MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution of Higher Education
"Far Eastern Federal University"
(FEFU)

BASIC PROFESSIONAL EDUCATION
HIGHER EDUCATION PROGRAM

Master's program 04/32/01 Public health

Name of educational program (profile, focus)
Leadership and governance in public health

Graduate qualification: Master
Form of study: full-time
Standard period for completing the program *2 years*
Start year of preparation: 2023

Vladivostok
2022

APPROVAL SHEET
basic professional educational program

The basic professional educational program of higher education (OPOP VO) is compiled in accordance with the requirements of the Federal State Educational Standard 04/32/01 Public Health, approved by order of the Ministry of Education and Science of the Russian Federation (Ministry of Science and Higher Education of the Russian Federation) dated 05/31/2017 No. 485.

Reviewed and approved at a meeting of the Board of Directors of the Institute of Life Sciences and Biomedicine (School) on December 06, 2022 (Minutes No. 2).

Reviewed and approved at the meeting of the FEFU Board of Directors "06" March 2023 (minutes No. 02-23).

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Abstract of the main professional educational program

1. General provisions

Basic professional educational program (OPEP) master's program implemented by the federal state autonomous educational institution of higher education "Far Eastern Federal University" in the field of training 04/32/01 Public health The name of the direction/specialty is a system of documents developed and approved by the higher education institution taking into account the requirements labor market based on the educational standard dated May 31, 2017 No. 485.

The focus of the BRI is focused on:

- area(s) of professional activity and (or) area(s) of professional activity of graduates on which the program is focused;

- type (types) of tasks and tasks of professional activity of graduates;

- on objects of professional activity of graduates or area (areas) of knowledge.

The focus of the program determines the subject-thematic content, the predominant types of educational activities of the student and the requirements for the results of mastering the OPOP. Qualification awarded to graduates of the educational program: Master.

OPOP is a complex of basic characteristics of education (volume, content, planned results), organizational and pedagogical conditions, forms of certification, which is presented in the form of general characteristics of the main professional educational program, curriculum, academic calendar, work programs of disciplines (modules), practices , GIA programs, including assessment tools and teaching materials, information about the actual resource support for the educational process.

2. Regulatory framework for the development of the BRI

The regulatory legal framework for the development of the BRI consists of:
- Federal Law of 29.12.2012 No. 273-FZ "On education in the Russian Federation";
- federal state educational standard of higher educationdated 05/31/2017 No. 485;
- order dated 04/06/2021 No. 245 "On approval of the procedure for organizing and implementing educational activities in educational programs of higher education - bachelor's degree programs, specialty programs, master's programs";
- Order of the Ministry of Education and Science of the Russian Federation dated August 23, 2017 No. 816 "Procedure for the use of e-learning and distance learning technologies by organizations engaged in educational activities in the implementation of educational programs";
- Order of the Ministry of Education and Science of the Russian Federation dated June 29, 2015 No. 636 "On approval of the Procedure for conducting state final certification for educational programs of higher education - bachelor's degree programs, specialty programs, master's programs";
- Order of the Ministry of Education and Science of Russia and the Ministry of Education of Russia dated 08/05/2020 No. 885/390 "On practical training of students";
- order of Rosobrnadzor dated August 14, 2020 No. 831 "On approval of the Requirements for the structure of the official website of an educational organization on the Internet information and telecommunications network and the format for presenting information" (registered with the Ministry of Justice of Russia on November 12, 2020 No. 60867);
- regulatory documents of the Ministry of Science and Higher Education of the Russian Federation (Ministry of Education and Science of the Russian Federation), the Federal Service for Supervision in Education and Science;
- Charter and local regulations and documents of the Far Eastern Federal University.
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3. Terms, definitions, designations, abbreviations

IN- higher education;
VSP– issuing structural unit;
GIA –state final certification;
bunker– distance educational technologies;
HIA– limited health capabilities;

defense industry– general professional competencies;

OBOR (OP)– basic professional educational program;

OS VO FEFU– educational standard of higher education, independently established by FEFU;

OTF– generalized labor function;

PC– professional competencies;

POOP– approximate basic educational program;

PSK– professionally specialized competencies;

RPD –work program of the discipline.

SPK– special professional competencies;

UK –universal competencies;

Code of Criminal Procedure– universal professional competencies;

Federal State Educational Standard of Higher Education– federal state educational standard of higher education.

