



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution of Higher Education
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(FEFU)
INSTITUTE OF LIFE SCIENCES AND BIOMEDICINE (SCHOOL)

VALUATION FUND

in the discipline (module) "Health Research Methodology"

Area of study 32.04.01 Public Health

*Master's program "Leadership and governance in public health" (program in
English for foreign citizens)*

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Universal competencies of graduates and indicators of their achievement:

Name of the category (group) of universal competencies	Universal Competency Code and Name (result of mastering)	Code and name of the competency indicator
Project development and implementation	UK-2 Able to manage the project at all stages of its life cycle	<p>UK-2.1 Carries out scientific research using modern ideas</p> <p>UK-2.2 Able to independently lead a team of authors in scientific professional activities</p> <p>UK-2.3 Mastered the main points of the leader's work, teamwork, issues of modern law in medical practice</p>
Teamwork & Leadership	UK-3 Able to organize and lead the work of the team, developing a team strategy to achieve the set goal	<p>UK-3.1 Knows the main provisions and norms of the leading branches of law for the protection of the professional activities of medical workers</p> <p>UK-3.2 Is able to solve practical problems of forming a culture of professional communication between a doctor and patients, colleagues and the management of a medical organization</p> <p>UK-3.3 Possesses the skills of preparing proposals on certain issues of improving moral norms in the activities of medical organizations</p>

General professional competencies of graduates and indicators of their achievement:

Name of the category (group) of general professional competencies	Code and name of general professional competence (result of mastering)	Code and name of the competency indicator
Scientific and organizational activities	OPK-1 Ability to prepare and apply scientific, scientific, production, project, organizational, managerial and regulatory documentation in the health care system	<p>OPK-1.1 Knows the basics of the application of scientific, scientific and production, project, organizational, managerial and regulatory documentation</p> <p>OPK-1.2 Knows how to use scientific, scientific, production, project, organizational, managerial and regulatory documentation in the health care system</p> <p>OPK-1.3 Knows how to organize work on the use of scientific, production, design, organizational, managerial and</p>

Name of the category (group) of general professional competencies	Code and name of general professional competence (result of mastering)	Code and name of the competency indicator
		regulatory documentation in the health care system

Code and Competency Statement	Stages of competence formation	
UK-2 Ability to generate ideas in scientific and professional activities	Knows	Principles of R&D Project Development
	Can	apply knowledge to the development of a scientific project as part of a team of authors
	Owns	skills in the development of scientific projects as part of a team of authors
UK-3 Able to organize and lead the work of a team, developing a team strategy to achieve a set goal	Knows	the concepts of leadership, teamwork, responsibility, modern aspects of medical law, the main provisions and norms of the leading branches of law (civil, family, labor, administrative law), as guarantors of ensuring the rights and legitimate interests of citizens of the Russian Federation in the field of health care
	Can	work in a team, able to act within the framework of agreed goals and objectives; is able to take personal responsibility and leadership in the planning and implementation of professional activities - adequately apply the necessary norms of law in their professional activities and in the work of health care institutions, - solve practical problems to form a culture of professional communication between a doctor and patients, colleagues and management
	Owns	the concepts of leadership, teamwork, responsibility, modern aspects of medical law, the main provisions and norms of the leading branches of law (civil, family, labor, administrative law), as guarantors of ensuring the rights and legitimate interests of citizens of the Russian Federation in the field of health care

OPK-1 Ability to prepare and apply scientific, scientific-production, project, organizational, managerial and regulatory documentation in the health care system	Knows	Principles of preparation and application of scientific, scientific and production, project, organizational, managerial and regulatory documentation
	Can	prepare scientific, research and production, project, organizational, managerial and regulatory documentation on accounting and auditing
	Owens	skills in the preparation of scientific, scientific and production, project, organizational, managerial and regulatory documentation on accounting and auditing

