барышников. — М.: Вузовский учебник; ИНФРА-М, 2018. — 368 с. – ISBN 978-5-9558-0314-2. – Текст : электронный. – URL: https://znanium.com/catalog/product/947270 (дата обращения: 04.11.2021). – Режим доступа: по подписке.

2. Кошевая, И. П. Профессиональная этика и психология делового общения : учебное пособие / И.П. Кошевая, А.А. Канке. — Москва : ИД «ФОРУМ» : ИНФРА-М, 2020. — 304 с. — (Среднее профессиональное образование). – ISBN 978-5-8199-0739-9. – Текст : электронный. – URL: https://znanium.com/catalog/product/1099226 (дата обращения: 04.11.2021). – Режим доступа: по подписке.

3. Мартынова, Е В. Информационное обеспечение профессиональных коммуникаций: методика создания научной статьи : учеб. Пособие по направлению подготовки 51.04.06 «Библиотечно-информационная деятельность», профиль «Теория и методология информационно-аналитической деятельности», квалификация (степень) выпускника «магистр» / Е.В. Мартынова, А.А. Щербинин. – Кемерово : Кемерово: КемГИК, 2018. – 127 с. – ISBN 978-5-8154-0421-2. – Текст : электронный. – URL: https://znanium.com/catalog/product/1041187 (дата обращения: 04.11.2021). – Режим доступа: по подписке.

Additional literature

1. Зинковская Н.Я., Культура научной и деловой речи [Электронный ресурс]: учеб. Пособие / - Новосибирск : Изд-во НГТУ, 2013. – 76 с. – ISBN 978-5-7782-2256-4 – Режим доступа: http://www.studentlibrary.ru/book/ISBN9785778222564.html

2. Матвеева Т.В., Учебный словарь: русский язык, культура речи, стилистика, риторика [Электронный ресурс] / Матвеева Т.В. – М. : ФЛИНТА, 2014. – 415 с. – ISBN 978-5-89349-381-8 – Режим доступа: http://www.studentlibrary.ru/book/ISBN9785893493818.html

3. Романова Н.Н., Русский язык и культура профессионального общения нефилологов [Электронный ресурс] : Методологические и теоретико-практические основы коммуникативно-речевой подготовки специалистов в техническом вузе: Монография / под. Общ. Ред. Н.Н. Романовой. – М. : Издательство МГТУ им. Н. Э. Баумана, 2008. – 312 с. – ISBN 978-5-7038-

3183-0 – Режим доступа: http://www.studentlibrary.ru/book/ISBN9785703831830.html

4. Алмазова А.А., Русский язык и культура речи [Электронный ресурс] : учеб. Пособие для студентов высш. И сред. Спец. Учеб. Заведений, обучающихся по дефектол. Специальностям / А.А. Алмазова; под ред. А.А. Алмазовой. – М. : ВЛАДОС, 2011. – 176 с. (Коррекционная педагогика) – ISBN 978-5-691-01614-1 – Режим доступа: http://www.studentlibrary.ru/book/ISBN9785691016141.html

Dictionaries and reference books

1. Александрова, З.Е. Словарь синонимов русского языка / З.Е. Александрова. – М., (любое издание).

2. Ахманова, О.С. Словарь омонимов русского языка / О.С. Ахманова. – М., (любое издание).

3. Баранов, М.Т. Русский язык: справочные материалы / М.Т. Баранов, Т.А. Костяева, А.В. Прудникова. – М., 1989.

4. Большой орфографический словарь с грамматическими приложениями. – М.: Юнвес, 2003.

5. Вербицкая, Л.А. Давайте говорить правильно! Трудности современного русского произношения и ударения / Л.А. Вербицкая. – М.; СПб., 2003.

6. Кожевников, А.Ю. Большой синонимический словарь русского языка / А.Ю. Кожевников. – СПб.: ИД «Нева», 2003.

7. Мокиенко, В.М. Давайте говорить правильно! Трудности современной фразеологии / В.М. Мокиенко. – М.; СПб., 2004.