4. Goals and objectives of the main professional educational program

The social significance (mission) of the OPOP HE in the direction of training 04/32/01 "Public Health", the master's program "Organization and Management of Medical and Pharmaceutical Activities" is to train highly professional specialists who are able to, in order to meet the economic needs of the region, improve work to improve the organization of the healthcare system in region, aimed at providing high-quality medical care to the population of the Primorsky Territory.

The purpose of the master's program: to prepare a specialist with the necessary competencies to assess public health and its determining factors; systems ensuring the preservation, strengthening and restoration of public health; organizational, medical and management technologies in medical and pharmaceutical activities; trends in healthcare development in foreign countries and in Russia.

Objectives of the master's program: to provide methodological support for the implementation of FOS in this area of training and on this basis to develop personal qualities in masters; to form general cultural and professional competencies in accordance with the requirements of the Federal Educational Standard for Higher Education in this area of training; provide comprehensive training of highly qualified specialists with fundamental knowledge in the main disciplines of public health - epidemiology, statistics, psychology, computer science, management, health policy and economics, medical law; having practical skills in the use of information technology tools, quantitative and qualitative research methods; with skills in data analysis and interpretation, critical thinking, strategic management, etc.

Features of the educational program - focus on meeting the needs of the region; use of modern educational and information technologies in the educational process; ensuring the possibility of choosing individual educational trajectories; in-depth language training.

Types of tasks of professional activity of graduates:
− organizational and managerial
− research

5. Labor intensity of OBOP in the area of training

120 z.e.

6. Areas of professional activity

Areas of professional activity and (or) areas of professional activity in which graduates who have mastered the master's program can carry out professional activities:
- education and science,
- healthcare.

7. Objects of professional activity

Objects of professional activity of graduates or area(s) of knowledge:
- objects of professional activity are established when determining the direction of the educational program.

The most significant objects of professional activity are determined based on the analysis of section II "Description of labor functions included in the professional standard (functional map of the type of professional activity)" and section III "Characteristics of generalized labor functions."

(In the Federal State Educational Standard for Higher Education, this characteristic of professional activity was defined in section 4.2 "Objects of professional activity").

Area of professional activity (according to the Register of the Ministry of Labor)	Types of professional tasks	Objectives of professional activity	Objects of professional activity (or areas of knowledge)
01 Education and science	scientific research	Organize and conduct scientific research on current issues of public health and healthcare, publicly present and publish the results of scientific research	population; a set of tools and technologies aimed at managing medical, social, environmental factors affecting health and quality of life; processes of interaction between organizations operating in the field of healthcare and public health; areas of legislation in the field of organizing the healthcare system in order to ensure public health
02 Healthcare (in the field of ensuring the sanitary and epidemiological well-being of the population, protecting consumer rights, preventive medicine)	scientific research	Organize and conduct scientific research on current issues of public health and healthcare, publicly present and publish the results of scientific research	population; a set of tools and technologies aimed at managing medical, social, environmental factors affecting health and quality of life; processes of interaction between organizations operating in

			the field of healthcare and public health; areas of legislation in the field of organizing the healthcare system in order to ensure public health
	organizational and managerial	- Carry out activities for effective management and administration (management) in the field of public health and healthcare - Plan and implement intersectoral programs and activities for disease prevention and health promotion - Assess and analyze the health status of the population, its determinants, risk factors and factors contributing to strengthening health – Interact and communicate with representatives of various organizations and population groups on issues of public health and healthcare – Carry out activities to organize the development and implementation of strategies and technologies for promoting public health and disease prevention – Carry out activities to organize and conduct events aimed at developing a motivated attitude population to preserve and improve health	population; a set of tools and technologies aimed at managing medical, social, environmental factors affecting health and quality of life; processes of interaction between organizations operating in the field of healthcare and public health; areas of legislation in the field of organizing the healthcare system in order to ensure public health

8. Requirements for the results of mastering the BRI

As a result of mastering the OPOP HE, the graduate should develop universal, general professional and professional competencies.