MONITORING THE ACHIEVEMENT OF THE COURSE OBJECTIVES

No/N	Supervised modules/sections/topics of the discipline	Codes and Stages of Competency Formation		Valuation Tools - Name	
				Current control	Intermediate Attestation
1	Section 1. Fundamentals of Scientific Research Topic 1-3	UK-2.1; UK-2.2; UK-2.3;	He knows the main trends of modern science	UO-1 PR-7	Questions for the test from 1-7; 78-84, pp29-30,34,35,85
			is able to identify the specifics of technical knowledge	PR-1, UO-4, PR-4	Practical tasks 2-3
			Proficient in the main topics of scientific research in medicine	UO-4 PR-13	Creative Brief
2	Section 2. Research Methodology Topic 7,8,9	UK-3.1; UK-3.2; UK-3.3;	Knows how to organize and conduct theoretical and experimental research;	UO-3	Practical work in the library
			Able to plan research and process information; develop and implement measures aimed at ensuring the efficiency of technical and other systems	PR-1 UO-3, UO-4	Practical work in the library
			• Knows how to conduct theoretical and experimental research;	PR-13	questions for the test from 9-36; 39-72

			Simulation Methods		
3	Section 2. Research Methodology Topic 4, 5,6	OPK-1.1; OPK-1.2; OPK-1.3	He knows the methodology of patent research. Authors' Rights.	PR-7 UO-3	Questions 37-39
			Able to conduct research and present results in compliance with copyright	PR-1 UO-4	Questions of the Round Table
			Proficient in the methodology of conducting and evaluating research. Legislative framework in the field of protection of intellectual property rights	UO-4	Questions of the Round Table

UO-1 – interview;
PR-7-synopsis
UO-3 – report, report;
UO-4 – round table, discussion;
PR-13 – creative task

**Scale for assessing the level of competence formation
in the discipline "Health Research Methodology"**

Code and Competency Statement	Stages of competence formation		criteria	Indicators	Points
UK-2 Ability to generate ideas in scientific and professional activities	Knows (Threshold)	Principles of R&D Project Development	Knows the methods of scientific research	Carries out scientific research using modern ideas	61-70
	Can (Advanced)	Apply knowledge to the development of a scientific project as part of a team of authors	Able to participate in a scientific project in a team of authors	Independently heads the team of authors in scientific professional activities	71-84
	Proficient (High)	Skills in the development of scientific projects as part of a team of authors	Able to participate in the development of a scientific project in a team of authors	Independently heads the team of authors in scientific professional activities	85-100
UK-3 Ability to organize and lead team	Knows (Threshold)	The concepts of leadership, teamwork, responsibility, modern aspects of medical law, the main	Knowledge of the main points of the leader's work, teamwork, issues of modern	Ability to use the main provisions and norms of the leading branches of law to	61-70

work, developing a team strategy to achieve a set goal		provisions and norms of the leading branches of law (civil, family, labor, administrative law), as guarantors of ensuring the rights and legitimate interests of citizens of the Russian Federation in the field of health care	law in medical practice	protect professional activities	
	Can (Advance d)	work in a team, able to act within the framework of agreed goals and objectives; is able to take personal responsibility and leadership in the planning and implementation of professional activities	Adequately apply the necessary legal norms in their professional activities and in the work of health care institutions	Solve practical problems of forming a culture of professional communication between a doctor and patients, colleagues and management	71-84
	Proficient (High)	teamwork skills; the ability to act within the framework of agreed goals and objectives; the ability to take personal responsibility and leadership in the planning and implementation of professional activities, tolerating social, ethnic, religious and cultural differences	Skills of analytical analysis of the impact of a doctor's professional ethics on the quality and accessibility of medical care to patients	Prepares proposals on certain issues of improving moral norms in the activities of medical organizations.	85-100
OPK-1 ability to prepare and apply scientific, scientific, production, project, organizational, managerial and regulatory documentation in the health care system	Knows (Threshol d)	Principles of preparation and application of scientific, scientific and production, project, organizational, managerial and regulatory documentation	Knowledge of the basics of application scientific, scientific- production, design, organizational- managerial and regulatory documentation	Ability to explain and apply scientific, scientific and production, project, organizational, managerial and regulatory documentation	61-70
	Can (Advance d)	prepare scientific, research and production, project, organizational,	Ability to use knowledge	Ability to justify a research program	71-84