8. Ожегов, С.И. Толковый словарь русского языка / С.И. Ожегов, Н.Ю. Шведова. – М., 1992.

9. Розенталь, Д.Э. Словарь трудностей русского языка / Д.Э. Розенталь, М.А. Теленкова. – М., 2002.

10. Русский язык. Энциклопедия. – М., 1997.

11. Краткий словарь по современному русскому языку / под ред. П.А. Леканта. – М., 1991.

List of resources of the information and telecommunications network "Internet"

1. Культура письменной речи [Электронный ресурс]. – Режим доступа : www.gramma.ru

2. Справочно-информационный портал ГРАМОТА.РУ – русский язык для всех [Электронный ресурс]. – Режим доступа : www.gramota.ru

VIII. METHODOLOGICAL RECOMMENDATIONS ON THE COMPLETING THE DISCIPLINE

The main goal of teaching students the discipline "Russian language in professional communication" is the formation and development of students' ability to logically correctly, reasonably and clearly build oral and written speech; skills of written reasoned presentation of one's own point of view; skills of public speech, argumentation, discussion and polemics, practical analysis of the logic of various kinds of reasoning. The performance by students of extracurricular independent work in extracurricular time, both with the methodological guidance of the teacher and without his direct participation, is of great importance for achieving the set goal.

Students are encouraged to systematically work through educational material using textbooks, teaching aids and methodological developments in accordance with the curriculum and complete all assignments in a timely manner, which is especially important when using the point-rating system for assessing students' knowledge.

The purpose of students' independent work is to master fundamental knowledge, professional skills and abilities in the field of activity, experience in creative, research activities. Independent work of students contributes to the development of independence, responsibility and organization, a creative approach to solving problems of an educational and professional level, deepening and expanding

knowledge, forming an interest in cognitive activity, mastering cognitive techniques, and developing cognitive abilities.

Independent work of students in the discipline "Russian language in professional communication" is mandatory for every student, its volume is determined by the state educational standard and curriculum. It is necessary at the very beginning of the training period to carefully plan the time allotted for independent work with sources and literature on the subject. Independent work includes:

a) reading and analyzing excerpts of professional literature;

b) reading and analyzing excerpts of scientific literature;

c) work with resources located on the Internet.

The purpose of these types of work is to instill an interest in reading and teach students to overcome language difficulties in reading, extract the necessary information from the text, teach to use Russian-language sources of self-education and improve their qualifications.

IX. LIST OF INFORMATION TECHNOLOGIES AND SOFTWARE

The location of the computer equipment on which the software is installed, the number of workplaces	List of software
Computer class of the School of Biomedicine, aud. M723, 15 workplaces	Microsoft Office Professional Plus 2013 is an office Suite that includes software for working with various types of documents (texts, spreadsheets, databases, etc.).); 16.04 7 Zip – free file archiver with a high compression ratio data; Adobe Acrobat XI Pro-software package for creating and viewing electronic publications in PDF format; AutoCAD Electrical 2015-three-dimensional computer-aided design and drawing system; ESET Endpoint Security 5-comprehensive protection of workstations based on Windows OS. Virtualization support + new technologies; WinDjView 2.0.2 – program for recognition and viewing of files with the same format DJV and DjVu; SolidWorks 2016-CAD software for automation of industrial enterprise

	at the stages of design and technological preparation of production
	Compass – 3D LT V12-three-dimensional modeling system
	Notepad++ 6.68-text editor

X.   LOGISTICS DISCIPLINE

For practical work, as well as for organizing independent work, students have access to the following laboratory equipment and specialized rooms that comply with the current sanitary and fire safety standards, as well as safety requirements for educational and scientific-industrial work:

