



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution of Higher Education
Far Eastern Federal University
(FEFU)
INSTITUTE OF LIFE SCIENCES AND BIOMEDICINE (SCHOOL)

VALUATION FUND
in the discipline (module) "Foreign language for special purposes"

Vladivostok
20 23

**List of Forms of Assessment Used at Various Stages of Competence
Formation in the Course of Mastering a Discipline (Module)
«Foreign language for special purposes»**

Item No.	Supervised sections/topics of the discipline	Code and the name of the indicator accomplishments	Learning Outcomes	Evaluation Tools *	
				Current control	Intermediate-Accurate certification
1	Topic No. 1, Organization of public events	OPK-5.1	Knows	UO-1 PR-1	–
		OPK-5.2	Can	PR-2	–
2	Topic No. 2, Ability to apply modern communication technologies, including in foreign language(s), for academic and professional interaction	UK-4	knows, knows, owns Skills	PR-9	–
3	Topic No. 3, Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction				
4	Topic No. 4, ability to organize public events to solve the problems of professional activity, including with international partners	OPK-5	knows, knows, owns Skills	UO-1	–
	Test/Exam	OPK-1.1; OPK-1.2		–	PR-1

*Recommended forms of evaluation tools:

1) interview (MA-1), colloquium (MA-2); Report, Communication (MA-3); Round Table, Discussion, Polemics, Dispute, Debate (SW-4); etc.

2) tests (PR-1); tests (PR-2), essays (PR-3), essays (PR-4), term papers (PR-5), scientific and educational reports on practices (PR-6); laboratory work (PR-7); portfolio (PR-8); project (WP-9); business and/or role-playing game (PR-10); case problem (PR-11); workbook (PR-12), etc.

3) simulator (TS-1), etc.

Scale for assessing the level of achievement of learning outcomes for current and intermediate certification *in the discipline*
«Foreign language for special purposes»

<i>Points (rating score)</i>	Levels of achievement Training		<i>Requirements for the formed competencies</i>
	Current & Intermediate certification	<i>Intermediate Attestation</i>	
100 – 86	Increased	"Passed" / "Excellent"	Freely and confidently finds reliable sources of information, operates with the information provided, has excellent skills in analyzing and synthesizing information, knows all the basic methods of solving problems provided for in the curriculum, knows typical mistakes and possible difficulties in solving a particular problem and is able to choose and effectively apply an adequate method for solving a particular problem. Trouble
85 – 76	Base	"Passed" / "Good"	In most cases, he is able to identify reliable sources of information, process, analyze and synthesize the proposed information, choose a method for solving a problem and solve it. Makes single serious mistakes in problem solving, experiences difficulties in rare or difficult cases of problem solving, does not know typical mistakes and possible difficulties in solving this or that Trouble
75 – 61	Threshold	"Passed" / "Satisfied"	Makes mistakes in determining the reliability of sources of information, is able to correctly decide only Typical most often Occur trouble in (process information, choose a method to solve a problem, and solve it)
60 – 0	Level Not Reached	"Failed" / "Unsatisfactorily"	Does not know a significant part of the program material, makes significant mistakes, performs practical work unconfidently, with great difficulty.

Current attestation in the discipline (module) "Foreign language for special purposes"

Current certification of students in the discipline "Foreign language for special purposes" is carried out in accordance with the local regulations of FEFU and is mandatory.

Current attestation in the discipline is carried out in the form of control measures (*defense of practical work, essays, term papers*) to assess the actual results of students' learning and is carried out by the leading teacher.

For each object, a description of the assessment procedures is given in relation to the assessment tools used.

Assessment Tools for Ongoing Monitoring

1. Questions for Interview (colloquium, Report Presentations, round tables, etc.):

- 1) What is an electric current?
- 2) What is a transformer?
- 3) What is the function of an electric generator?

Requirements for the presentation and evaluation of materials (results):

2. A set of typical tasks for the test

Electric Motors / Text

Option 1

Task 1

- a. _____ is the main part of a motor.
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a) anarmature

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- b) a magnet
- c) a winding
- b. Motors have very different applications and are so produced _____.