		managerial and regulatory documentation on accounting and auditing			
	Proficient (High)	skills in the preparation of scientific, scientific and production, project, organizational, managerial and regulatory documentation on accounting and auditing	Proficiency in R&D management	Ability to formulate goals, objectives, stages of the scientific process	85-100
PC-1 Ability to calculate, evaluate, and analyze indicators characterizing the activities of a medical organization and indicators characterizing the state of health of the population	Knows	Principles of organization of applied and practical projects and other activities for the study and modeling of social, economic, epidemiological and other conditions affecting the health and quality of life of the population	He knows the modern organization of applied and practical projects and other activities for the study and modeling of	Knowledge and use in practical work of the principles of organizing applied and practical projects to study social, economic and anti-epidemic conditions affecting the health of the population	65-71
	Can	Implement applied and practical projects and other activities to study and model social, economic, epidemiological and other conditions that affect the health and quality of life of the population	Apply applied and practical projects and other measures to study the conditions that affect the health and quality of life of the population	Apply practical projects and other measures to study the conditions that affect the health and quality of life of the population	71-84
	Owns	Skills in organizing applied and practical projects and other activities to study and model social, economic, epidemiological and other conditions that affect the health and quality of life of the population	Able to organize practical projects to identify conditions affecting the health and quality of life of the population	Proficient in the principles of organizing applied and practical projects and other activities to study the conditions and risk factors that affect the health and quality of life of the population	85-100

Scale for assessing the level of achievement of learning outcomes for current and intermediate certification *in the discipline*

<i>Points (rating score)</i>	Levels of achievement Training		<i>Requirements for the formed competencies</i>
	Current & Intermediate certification	<i>Intermediate Attestation</i>	
100 – 86	Increased	"Passed" / "Excellent"	Freely and confidently finds reliable sources of information, operates with the information provided, has excellent skills in analyzing and synthesizing information, knows all the basic methods of solving problems provided for in the curriculum, knows typical mistakes and possible difficulties in solving a particular problem and is able to choose and effectively apply an adequate method for solving a particular problem. trouble
85 – 76	Base	"Passed" / "Good"	In most cases, he is able to identify reliable sources of information, process, analyze and synthesize the proposed information, choose a method for solving a problem and solve it. Makes single serious mistakes in problem solving, experiences difficulties in rare or difficult cases of problem solving, does not know typical mistakes and possible difficulties in solving this or that trouble
75 – 61	Threshold	"Passed" / "Satisfied"	Makes mistakes in determining the reliability of sources of information, is able to correctly decide only Typical most often Occur trouble in (process information, choose a method to solve a problem, and solve it)
60 – 0	Level Not Reached	"Failed" / "Unsatisfactorily"	Does not know a significant part of the program material, makes significant mistakes, performs practical work unconfidently, with great difficulty.

Methodological Recommendations Defining the Procedures for Assessing the Results of Mastering the Discipline

Current assessment of students. It is carried out in accordance with the local regulations of FEFU and is mandatory. It is carried out in the form of control measures: defense of a test work, interviews to assess the actual results of students' learning and is carried out by the leading teacher.

The objects of assessment are:

- academic discipline (activity in classes, timeliness of various types of tasks, attendance of all types of classes in the discipline being certified);
- the degree of assimilation of theoretical knowledge (survey);
- the level of mastery of practical skills and abilities in all types of educational work (colloquium);
- results of independent work.

Intermediate attestation of students. It is carried out in accordance with the local regulations of FEFU and is mandatory. It provides for the consideration of the results of all stages of the course. Upon successful completion of the two stages of the current certification, the student is given an intermediate certification (test, exam).

Test and examination materials. When assessing students' knowledge, the intermediate control takes into account the amount of knowledge, the quality of their assimilation, understanding of the logic of the academic discipline, and the place of each topic in the course. The ability to freely, competently, logically coherently present what has been studied, the ability to defend one's own point of view with arguments are evaluated.

I. Assessment Tools for Intermediate Attestation

Intermediate attestation includes the student's answer to the test questions.

Questions for the test

1. Social cognition and its peculiarities. The Concept of Methodology as a theory of scientific cognition of society.
2. Methodology of cognition of socio-political processes: essence, structure, subject, purpose and objectives.
3. Comparative characteristics of sociological and historical knowledge.
4. Sociological and historical approaches. Methodological Principles.
5. The concept of research. Structure of the Social Studies Processes.
6. Description of social factors and interpretation (explanation)

social facts.

7. The Social Law as a Basis for Explanation and Formation

Pin. Sociological and historical laws.