Name of the equipped rooms and rooms for independent work	List of main equipment
690922, Primorsky Krai, Vladivostok, island Russian, the Saperny Peninsula, the village of ayaks, 10, RM. M 516	Class of topographic anatomy and operative surgery Set of surgical large (1 PC.) Package d / disposal CL. B (yellow) with screed, 50*60 cm Needles W 204/3 DS 70 (130) Disposable robe (sleeve: knitted cuff) Disposable gloves, non-sterile (size M) Disposable, non-sterile gloves (size S) Disposable, non-sterile gloves (size L) Pointed scissors (2 PCs.) Spatula neurosurgical 2-sided small (2 PCs .) Suture Polyester braided M 3.5 (0) a coil of 10 meters PR-VA Russia Dacron braided white M 3 (2/0) 200 meters tape, PR-VA Russia Functional model of the knee joint "luxury" (1 PC .) Model of knee joint, 12 parts (1 PC.) Posters of the abdominal cavity – plastic) – laminated Chest posters (plastic) – laminated Fake hernia (1 PC .) Dummy brush (collapsible) (1 PC.) Laryngoscope intubation (1 PC.)
690922, Primorsky Krai, Vladivostok, island Russian, the Saperny Peninsula, the Village of Ayaks, 10, RM. M 421	Multimedia audience: Monoblock Lenovo C360G-i34164G500UDK; projection Screen Projecta Elpro Electrol, 300x173 cm; Multimedia projector, Mitsubishi FD630U, 4000 ANSI Lumen 1920 x 1080; Flush interface with automatic retracting cables TLS TAM 201 Stan; Avervision CP355AF; lavalier Microphone system UHF band Sennheiser EW 122 G3 composed of a wireless microphone and

	receiver; Codec of videoconferencing LifeSizeExpress 220 – Codeconly – Non-AES; Network camera Multipix MP-HD718; Two LCD panel, 47", Full HD, LG M4716CCBA; Subsystem of audiocommentary and sound reinforcement; centralized uninterrupted power supply
Reading rooms of the Scientific library of the University open access Fund (building a – 10)	Monoblock HP Loope 400 All-in-One 19.5 in (1600x900), Core i3-4150T, 4GB DDR3-1600 (1x4GB), 1TB HDD 7200 SATA, DVD+/-RW,GigEth,wifi,BT,usb kbd/mse,Win7Pro (64-bit)+Win8.1Pro(64-bit),1-1-1 Wty Speed Internet access 500 Mbps. Jobs for people with disabilities equipped with displays and Braille printers.; equipped with: portable reading devices flatbed texts, scanning and reading machines videovelocity with adjustable color spectrums; increasing electronic loops and ultrasonic marker

In order to provide special conditions for the education of disabled people and people with disabilities at FEFU, all buildings are equipped with ramps, elevators, lifts, specialized places equipped with toilets, information and navigation support signs.

I. FUND ASSESSMENT TOOLS

For the discipline "Russian language in professional communication" the following assessment tools are used:

Oral questioning:

3. Interview (OQ-1)

Written works:

1. Role-play (PW-10)

2. Case-study (PW-14)

Oral questioning

An oral survey allows you to assess the knowledge and outlook of the student, the ability to logically construct the answer, mastery of monologue speech and other communication skills. The teaching function consists in identifying details that, for some reason, turned out to be insufficiently comprehended during the training sessions and in preparation for the test.

Interview (OA-1) – a means of control, organized as a special conversation between the teacher and the student on topics related to the discipline being studied, and designed to find out the amount of knowledge of the student on a specific section, topic, problem, etc.

Written works

Role-playing game (WW-10) – Joint activity of a group of students under the guidance of a teacher in order to solve educational and professionally oriented tasks by means of game modeling of a real problem situation. Allows you to assess the ability to analyze and solve typical professional problems.

Examples of tasks:

Ситуация 1. Первичный прием у терапевта.

Роль врача: Применив профессиональную этику, опросите пациента, зафиксируйте его жалобы. Проведите необходимый осмотр. Дайте рекомендации.

Роль пациента: Опишите свои ощущения. Ответьте на вопросы врача. Будьте вежливым.

Пример диалога:

- Здравствуйте, доктор!
- Здравствуйте! Приходите, садитесь, пожалуйста. Что вас беспокоит?
- У меня болит голова.
- Какая у вас температура?
- 38,3.
- Утром была тридцать восемь, сейчас тридцать семь и шесть.
- Покажите горло. Скажите: а-а-а… Так, горло красное.
- У меня насморк и кашель.