Task 2

- c. All faulty parts in a motor must be _____.
- a) repaired or replaced.
- b) used for other purposes.
- c) supplied with normal conditions for operation.

Option 2

Task 1

What is an electric current?

Task 2

What is an alternating current?

Requirements for the presentation and evaluation of materials (results):

3. Portfolio Assignment

Portfolio Structure Requirements

1. Self-Assessment Questions

2. Portfolio structure (invariant and variable parts):

2.1. What is the difference between direct and alternating current?

2.2. What is a direct current?

2.3. What is the function of an electric generator?

Methodological recommendations for the preparation and defense of a portfolio

Electric Motors

Requirements for the presentation and evaluation of materials (results):

4. Sample Essay Topics

Objective(s)

Independent work is defined as individual or collective learning activities carried out without the direct supervision of the teacher, but according to his tasks and under his supervision.

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Topic 1 Analysis of foreign literature on the selected topic of the master's thesis. 5 of 97

Topic 2 Theory and Methodology of the Upcoming Research on the Topic of the Master's Thesis in Foreign Literature

Topic 3 Current state and prospects for the development of the industry

Requirements for the content and structure of abstracts

- preparation of abstract reviews of periodical sources, reference notes predetermined by the teacher;
- search for information on the topic with its subsequent presentation to the audience in the form of a report, presentations;
- preparation for classroom tests;
- doing home tests;

- performing test tasks, solving problems;

Requirements for the presentation and evaluation of materials (results):

5. Sample Creative Brief Topics

Objective(s)

independent work of students is the acquisition of the necessary competencies in their field of training, experience of creative and research activities

Topic 1 Reading and Translation with the Dictionary of the Original text in the direction and profile of training in Russian. Volume: 2000.

Topic 2 Conversation with a teacher in a foreign language (English) issues related to the direction and profile of training and

Master's Degree Student's Qualification Graduation Work

Topic 3 Review reading of the original text in the direction and training profile. The volume is 1000-1500 characters.

Requirements for the Defense of a Creative Assignment, Group Assignment

The product of the student's independent work is a brief summary in writing of the results of the theoretical analysis of a certain scientific (educational and research) topic, where the author reveals the essence of the problem under study, gives various points of view, as well as his own views on it.

Requirements for the presentation and evaluation of materials (results):

6. Business (role-playing) game

1. Topic: Scientific Conference

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2. Concept of the Game: Evaluation Tool Kit

3. Raleigh:

- Scientists;
- Secretary;
- Press-officer;
- Chair person;
- Guests.

4. Expected Result(s)

Requirements for the presentation and evaluation of materials (results):

7. Case Studies

Assignment(s):

I. Intermediate attestation in the discipline

Intermediate attestation of students. Intermediate attestation of students in the discipline "Name of the discipline" is carried out in accordance with the local regulations of FEFU and is mandatory.

Assessment Tools for Intermediate Control (Exam/Test)

Intermediate certification of students in the discipline "Foreign language for special purposes" is carried out in accordance with the local regulations of FEFU and is mandatory.

Intermediate attestation of students in the discipline "Foreign language for special purposes" provides for an oral survey in the form of answers to questions, control of attendance at classes, and the availability of notes.

1. Bank of test tasks

1. Have you ever participated in the Scientific Conference? What was your general impression?
2. What is your major?
3. How do you work at your English?
4. Introduce yourself.

Indicative List of Evaluation Tools (AP)