8. Use of research results.

9. The concept of scientific method.

10. Analysis and synthesis.

11. Induction and its types. Deduction.

12. Analogy and modeling.

13. Scientific Methods of Research: Construction of a Theoretical knowledge.

14. Scientific Research Methods: Construction of an Empirical knowledge.

15. Document Analysis as a Research Method.

16. Method of expert evaluation.

17. Survey and its types.

18. Observation as a method of research.

19. Method of Experiment in Sociological Research.

20. Choice of data collection methodology.

21. Stages and structure of the sociological research process.

22. Substantiation of the reliability of the results of the sociological investigations.

23. Sampling Method in Sociological Research. Main Sampling concepts.

24. Principles of random and non-random selection. Types of samples.

25. Methods of collecting empirical information: general scientific and Special Scientific Methods and Their Cognitive Capabilities.

26. Types of research strategies.

27. Methods of data processing and analysis, their relationship with methods information gathering.

28. Primary control and preparation for array processing empirical data collected.

29. Research Report: Types of Reports and Forms of Presentation Results.

30. Development and Implementation Capabilities and Procedures Practical recommendations.

31. Statistical Tradition in the Development of a Sociological Survey.

32. Types of Surveys: Grounds for Classification (General Review).

33. Types of surveys at the place of conduct, their cognitive opportunities and limitations, organizational and methodological features.

34. Types of Documentary Sources and Their Grounds Classification.
35. Types of Statistical Sources and Their Use in the sociological research.
36. Informal (traditional, intuitive, Qualitative Analysis of Documents: Methodological Principles and Procedures.
37. Protection of Intellectual Property
38. Copyright and its protection
39. Who is the author of the scientific research, co-authorship?
37. Types of Observation: Grounds for Classification*
38. Monitoring the reliability of observation results.
39. Specificity of the experiment in sociology.
40. Types of Experiments: Grounds for Classification.
41. The main stages of the formation and development of science in Russia.
42. Concepts of Method and Methodology of Scientific Research.
43. Scientific Research: Subject, Object, Stages.
44. Scientific Research: Goals, Objectives, Means and Methods.
45. Main sources of scientific information and methods of its collection.
46. Scientific Facts and Their Role in Scientific Research.
47. Scientific Hypothesis: Its Content, Advancement and Generalization.
48. The Concept and Content of the Levels of Scientific Research.
49. Methods of collecting and summarizing scientific information.
50. Philosophical and general scientific methods of scientific research.
51. Particular and Special Methods of Scientific Research
52. Documentary sources of scientific information and their analysis.
53. General Logical Methods.
54. Methods of empirical and theoretical research.
55. The concept of a scientific problem, its formulation and formulation.
56. Structure and Basic Elements of Scientific Sociological investigations.
57. Stages and Structure of the Sociological Research Process.
58. Substantiation of the reliability of the results of sociological research investigations.
59. Historical aspects of scientific medical research.
60. Object and subject of scientific research.
61. Basic methods of scientific research in health care and medicine.
62. Fundamental and applied scientific research in medicine.
63. The concepts of "theory", "method" and "paradigm".

64. Aims and objectives of scientific research in health care.
65. Differences and similarities of the sciences of nature, society, medicine, and technology.
66. Criteria and indicators of the effectiveness of scientific research.
67. Use of research programmes to improve health care efficiency.
68. Main scientific programs and tasks for the needs of regional health care.
69. Sampling Method in Sociological Research. Main Sampling concepts.
70. Preparation of the research report. Report Types and Forms presentation of results.
71. Types of Survey: Grounds for Classification (General Review).
72. Phases of the survey and types of questions on methodological functions.
73. Types of Documentary Sources and Their Foundations Classification.
74. Types of Statistical Sources and Their Use in sociological research.
75. Formalized Document Analysis (Content Analysis).
76. Specificity of the observation method in sociology. Types of observation: Basis of classification.
77. Monitoring the reliability of observation results. Specificity Experiment.
78. Organization of research work in Russia.
79. Organization and Methodology of Research Work Students.
80. Scientific research and stages of research work.
81. Organization of training of scientific and scientific-pedagogical in Russia.
82. General Requirements for the Preparation and Publication of Scientific Papers Research.