The set of competencies established by educational

Universal competencies of graduates and indicators of their achievement:

Name of the category (group) of universal competencies	Code and name of the graduate's universal competence	Code and name of the indicator of achievement of universal competence	Learning outcomes by disciplines (modules), practices
Systematic and critical thinking	UK-1 Able to critically analyze problem situations based on a systematic approach and develop an action strategy	UK-1.1 Knows the basics of planning and organizing measures to ensure the protection of public health based on a systematic approach with the subsequent development of an action strategy to overcome problem situations UK-1.2 Can justify the implementation of measures to ensure the protection of public health, properly draw up official medical documents, resolve problem situations based on a systematic approach, develop an action strategy 1.3 Has the ability to formulate the tasks of planning and organizing measures to ensure the protection of public health by conducting a critical analysis of problem situations in a medical organization based on a systematic approach with the subsequent development of an action strategy	
Development and implementation of projects	UK-2 Able to manage a project at all stages of its life cycle	UK-2.1 Carry out scientific research using modern ideas UK-2.2 Able to independently lead a team of authors in scientific professional activities UK-2.3 Knows the main aspects of a leader's work, teamwork, issues of modern law in medical practice	
Teamwork and Leadership	UK-3 Able to organize and manage the work of a	UK-3.1 Knows the basic provisions and norms of	

	team, developing a team strategy to achieve the goal	leading branches of law to protect the professional activities of medical workers UK-3.2 Able to solve practical problems to create a culture of professional communication between a doctor and patients, colleagues and the management of a medical organization UK-3.3 Has the skills to prepare proposals on certain issues of improving moral standards in the activities of medical organizations	
Communication	UK-4 Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	UK-4.1 Ability to use/apply studied special terms and grammatical structures to work with original texts of an academic and professional nature UK-4.2 The ability to produce oral and written statements in situations of academic and professional interaction in a lexically correct, competent, logical and consistent manner UK-4.3 Ability to form and defend one's own judgments and scientific positions in a foreign language in situations of academic and professional interaction UK-4.4 Participates personally in the organization of free scientific and professional communication and in a foreign language environment UK-4.5 Uses knowledge of a foreign language for scientific and professional communication for academic and professional interaction UK-4.6 Knows methods of organizing public events to familiarize yourself with information on health issues in foreign literature with colleagues in a foreign language environment	

Intercultural interaction	UK-5 Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK-5.1 Knows the principles of organizing public events to solve problems of professional activity in the process of intercultural interaction UK-5.2 Able to personally participate in public events with the ability to solve IT problems in the process of intercultural interaction UK-5.3 Knows methods of organizing public events to solve problems of professional activity, including in the process of intercultural interaction	
Self-organization and self-development (including health care)	UK-6 Able to determine and implement the priorities of one's own activities and ways to improve them based on self-assessment	UK-6.1 Knows the basics of scientific research with an explanation of the technology of its own activities UK-6.2 Able to justify the priorities of one's own activities UK-6.3 Knows how to formulate goals, objectives of one's own activities and how to improve them based on self-assessment	

General professional competencies of graduates and indicators of their achievement:

Name of the category (group) of general professional competencies	Code and name of general professional competence	Code and name of the indicator of achievement of general professional competence	Learning results by disciplines (modules), practices
Scientific and organizational activities	GPC-1 Ability to prepare and apply scientific, scientific-production, design, organizational, managerial and regulatory documentation in the healthcare system	OPK-1.1 Knows the basics of using scientific, scientific-production, design, organizational, managerial and regulatory documentation GPC-1.2 Able to use scientific, research and production, design, organizational, management and regulatory documentation in the healthcare system GPC-1.3 Knows how to organize work on the use of scientific, production, design, organizational,	Know .. Be able to …

		managerial and regulatory documentation in the healthcare system	
Information Security	GPC-2 Ability to use information technology in professional activities, comply with basic information security requirements	GPC-2.1 Knows and is able to explain the use of information technology OPK-2.2 Able to justify criteria for assessing IT technologies in practical activities GPC-2.3 Has the ability to formulate and explain the need to use information technology in the work of medical organizations in compliance with basic information security requirements	
Management	GPC-3 Ability to implement management principles in professional activities	GPC-3.1 Knows the basic concepts of research processes in medicine for the implementation of management principles in professional activities GPC-3.2 Able to justify criteria for assessing the implementation of management principles in professional activities GPC-3.3 Masters methods of collecting, processing, analyzing information and presenting them to assess the quality of medical care in the implementation of management principles in professional activities	
Biostatistics	GPC-4 Ability to use modern methods of collecting and processing information, to conduct statistical analysis and interpret results, to study, analyze, evaluate trends, to predict developments in the state of population health.	GPC-4.1 Knows the basics of computer technology in collecting, storing, analyzing and transmitting information on predicting the development of events in the state of population health GPC-4.2 Able to use computer technologies in collecting, storing, analyzing and transmitting information to predict the development of events in the state of population health	

