



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution of Higher Education

Far Eastern Federal University
(FEFU)

SCHOOL OF ARTS AND HUMANITIES

AGREED

Head of Educational
Program

V.V. Kumeiko

(Signed) (Surname)

CLAIM

Director of the Production Company
Structural subdivision

V.V. Kumeiko

(Signed) (Surname)

April 12, 2023

WORK PROGRAM OF THE DISCIPLINE

History of Russia

Area of study 06.03.01 Biology

Form of training: full-time

The work program is drawn up in accordance with the requirements of the Federal State Educational Standard in the field of training 06.03.01 Biology, approved by the order of the Ministry of Education and Science of the Russian Federation dated 07.08.2020 No. 9 20

The work program was discussed at the meeting of the Department of History and Archaeology, Minutes No. 7 dated January 27, 2023

Director of the Department of History and Archeology, Candidate of Historical Sciences Shcherbina P.A.

Authors: Candidate of Historical Sciences, Professor Kovaleva Z.A., Candidate of Historical Sciences, Associate Professor Isaev A.A., Candidate of Historical Sciences, Associate Professor Dudar L.A., Candidate of Social Sciences. Ph.D., Associate Professor Krupa T.A., Senior Lecturer Botnari A.P.

Vladivostok

2023

Reverse side of the title page of the RPD

1. *The work program was revised at the meeting of the Department/Department/Division (implementing the discipline) and approved at the meeting of the Department/Department/Division (graduating structural unit), minutes of*
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2. *The work program was revised at the meeting of the Department/Department/Division (implementing the discipline) and approved at the meeting of the Department/Department/Division (graduating structural unit), minutes of*
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Abstract of the discipline

History of Russia

The total labor intensity of the discipline is 4 credits / 144 academic hours. It is a discipline of the compulsory part of the EP, studied in the 1st year and ends with a test. The curriculum provides for lectures in the amount of 44 hours, practical classes in the amount of 72 hours, as well as allocated hours for independent work of the student. 28 hrs.

Language: Russian.

Goal : to form a holistic, objective view of Russia's place in the world historical process, the laws of the historical development of society.

Tasks:

- Formation of knowledge about the patterns and stages of the historical process, the main events and processes of the history of Russia, the peculiarities of the historical path of Russia, its role in the world community, the main historical facts and dates, the names of historical figures.

- Developing the ability to work independently with historical sources; critically comprehend historical facts and events, present them, defend their own point of view on topical issues of national and world history.

- Formation of skills of expressing one's thoughts and opinions in interpersonal communication; skills of public speaking in front of an audience.

- Formation of a sense of citizenship, patriotism, and respect for historical heritage.

Students' Competencies, Indicators of Their Achievement and Learning Outcomes in the Discipline

Name of the category (group) of competencies	Code and name of the competency (result of mastering)	Code and name of the competency indicator	Name of the assessment indicator (the result of learning in the discipline)
Communication	UK-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language(s)	UK-4.2. Understands the peculiarities of the behavior of selected groups of people with whom he works/interacts, takes them into account in his professional activities	He knows the stages of the formation of a multinational Russian society
			Is able to characterize the ethnic and religious composition of Russian society;

			Possesses the skills to explain the peculiarities of interethnic interaction in Russian society
Cross-cultural interaction	UK-5. Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	UK-5.1. Perceives the intercultural diversity of society and the peculiarities of interaction in it in socio-historical, ethical and philosophical contexts	<p>Knows the basic theories of the historical process, the main stages of world history and the history of Russia, Causes of Historical Processes at Different Stages of History</p> <p>He is able to identify the main stages of Russia's historical path, to substantiate both general historical patterns and special features of Russia's development at different stages of history; is able to characterize the role and place of Russia in world history, analyze and compare historical facts, processes, and phenomena</p> <p>Possesses the skills to explain the role of historical knowledge in the life of modern society, respects the historical and cultural heritage of Russia and the world; possesses the skills of conducting a reasoned discussion based on historical examples; possesses the skills of searching for and using information on historical diversity and socio-cultural features of models of social development</p>

To form the above competencies within the framework of the discipline "History", the following educational technologies and methods of active/interactive learning are used: work in small groups.

I. Goals and objectives of mastering the discipline:

Goal : to form a holistic, objective view of Russia's place in the world historical process, the laws of the historical development of society.