Criteria for Grading a Student in Health Research Methodology

Assessment of the test	Requirements for the formed competencies
"Passed"	A grade of "passed" is given to a student if he/she knows the material well, presents it competently and to the point, without making significant inaccuracies in answering the question, correctly applies theoretical provisions in solving practical issues and problems, has the necessary skills and techniques for their implementation
"Not passed"	A "failed" grade is given to a student who does not know a significant part of the program material, makes significant mistakes,

	answers the questions with great difficulty. As a rule, a "failed" grade is given to students who cannot continue their studies without additional classes in the relevant discipline.
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II. Assessment Tools for Ongoing Performance Appraisal

Criteria for evaluating the abstract

- 100-86 points are given to the student if the student expressed his opinion on the formulated problem, argued it, accurately determining its content and components. The data of domestic and foreign literature, statistical data, information of a regulatory and legal nature are given. The student knows and possesses the skill of independent research work on the research topic; methods and techniques of analysis of theoretical and/or practical aspects of the field under study.

- 85-76 points - the work is characterized by semantic integrity, coherence and consistency of presentation; No more than 1 mistake was made in explaining the meaning or content of the problem. For argumentation, the data of domestic and foreign authors are given. Research skills and abilities have been demonstrated. There are no factual errors related to understanding the problem.

- 75-61 points - the student conducts a fairly independent analysis of the main stages and semantic components of the problem; understands the basic foundations and theoretical justification of the chosen topic. The main sources on the topic under consideration are involved. No more than 2 errors were made in the meaning or content of the problem.

- 60-50 points - if the work is a paraphrase or a completely rewritten source text without any comments or analysis. The structure and theoretical component of the topic are not disclosed. Three or more than three mistakes have been made in the semantic content of the problem being disclosed.

The control tests are intended for Master's students studying the course "Health of the Region's Population and Health Care Priorities".

When working with tests, you are asked to choose one answer option out of three or four proposed. At the same time, the complexity of the tests is not the same. Among the proposed tests, there are tests that contain several options for correct answers. All correct answers must be provided.

The tests are designed for both individual and collective solutions. They can be used in the process of both classroom classes and independent work. The selection of tests necessary for the control of knowledge in the process of intermediate certification is made by each teacher individually.

The results of the test tasks are evaluated by the teacher on a five-point scale for attestation or according to the "pass" - "fail" system. An "excellent" grade is given if you answer more than 90% of the tests offered by the teacher. A "good"

score is given if you answer correctly on more than 70% of the tests. The grade is "satisfactory" – with a correct answer to 50% of the proposed tests.

Test Questions

by discipline «Health Research Methodology»

1. History of Medical Scientific Research in Health Care

1. Classification of scientific knowledge in medicine.
2. What is experimental research?
3. What is theoretical research?
4. Paradigm.
5. Theory.
6. Law.

2. Stages of social and hygienic research

1. Choice of scientific direction.
2. Applied research.
3. Applied research.
4. Definition of the goals and objectives of the study.
5. Development of the research program.
4. Material evaluation and preliminary analysis.
5. Statistical processing.
6. Conclusions and recommendations.
7. Registration of the results of the work.

3. Qualitative and quantitative indicators used in the scientific activities of health care organizers

1. Quality indicators. Their characteristics.
2. Quantitative data. Their characteristics
3. Use of qualitative and quantitative data to evaluate the object of research.

4. Evaluation of the effectiveness of research work in health care.

1. Scientific efficiency.
2. Cost-effectiveness.
3. Medical efficacy.
4. Ways to implement the results of scientific work in practice.
5. Comparative evaluation of the effectiveness of different types of research work.

Assessment Tools for Ongoing Attestation

No/N	Fixed asset code	Name of Evaluation Tool	Brief description of the evaluation tool	Presentation of the Valuation Asset in the Fund
1	UO-1	Interview	A means of control organized as	Questions about

			A special conversation between the teacher and the students on topics related to the discipline being studied, and designed to find out the amount of knowledge of the student on a certain section, topic, problem, etc.	Topics Discipline
2	UO-3	Report Communication	A product of the student's independent work, which is Public Speaking on presentation of the results of the solution of a certain educational practical, educational, research or scientific topic	Topics of reports, Messages
3	UO-4	Discussion	Assessment tools to include learners in the process discussion of a controversial issue, problem List of discussion papers Thus, to evaluate their ability to argue your own point of view.	List of discussion topics
4	PR-7	Abstract	A product of the student's independent work, reflecting the main ideas of the lecture, message, etc.	Topics, sections Discipline
5	PR-13	Creative Brief	A product of the student's independent work, reflecting the development of their ability to do so on their own plan a scientific study, formulate its goals, objectives, select methods, conduct research, design and present outcomes	The topic of scientific investigations