		GPC-4.3 Possesses the skills of preparing organizational and management documentation in a medical organization for forecasting developments in the state of population health; possesses methods of multivariate statistics and methods of processing biological information to solve professional problems	
Organization of public events	GPC-5 Ability to organize public events to solve professional problems, including with international partners	GPC-5.1 Knows the principles of organizing public events with the ability to solve IT problems with international partners OPK-5.2 Able to take personal part in public events with the ability to solve IT problems with international partners GPC-5.3 Knows methods of organizing public events to solve problems of professional activity, including with international partners	
First aid	GPC-6 Ability to organize patient care and provide first pre-medical health care in case of emergency conditions in emergency situations, epidemics, and in areas of mass destruction	GPC-6.1 Knows methods of organizing patient care and providing first pre-medical health care in case of emergency conditions in areas of mass destruction GPC-6.2 Ability to organize patient care and provide first aid in case of emergency conditions in emergency situations, epidemics, and in areas of mass destruction GPC-6.3 Knows methods of planning and organizing activities for organizing patient care and providing first pre-medical health care in case of emergency conditions in emergency situations, epidemics, and in areas of mass destruction	

Professional competencies of graduates and indicators of their achievement:

Code and name of professional competence	PS code (if there is a PS) or reference to other grounds	Labor function code (if PS is available)	Indicators of Competency Achievement
Type of professional tasks: research			
PC-1 Ability to calculate, evaluate and analyze indicators characterizing the activities of a medical organization and indicators characterizing the health status of the population			PC-1.1 Knows the principles of collecting and processing information PC-1.2 Can create a data matrix and encode material PC-1.3 Proficient in statistical methods of data processing, including using information and analytical systems and the information and telecommunications network "Internet"
Type of professional activity tasks: organizational and managerial			
PC-2 Ability to prepare presentation materials, information and analytical materials, certificates about the activities of a medical organization or its divisions, conduct organizational and methodological activities in a medical organization			PC-2.1 Knows methods of organizing, managing, planning medical activities PC-2.2 Able to carry out organizational and methodological work in departments of a medical organization PC-2.3 Possesses management skills to conduct organizational and methodological activities in a medical organization
PC-3 Ability to organize, plan and control the activities of a structural unit of a medical organization			PC-3.1 Knows the standards of medical care PC-3.2 Able to assess the resources of a medical organization and implement a quality management system PC-3.3 Possesses the necessary skills in drawing up reporting documentation and assessing the activities of a healthcare institution
PC-4 Ability to analyze and evaluate the performance of a medical organization, manage the resources of a medical organization,			PC-4.1 Knows the methodology for comprehensive assessment of the performance of a medical organization

develop and implement a quality management system in a medical organization, prepare justification for the volume of medical care in accordance with the resources of the medical organization and the needs of the population			PC-4.2 Able to develop and select optimal areas of activity for a medical organization PC-4.3 Possesses the skills of a systematic approach when developing development plans
PC-5 Ability to assess the effectiveness of a medical organization, develop and select optimal management decisions, develop a business plan for the development of a medical organization, use a process approach in the management of a medical organization, use process flow charts of a medical organization			PC-5.1 Knows methods of planning a medical organization PC-5.2 Can draw up a plan for a medical organization, develop business planning and investment projects PC-5.3 Possesses planning skills, development of business planning and investment projects
PC-6 Ability to develop plans and programs, form a system of performance indicators of a medical organization, evaluate the effectiveness of a medical organization, develop options for management decisions and assess the risks associated with their implementation			PC-6.1 Knows the features of forming a system of indicators for a medical organization PC-6.2 Able to evaluate the effectiveness of a medical organization's activities taking into account the established system of indicators PC-6.3 Possesses the skills of forming performance indicators, assessing their effectiveness, as well as the ability to develop management decisions with an assessment of the risks associated with their implementation

9. Specific features of the BRI

Relevance of the educational program Leadership and governance in public health (program in English for foreign citizens):

Training of specialists of the highest category to solve new types of problems of professional organizational, managerial and research activities in the

field of the healthcare system in order to ensure public health in the following areas:

– improving public health based on forecasting and scientific prevention;

– organization and management in the field of public health and practical work in governmental, municipal and non-governmental organizations;

– reducing morbidity and mortality of the human population;

– quality of life management (including in various chronic diseases);

– human ecology, creation of environmental test systems and biochemical diagnostics, biostatistics, environmental risks of various abiotic nature to which health is exposed;

– toxicology, physiology and biochemistry of the effects of environmental stress factors.

– combating the spread of especially dangerous infections, clinical, infectious and molecular epidemiology;

– psychology of behavior and prevention of behavioral anomalies;

– support of professional activities and professional health.