- Вам нужно лежать. На работу ходить нельзя. Вы будете принимать это лекарство 3 раза в день. Нужно купить его в аптеке. Вот рецепт. Придете ко мне в поликлинику через три дня, в пятницу. Я работаю с 9 (девяти) до 12 (двенадцати) часов.
- Хорошо.

Ситуация 2. Повторный прием.

Роль врача: Применив профессиональную этику, опросите пациента, зафиксируйте изменения. Прокомментируйте анализы. Поставьте диагноз, назначьте рекомендации.

Роль пациента: Опишите свои ощущения. Ответьте на вопросы врача. Будьте вежливым. Задайте вопросы о ходе лечения.

Пример диалога:

- Здравствуйте, доктор!
- Здравствуйте! Приходите, садитесь, пожалуйста.
- Я принес анализы, которые Вы мне назначали.
- Давайте посмотрим. Повышен уровень холестерина. Расскажите о своем питании. Как много овощей и фруктов Вы едите?
- Я питаюсь, в основном, бутердродами и фаст-фудом.
- Вы занимаетесь спортом?
- Нет, у меня нет времени.
- Понятно. Я назначу вам диету и один препарат.
- А у него нет побочных эффектов?
- Нужно будет через полгода сдать еще один анализ крови. Любые лекарства не полезны для печени. Вот рецепт для аптеки и вот памятка. Если будут вопросы то можете мне позвонить.
- Спасибо. До свидания.

Case study (WW-14) – A problem task in which the student is invited to comprehend a real professionally-oriented situation necessary to solve this problem.

An example of a case study:

Пациентка обратилась к участковому врачу с жалобой на кардиолога, рассказала: «Доктор общается высокомерно, не послушала сердце, не

измерила давление. Увидела анализ мочи (10-20 лейк. И СОЭ – 25) и заявила, что у меня пиелонефрит. У меня никаких жалоб нет, я отказалась от ее лечения, сказала, что повторю анализ мочи. У меня слабость, пульс 50-52 удара, часто аритмия, АД 110/60». Пациентка принимает Беталок Зок 50 мг и Эналаприл 20 мг. Врач посоветовала принимать Ивабрадин со словами: «Мне очень помогает».

На вопрос пациентки, а не понизит ли этот лекарственный препарат еще и АД, тем более, что Беталок Зок ей тоже понижает АД, доктор ответила, что Беталок Зок давление не снижает («Беталок Зок ее мужу не помогает, а вот Конкор ее мужу АД снижает»). Врач заявила: «Будете принимать Ивабрадин, и все у Вас будет отлично!»

Пациентка купила лекарственный препарат на сумму 900 руб., прочитала инструкцию, низкое АД, брадикардия – противопоказания для приема препарата. Пациентка с возмущением и негодованием заявила: «Кому мне кинуть эту упаковку – кардиологу или глав. Врачу, которая таких докторов набрала. Она на пациентов с брезгливостью смотрит, не слушает, неграмотная, таких к людям пускать нельзя!»

Подобные жалобы на кардиолога от пациентов случаются систематически, это слышат и другие доктора. Доктор успокоила пациентку, предложила схему лечения и контроля. Назначила повторную явку.

- Оцените ситуацию с точки зрения конфликта и модели поведения участников конфликта.
- Какие коммуникативные и клинические ошибки были допущены кардиологом?
- Ваши предложения по разрешению данной ситуации?

VF passport

It is filled in in accordance with the Regulations on the Funds for Assessment Funds of Educational Programs of Higher Education – Bachelor's, Specialist's, Master's programs at FEFU, approved by order of the rector of 12.05.2015 No. 12-13-850.