№	Code	Name of the appraisal means	Brief description of the evaluation tool	Presentation valuation in the fund
Oral Questioning				
1	UK-4	Interview	A means of control, organized as a special conversation between the teacher and the student on topics related to the discipline being studied, and Calculated on ascertainment Volume Knowledge a student on a certain section, topic, problem, etc.	Discipline Questions
2	UK-5	Abstract	The product of the student's independent work is a brief summary in writing of the results of the theoretical analysis of a certain scientific (educational and research) topic, where the author reveals the essence of the problem under study, gives various points of view, as well as his own views on it.	Questions by Topic
3	UO-3	Report, Communication	The product of the student's independent work, which is a public speech to present the results of the solution of a certain educational, practical, educational research or scientific topic	Topics of reports, messages
4	UO-4	Round table, discussion, polemics, Disputes, debates	Assessment tools that allow students to be involved in the process of discussing a controversial issue, problem and assess their ability to argue their own point of view	List of discussion topics for round tables, discussions, polemics, disputes, debates
Written works				
1	PP-1	Test	A system of standardized tasks that allows you to automate the procedure for measuring the level of knowledge and skills Student	Test Task Fund
2	PP-2	Quiz	A tool for testing the ability to apply the acquired knowledge to solve problems of a certain type on a topic or section	A set of control tasks By variants
3	PR-3	Essay	A tool that allows you to assess the student's ability to express the essence of the problem in writing, independently analyze this problem using concepts and analytical tools of the relevant discipline, to draw conclusions summarizing the author's position on the problem posed	Essay Topics

4	PP-4	Abstract	A product of the student's independent work, representing is a written summary of the results of the theoretical Analysis CertainScientific (educational and research) topic, where the author reveals the essence of the studied problems, gives different points of view, as well as his own views on it	Abstract Topics
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5	PP-5	Term paper, term project	The product of the student's independent work, which is a brief summary in writing of the results of the theoretical analysis of a certain scientific (educational and research) topic, where the author reveals the essence of the problem under study, gives various points of view, as well as his own Views on it	Coursework/Project Topics, Term Paper Outlines works/projects, methodological recommendations for writing CR and CP
6	PR-6	Laboratory work	A tool for consolidation and practical mastery of the material for a specific section	A set of tasks for Laboratory Work
7	PP-7	Abstract	A product of the student's independent work, reflecting the The main ideas of the lecture, message, etc.	Sections of the discipline
8	PP-8	Portfolio	A targeted selection of a student's work, revealing his/her individual educational achievements in one or more several academic disciplines	Portfolio Structure
9	PP-9	Project	The final product obtained as a result of the planning and implementation of a set of educational and research tasks. It allows you to assess the ability of students to independently construct their knowledge in the process of solving practical tasks and problems, to navigate in the information space and the level of formation of analytical, research skills, practical and creative thinking skills. Can be executed individually or by a group of students	Topics of group and/or individual projects
10	PP-10	Business and/or role-playing game	Joint activity of a group of students under the guidance of a teacher in order to solve educational and professionally oriented tasks by means of game modeling of a real problem situation. Allows you to assess the ability to analyze and solve typical professional tasks	Theme (problem), concept, roles, and expected outcome for each game
11	PP-11	Case Study	A problem-based task in which the learner is asked to to comprehend the real professionally-oriented situation necessary to solve this problem	Tasks for solving a case problem
12	PP-12	Workbook	Didactic complex designed for independent of the student's work and allows to assess the level of assimilation of the educational material	Sample Workbook

13	PP-13	Multi-level tasks and assignments	<p>A distinction is made between tasks and tasks:</p> <p>a) reproductive level, which makes it possible to assess and diagnose knowledge of factual material (basic concepts, algorithms, facts) and the ability to correctly use special terms and concepts, recognition of objects of study within a certain section of the discipline;</p> <p>6) reconstructive level, allowing to assess and diagnose the ability to synthesize, analyze, generalize factual and theoretical material with the formulation of specific conclusions, the establishment of cause-and-effect relationships;</p> <p>c) creative level, which allows you to assess and diagnose skills, integrate knowledge from various fields, and argue your own point of view</p>	A set of multi-level tasks and tasks
14	PP-14	Cash-Graphic work	A tool for testing the ability to apply the acquired knowledge according to a predetermined methodology to solve problems or tasks on the module or discipline in general	A set of tasks for performing the Graphic Work
15	PR-15	Creative Brief	A partially regulated task that has a non-standard solution and allows you to diagnose skills, integrate knowledge from various fields, and argue your own point View. It can be performed individually or by a group of students	Topics for group and/or individual creative assignments
Technical Means				
1	TC-1	Simulator	A technical tool that can be used to control the professional skills and abilities acquired by the student to manage a specific material object	A set of tasks for working on the simulator