Students in the program "Leadership and governance in public health (program in English for foreign citizens)" will acquire general cultural, general professional and professional competencies that will be formed as a result of mastering the methodology of scientific research in health care; information technologies in healthcare; biostatistics and medical information analysis; modern issues of epidemiology; healthcare priorities in ensuring the health of the population of the Far Eastern region; organizing medical and preventive care for the population; sociology of medicine, human ecology and quality of life; health technology assessments; systems analysis and management in healthcare; social insurance and quality of medical care; economics, management and marketing in healthcare; legal issues in medicine; medical cybernetics.

During the preparation, master's students will become familiar with the main areas of fundamental, applied and information-analytical research into the influence of social conditions and lifestyle on the health of the population; implementation of a healthy lifestyle, hygienic training and education; the influence of environmental quality on the spread of respiratory diseases; "environment – human health" systems; medical and environmental health processes.

The program is aimed at developing competencies for assessing public health and its determining factors; to develop systems that ensure the preservation, strengthening and restoration of public health; knowledge of organizational,

medical and management technologies; assessing trends in healthcare development in Russia and foreign countries.

10.   Structure and content of the BRI

Structure and scope of the program 120 credits

Program structure		Scope of the program and its blocks in z.e.
Block 1	Disciplines (modules)	63 z.e.
	Required part:	26 z.e.
	Part of the BRI, formed by participants in educational relations	37 z.e.
Block 2	Practice	
	Mandatory part	- z.e.
	Part of the BRI, formed by participants in educational relations	51 z.e.
Block 3	State final certification:	6 z.e.
	Preparing for and passing the state exam (if available)	- z.e.
	Completion and defense of final qualifying work	6 z.e.
Scope of the bachelor's/master's/specialty degree program		_____z.e.

Disciplines (modules), practices of the compulsory part ensure that students develop the necessary general professional competencies, as well as universal and professional ones (if available).

The compulsory disciplines (modules) and practices include:
– Foreign language for special purposes
– Health Research Methodology
– Providing emergency medical care
– Healthcare Management and Marketing
– Biostatistics
– Information technology in healthcare
– Health of the region's population and health priorities

Disciplines (modules), practices of the part, formed by participants in educational relations, ensure the formation of universal and professional competencies in students.

The disciplines (modules) and practices of the part formed by the participants in educational relations include:
– Sociology of medicine, human ecology and quality of life
– Social and hygienic significance of the most important non-infectious and infectious diseases
– Health technology assessment
– Bioinformatics

- Current issues of epidemiology
- Research Workshop: Comparative Analysis of Health Systems
- Health Economics
- Healthcare in foreign countries. International cooperation in the field of health
- Medical Cybernetics
- Systems analysis and management in healthcare
- Elective disciplines B1.V.DV.2
- Social Security Issues
- Social insurance and the quality of health care
- Elective disciplines B1.V.DV.3
- Legal issues in medicine
- Problems of organizing medical and preventive care for the population
- Elective disciplines B1.V.DV.4
- Preventive direction in modern medicine
- Business planning in healthcare
- Elective disciplines B1.V.DV.5
- Assessment of the quality of medical care
- Standardization and management of health care

The volume of the mandatory part, excluding the volume of the state final certification, is 21.7% percent of the total volume of the program (established taking into account the requirements of the Federal State Educational Standard for Higher Education, in accordance with the curriculum).

11. Features of the organization of the educational process educational program for disabled people and persons with limited health capabilities

FEFU is implementing an organizational model of inclusive education - ensuring equal access to education for all students, taking into account the various special educational needs and individual capabilities of students. The model allows people with disabilities to use education as the most effective mechanism for personal development and increasing their social status. In order to create conditions for ensuring inclusive education for people with disabilities, FEFU structural units perform the following tasks:

– The Department for work with applicants organizes career guidance work among potential applicants, including among disabled people and persons with disabilities: open days, career guidance testing, webinars for school graduates,

vocational education institutions, consultations for this category of students and their parents on issues reception and training, prepares advertising and information materials, organizes interaction with educational organizations;

– schools, together with the Department of Career and Scholarship Programs, provide support for inclusive education for people with disabilities, resolve issues of development and maintenance of the information and technological base for inclusive education, elements of distance learning for people with disabilities, create a barrier-free environment, collect information about people with disabilities and persons with disabilities, and ensure their systematic accounting at the stages of admission, training, employment;

– the organization for the socialization and adaptation of students with disabilities "KIT" ensures the adaptation of disabled people and persons with disabilities to the conditions and regime of educational activities, carries out measures to create a socio-cultural tolerant environment necessary for the formation of a civil, legal and professional position of participation, the readiness of all team members to communication and cooperation, to the ability to tolerate social, personal and cultural differences.