Competency achievement indicator code and name	Assessment indicator name (the result of training in the discipline)
UK-4.4 The ability to compose and present in writing in accordance with the requirements for formalization of official business and academic texts in Russian: abstract, annotation, essay, resume, statement, business letter.	Knows the principles and rules of business communication, features of oral and written forms of speech
	Able to carry out competent and effective verbal interaction in a professional environment
	Possesses the culture of business speech, the skills of creating business texts
UK-4.5 The ability, based on the acquired knowledge and skills, to participate in discussions, create and present public oral presentations of various genres to the audience	Knows the specifics of preparing and presenting public oral presentations in professional activities.
	Able to conduct a conversation, including a discussion, prepare and present a public oral presentation in professional activities.
	Possesses the skills and presentation of the necessary information, reasoned presentation

Scale for assessing the level of competence formation

Competency code and wording	Stages of competence formation		criteria	indicators
UK-4.4 The ability to compose and present in writing in accordance with the requirements for formalization of official business and academic texts in Russian: abstract, annotation, essay, resume, statement, business letter.	knows (threshold level)	Knows the principles and rules of business communication, features of oral and written forms of speech	Knowledge of the basics of communication, principles and methods of organizing communication in Russian	Formed knowledge of the basics of communication, principles and methods of organizing communication in Russian
	can (advanced)	Able to carry out competent and effective verbal interaction in a professional environment	Ability to use knowledge of the Russian language for effective communication in the professional medical field	Ready and able to use the knowledge of the Russian language for effective communication in the professional medical field
	acquired (high)	Possesses the culture of business speech, the skills of creating business texts	Skills of using the Russian language for effective communication in the professional medical field	Ability to use the Russian language for effective communication in the professional medical field

UK-4.5 The ability, based on the acquired knowledge and skills, to participate in discussions, create and present public oral presentations of various genres to the audience	knows (threshold level)	Knows the specifics of preparing and presenting public oral presentations in professional activities.	Knowledge of the features of public presentation of medical information using sources in Russian	Formed knowledge of the features of public presentation of medical information using sources in Russian
	can (advanced)	Able to conduct a conversation, including a discussion, prepare and present a public oral presentation in professional activities.	Ability to present medical information using sources in Russian	Ready and able to present medical information using sources in Russian
	acquired (high)	Possesses the skills and presentation of the necessary information, reasoned presentation	Skills of speaking with medical information in Russian	Ability, after training, to present medical information in Russian

Evaluation tools for midterm exam

List of questions for credit

1. Формы существования языка (устная и письменная формы).

2. Нормы письменной речи. Понятие орфографии и пунктуации.

3. Этика в общении

4. Склонение мер измерений

5. Нормативность литературного языка. Понятие нормы, признаки нормы.

6. Нормы произношения и ударения, их характеристика.

7. Социальные и профессиональные жаргоны (арго).

8. Чистота речи. Понятие речи. Понятие «слова-сорняки».

9. Виды слушания. Принципы эффективного слушания. Условия эффективного слушания.

10. Языковая норма и отклонение от неё.

11. Орфографические и пунктуационные ошибки.

12. Грамматические ошибки.

13. Предупреждение речевых недочетов и грамматических ошибок.

14. Общение и его слагаемые, функции общения.

15. Деловое общение, его особенности

16. Речевое воздействие как наука и искусство. Виды речевого воздействия (просьба, приказ, доказывание, убеждение, принуждение и др.).

17. Невербальные средства общения. Национальный характер жестов.

18. Функциональные стили. Научный стиль.

Criteria for setting the grade "pass" based on the results of the academic semester:

1. Absence of omissions in lectures and practical classes

2. Active work in the classroom.

3. Preparation of a message and presentation of a report on the proposed topic

4. Proof test credit

Criteria for evaluation

"5 points" is given to a student if he gives correct answers to the questions being discussed, which are distinguished by the depth and completeness of the disclosure of the topic, knows how to draw conclusions and generalize to give reasoned answers that are logical and consistent.

"4 points" is given to a student if he gives correct answers to the questions discussed, which differ in the depth and completeness of the topic, knows how to draw conclusions and generalizations, but one or two mistakes are allowed in the answers.

"3 points" is given to a student if he gives answers to the discussed questions that do not fully reveal him, there is no logical structure of the answer, and makes several mistakes.

"2 points" is given to a student if he gives answers to the questions discussed, which show that he does not own the material of the topic, cannot give reasoned answers, serious mistakes are made in the content of the answer.