Interview Questions

in Health Research Methodology

Section 1. Fundamentals of Scientific Research

1. The Concept of Scientific Knowledge
2. Science as a branch of knowledge and its connection with issues of ethics, aesthetics,
Philosophy and Religion
3. Pseudoscience and Signs of a "Great" Discovery
4. Properties of Knowledge
5. Knowledge Economy Issues
6. Classification of research works

7. Selection of research directions
8. Structure of Theoretical and Experimental Works
9. Assessment of the prospects of research work
10. Types and Objects of Intellectual Property
11. Copyright (personal, non-property and proprietary rights)
12. Elements of Patent Law
13. Information Retrieval, Formatting and Presentation of Results R&D
14. Work with specialized literature
15. Search, accumulation and processing of scientific and medical information
16. Methods of information retrieval
17. Sources of scientific and technical information
18. Search for scientific and medical literature
19. Structure of research work
20. Rules for the preparation of research papers
- Section 2. Methodology of science and technology**
21. Laws and Forms of Thinking (Thinking, Concept, Abstraction)
22. Laws and Forms of Thought (Comparison, Induction, and Deduction, Analysis and synthesis)
23. Laws and Forms of Thinking (Generalization, Analogy, Hypothesis)
24. Research Methodology
25. Objectives of Theoretical Research
26. Methodology and Classification of Experimental Studies
27. Methods of Physical Measurements
28. Measuring instruments and their classification
29. Metrological Characteristics of Measuring Instruments
30. Analysis of experimental data
31. Elements of Mathematical Statistics
32. Methods of correlation and regression analysis
33. Mathematical Methods of Experiment Optimization
34. Inventive Creativity
35. Methods of Inventive Creativity

**Sample topics
in Health Research Methodology**

1. The object and subject of scientific knowledge.
2. Scientific institutions and training of scientific personnel in Russia.

3. Mathematical modeling in scientific research.
4. Physical modeling in scientific research.
5. Strategy for the development of transport in the Russian Federation.
6. Methods of theoretical empirical research.
7. Methodological Foundations of Scientific Knowledge.
8. Experimental research in transport.
9. Fundamentals of the Theory of Experimental Design.
10. Metrological support of experimental Research.
11. Fundamentals of the Theory of Random Errors and Methods for Estimating Random Errors measurement errors.
12. Methods of Mathematical Statistics.
13. Methods of forecasting in scientific research.
14. Simulation models of information systems.
15. Oratory and rules of argument.
16. Business Ethics and Moral Responsibility of Scientists.
17. Commercialization of scientific research.
18. Organization and planning of scientific research.
19. Types and objects of intellectual property.
20. Methods of inventive creativity.

Criteria for evaluating the report, including those made in the form of presentations

Evaluation	Requirements for the formed competencies
It's cool	The Master expressed his opinion on the formulated problem, He argued it by accurately defining its content and components. The data of domestic and foreign literature are given, statistical information, information of a regulatory nature. The student knows and possesses the skill of independent research work on the research topic; methods and techniques of analysis of theoretical and/or practical aspects of the field under study. There are no factual errors related to understanding the problem; Graphically, the work is formatted correctly
Ok	The work is characterized by semantic integrity, coherence and the sequence of presentation; No more than 1 mistake was made in explaining the meaning or content of the problem. For argumentation, the data of domestic and foreign authors are given. Research skills and abilities have been demonstrated. There are no factual errors related to understanding the problem. One or two mistakes were made in the design of the work. However, one or two inaccuracies are allowed

satisfactorily	The Master's student conducts a fairly independent analysis of the main stages and semantic components of the problem; understands the basic foundations and theoretical justification of the chosen topic. The main sources on the topic under consideration are involved. No more than 2 mistakes were made in the meaning or content of the problem, the design of the work
Not satisfactory	The work is a paraphrase or a complete rewrite of the original text without any comments or analysis. The structure and theoretical component of the topic are not disclosed. Three or more than three mistakes were made in the semantic content of the problem being disclosed, in the design of the work