The content of higher education in educational programs and the conditions for organizing training for persons with disabilities are determined by an adapted educational program, and for people with disabilities also in accordance with an individual rehabilitation program, which is developed by the Federal Institute of Medical and Social Expertise. An adapted educational program is developed subject to an application from the student (parents, legal representatives) and medical indications. Training in educational programs for disabled people and students with disabilities is carried out taking into account the characteristics of psychophysical development, individual capabilities and health status. The choice of teaching methods in each individual case is determined by the goals of training, the content of training, the level of professional training of teachers, methodological and logistical support, the availability of time for preparation, taking into account the characteristics of psychophysical development, individual capabilities and health status of students.

FEFU provides students with disabilities and people with disabilities the opportunity to master specialized adaptation disciplines included in the variable part of the OPOP. Teachers whose courses require the performance of certain specific actions that pose a problem or action that is impossible for students who have difficulty moving or speaking are required to take these features into account and offer people with disabilities and people with disabilities alternative methods of consolidating the material being studied. Timely informing of teachers about

disabled people and persons with disabilities in a particular group is carried out by a responsible person established by order of the school director.

In the reading rooms of the FEFU Scientific Library, workplaces for people with disabilities are equipped with displays and Braille printers; equipped with portable devices for reading flat-printed texts, scanning and reading machines, a video magnifier with the ability to regulate color spectrums; magnifying electronic magnifiers and ultrasonic markers.

If necessary, individual curricula and individual training schedules can be developed for disabled people and persons with disabilities. The period for obtaining higher education when studying according to an individual curriculum for people with disabilities and persons with disabilities can, if desired, be increased, but not more than by a year.

When sending a disabled person or a student with disabilities to an organization or enterprise to undergo the internship provided for by the curriculum, FEFU agrees with the organization (enterprise) on the conditions and types of work, taking into account the recommendations of the Federal Institute for Medical and Social Expertise and the individual rehabilitation program for the disabled person. If necessary, special jobs can be created for internships in accordance with the nature of the violations, as well as taking into account the professional type of activity and the nature of the work performed by the disabled student.

To carry out ongoing monitoring of progress, intermediate and final certification of disabled people and persons with special needs, assessment funds are used that are adapted for such students and allow them to assess their achievement of learning outcomes and the level of development of all competencies stated in the educational program. The form of intermediate and state final certification for students with disabilities and persons with disabilities is established taking into account individual psychophysical characteristics (orally, in writing on paper, in writing on a computer, in the form of testing, etc.).

Head of the BRI   Yu.S. Khotimchenko, director
Institute of Life Sciences
and biomedicine (Schools)

1. Documents regulating the organization and content of the educational process

1.1. Calendar schedule of the educational process

The calendar schedule of the educational process in the direction of training 04/32/01 Public health, "Leadership and governance in public health (program in English for foreign citizens)" establishes the sequence and duration of theoretical training, examination sessions, practice, state final certification, vacations. The schedule was developed in accordance with the requirements of the educational standard, recommendations of the sample OPOP (if necessary) and compiled in the form determined by the Department of Organization of Educational Activities ("Methodological recommendations for the development of curricula for educational programs of higher education - bachelor's programs, specialty programs, master's programs implemented by at FEFU in the 2023-2024 academic year, and the academic calendar"), agreed upon and approved along with the curriculum. The consolidated academic calendar schedule of the educational process is presented in Appendix 1 to the Educational Program.

1.2. Syllabus

The curriculum for the educational program in the field of study 04/32/01 Public Health, "Leadership and governance in public health (program in English for foreign citizens)" is compiled in accordance with the requirements for the structure of the BOP, formulated in the corresponding section of the educational standard in the field of study, in the form determined by the Department of Organization of Educational Activities, and in the form developed by LLC "MMIS Laboratory" (Shakhty), approved by the decision of the Academic Council of FEFU, agreed upon by the directorate of the school (branch), the Department of Organization of Educational Activities and approved by the Vice-Rector for Educational Management. The curriculum contains a list of disciplines (modules), practices, certification tests for the state final certification of students, and other types of educational activities, indicating their volume in credit units, sequence and distribution by periods of study. The curriculum highlights the amount of work students do in interaction with the teacher (by type of training sessions) and independent work of students. For each discipline (module) and practice, the form of intermediate certification of students is indicated, as well as some forms of ongoing control: specific forms are indicated (coursework / projects, tests, etc.) The content of the OPOP curriculum is determined by the educational standard on the basis of which it is implemented program.

The form of the curriculum title page is presented in Appendix 2 to the Educational Program:

- according to OP implemented independently;
- according to OP implemented in network form;
- according to the OP implemented in English.

1.3. Collection of annotations of work programs of disciplines

A collection of annotations of work programs of disciplines (modules) is presented in Appendix 3 to the Educational Program.

1.4. Work programs of disciplines

Work programs are developed for all disciplines (modules) of the curriculum.

The structure of the RPD includes the following sections:

- title page;
- annotation;
– structure and content of the theoretical and practical parts of the course, indicating the volume of hours in the form of practical training (if available), providing for the participation of students in performing individual elements of work related to future professional activities, in accordance with the curriculum;
– educational and methodological support for students' independent work;
– learning outcomes, which must be correlated with the indicators of achievement of competencies established in the educational program;
- monitoring the achievement of course goals (fund of assessment tools for conducting intermediate certification of students in the discipline; description of assessment tools for ongoing monitoring);
– list of educational literature and information support of the discipline (list of basic and additional educational literature, resources of the information and telecommunications network "Internet");
– guidelines for mastering the discipline;
– list of information technologies and software;
– material and technical support of the discipline;
– funds of assessment funds.

Funds of assessment tools for conducting intermediate certification of students in a discipline (module) are an integral part of the RAP, which includes:

– description of indicators of achievement of competencies, description of assessment scales;

– a list of test tasks or other materials necessary for assessing knowledge, abilities, skills and (or) operational experience;

– description of the procedure for assessing knowledge, abilities, skills and (or) operational experience.

The work programs also include a description of the forms of current control by discipline.

RPD in the area of training 032.04.01 Public health, "Leadership and governance in public health (program in English for foreign citizens)" are compiled taking into account the latest achievements in the field of health care and reflect the current level of development of science and practice.

Work programs of disciplines (modules) are presented in Appendix 4 to the Educational Program.

1.5. Collection of practice work programs

The FEFU OPOP curriculum in the area of training 04/32/01 Public health, "Leadership and governance in public health (program in English for foreign citizens)" provides for the following types and types of practices: the name, form and methods of implementation, purpose, brief description of each of the types of practices provided for by the BRI.

The work programs of the internships were developed in accordance with the Regulations on the practice of students mastering educational programs of higher education - master's programs in FEFU schools (approved by the rector's order No. 12-13-870 dated May 14, 2018), order of the Ministry of Education and Science of Russia and the Ministry of Education of Russia dated August 5, 2020 No. 885/390 "On practical training of students" and include:

– indication of the type, type of practice, method and form(s) of its implementation;

– a list of planned learning outcomes during internship, correlated with the planned results of mastering the educational program;

– indication of the place of practice in the structure of the educational program;

– indication of the volume of practice in credit units and its duration in weeks or in academic/astronomical hours;

– indication of the volume of hours in the form of practical training, providing for the participation of students in performing individual elements of work related to future professional activities, in accordance with the curriculum;

– content of practice, including practical training;

– indication of practice reporting forms;

‒ a fund of assessment tools for conducting intermediate certification of students in practice;

‒ a list of educational literature and resources of the Internet information and telecommunication network necessary for practical training;

‒ a list of information technologies used during practice, including a list of software and information reference systems (if necessary);

‒ description of the material and technical base necessary for the practice.

Internship work programs and related documents (agreements with employers, detailed description of the internship base, etc.) are presented in Appendix 5 to the Educational Program.

1.6. State final certification program

State final certification of FEFU graduates in the field of study 04/32/01 Public health, "Leadership and governance in public health (program in English for foreign citizens)" is mandatory and is carried out after mastering the main professional educational program in full.

The state final certification includes the defense of the final qualifying work, unless otherwise provided by the standard. In cases provided for by the standard, by decision of the academic council of the FEFU school, a state exam may also be included in the state final certification. List of specific GIA forms for implemented EP HE is annually approved by the Academic Council of FEFU on the proposal of academic councils of schools (councils of branches) of FEFU.

The state final certification program was developed in accordance with the Regulations on the state final certification for educational programs of higher education - bachelor's, specialist, and master's programs at FEFU, approved by the rector's order No. 12-13-1039 dated May 24, 2019.

The state final certification program includes a fund of assessment tools for the state final certification, and also determines the requirements for the content, volume and structure of final qualifying works; requirements for the content and procedure of the state exam (if any).

The fund of assessment tools for state final certification includes:

‒ a list of competencies that students must master as a result of mastering the educational program;

‒ description of indicators of achievement of competencies, assessment scale;

‒ description of the results of mastering the educational program;

‒ standard test assignments or other materials necessary to assess the results of mastering the educational program;

‒ methodological materials defining procedures for assessing the results of mastering the educational program.

The state final certification program is presented in Appendix 6 to the Educational Program.

1.7. Calendar plan for educational work

The calendar plan of educational work for the educational program is developed in accordance with the approximate calendar plan of educational work for the current year (network drive "Accreditation: / OPOP BASE for the 2022-2023 academic year").

2. Actual resource support for the implementation of the BRI

2.1. Information about the staffing of the OBOP

Personnel support for the implementation of the educational program meets the requirements of the Federal State Educational Standard. The information is posted on the FEFU website in the section "Information about the educational organization", subsection "Management. Teaching (research and teaching) staff", link to website:https://www.dvfu.ru/sveden/employees/.

2.2. Information about the availability of the electronic information and educational environment of FEFU

During the entire period of study, the student is provided with individual unlimited access to the electronic information and educational environment of FEFU from any point where there is access to the Internet information and telecommunications network, both on the territory of FEFU and outside it. Conditions for the functioning of the electronic information and educational environment can be created using the resources of other organizations.

The FEFU electronic information and educational environment provides:

- access to curricula, work programs of disciplines (modules), practice programs, electronic educational publications and electronic educational resources specified in the work programs of disciplines (modules), practice programs;

- formation of a student's electronic portfolio, including saving his work and grades for these works.

The electronic information and educational environment of FEFU is additionally provided with recording the progress of the educational process, the results of intermediate certification and the results of mastering the educational program.

Implementation of an educational program using e-learning and distance learning technologies:

- conducting training sessions, procedures for assessing learning outcomes, the implementation of which is provided for using e-learning, distance learning technologies;

- interaction between participants in the educational process, including synchronous and (or) asynchronous, through the information and telecommunications network "Internet".

The functioning of the electronic information and educational environment is ensured by the appropriate means of information and communication technologies and the qualifications of the workers who use and support it. The

functioning of the electronic information and educational environment complies with the legislation of the Russian Federation.

2.3 Information on logistics and educational support

The premises are classrooms for conducting training sessions, equipped with equipment and technical teaching aids, the composition of which is determined in the work programs of disciplines (modules).

The premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet information and telecommunications network and provide access to the electronic information and educational environment of FEFU.

It is allowed to replace equipment with its virtual analogues.

FEFU is provided with the necessary set of licensed and freely distributed software, including domestically produced ones (the content is determined in the work programs of disciplines (modules) and is subject to updating if necessary).

Information on the material and technical support of the OPOP, including information on the availability of equipped classrooms, facilities for conducting practical classes and independent work of students with a list of basic equipment, physical culture and sports facilities, and software, is presented in the work programs of the disciplines.

2.4 Financial conditions for the implementation of the educational program

Financial support for the implementation of the educational program is carried out in an amount not lower than the values of the basic cost standards for the provision of public services for the implementation of educational programs of higher education and the values of adjustment coefficients to the basic cost standards determined by the Ministry of Science and Higher Education of the Russian Federation.

2.5. Conditions of application of the mechanism for assessing the quality of educational activities and training of students in the educational program

The quality of educational activities and training of students in this program is determined within the framework of a system of internal and external assessment.

In order to improve the educational program, an internal assessment of the quality of educational activities and training of students is carried out with the involvement of employers and their associations. Also, within the framework of the internal system for assessing the quality of educational activities, students are given the opportunity to evaluate the conditions, content, organization and quality of the educational process.

External assessment of the quality of educational activities in the educational program is carried out within the framework of the state accreditation procedure in order to confirm the compliance of educational activities in the OPOP with the requirements of the Federal State Educational Standard of Higher Education / OS of Higher Education of the Far Eastern Federal University.

External assessment is carried out within the framework of professional and public accreditation carried out by employers, their associations, as well as organizations authorized by them, including foreign organizations, in order to recognize the quality and level of training of graduates, compliance with the requirements of professional standards (if any), labor market requirements for specialists of the relevant profile.