Tasks:

- Formation of knowledge about the patterns and stages of the historical process, the main events and processes of the history of Russia, the peculiarities of the historical path of Russia, its role in the world community, the main historical facts and dates, the names of historical figures.
- Developing the ability to work independently with historical sources; critically comprehend historical facts and events, present them, defend their own point of view on topical issues of national and world history.
- • Formation of skills of expressing one's thoughts and opinions in interpersonal communication; skills of public speaking in front of an audience.
- Formation of a sense of citizenship, patriotism, and respect for historical heritage.

The place of the discipline in the structure of the OBOR HE (in the curriculum): the discipline of the compulsory part of the EP in the university-wide block of disciplines

Universal Competencies of Students, Indicators of Their Achievement and Learning Outcomes in the Discipline

Name of the category (group) of competencies	Code and name of the competency (result of mastering)	Code and name of the competency indicator	Name of the assessment indicator (the result of learning in the discipline)
Communication	UK-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language(s)	UK-4.2. Understands the peculiarities of the behavior of selected groups of people with whom he works/interacts, takes them into account in his professional activities	He knows the stages of the formation of a multinational Russian society
			He is able to characterize the ethnic and religious composition of Russian society
			Possesses the skills to explain the peculiarities of interethnic interaction in Russian society

Cross-cultural interaction	UK-5. Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	UK-5.1. Perceives the intercultural diversity of society and the peculiarities of interaction in it in socio-historical, ethical and philosophical contexts	Knows the basic theories of the historical process, the main stages of world history and the history of Russia, Causes of Historical Processes at Different Stages of History
			He is able to identify the main stages of Russia's historical path, to substantiate both general historical patterns and special features of Russia's development at different stages of history; is able to characterize the role and place of Russia in world history, analyze and compare historical facts, processes, and phenomena
			Possesses the skills to explain the role of historical knowledge in the life of modern society, respects the historical and cultural heritage of Russia and the world; possesses the skills of conducting a reasoned discussion based on historical examples; possesses the skills of searching for and using information on historical diversity and socio-cultural features of models of social development

II. The total labor intensity of the discipline is 4 credits (144 academic hours).

III. Structure of the discipline:

The form of study is *full-time*.

№	Name of the discipline section	Seed with tr	Number of hours by type of study and work Student						Forms of intermediate attestation
			Mild	Lab	Ave	OK	WE D	Contact role	
1	Peculiarities of Historical Knowledge	1	2	-	4	-	28	-	
2	Russia and the World in the X – XIX Centuries	1	20	-	32				
3	Russia and the World in the 20th – 21st Centuries	2	22	-	36				
	<i>Total:</i>	<i>1, 2</i>	44		72		28		<i>Credit</i>

IV. CONTENT OF THE THEORETICAL PART OF THE COURSE

Section I. Peculiarities of Historical Knowledge

Topic 1. The Place of History in the System of Sciences. Formational and Civilizational Approaches in the Study of History.

The concept of history. The Importance of Knowledge of the Past. Formation of history as a scientific discipline. The Birth of "History" in Antiquity. Herodotus. From description to explanation. Modern Understanding of the Subject and Object of Historical Science. The Place of Theory in Historical Science.

The concept of "historical source" and its place in historical research. Structure of Historical Science.

The Essence of Formational and Civilizational Approaches. New Assessments and Approaches to Comprehension of the Historical Process. The Term "Civilization" and the Typology of Civilizations According to N. Danilevsky, A. Toynbee, O. Spengler

Principles of Civilization Identification and Their Typology.

Oriental and Ancient Types of Civilizational Development. The Great Migration of Peoples in the III-VI Centuries. The Fall of the Roman Empire. The birth and flourishing of Muslim civilization.

Types of civilizations in modern science: non-progressive type of development, Eastern type, Western type of civilization, technogenic civilization, global civilization.

Theories of the origin of states: theological, patriarchal, psychological, Marxist, organic, and others.

Types of Communities in the Pre-State Period. Peculiarities of the formation of European states. Power Traditions and Institutions in European States, the Role of the Military Leader.

Ethno-cultural and socio-economic and political processes of the formation of Russian statehood. Features of the Socio-Political Development of the Old Russian State. The Old Russian State in the Estimations of Modern Historians.

Section II. Russia and the World in the X – XIX Centuries

Topic 1. The Middle Ages as a Stage of the Historical Process in Western

Europe, in the East and in Russia

Chronological framework of the Middle Ages. The Origin of the Concept of the Middle Ages. Features of the period: the feudal mode of production and, as a consequence, new social and class relations: the owners of the land – feudal lords and peasants; strengthening the status of religion, the formation of Christianity as the most important factor of the European cultural community and its transformation into one of the world religions.

Historical background of new phenomena:

- The Renaissance, the Reformation and the Counter-Reformation;
- the invention of printing and the role of the Bible;
- the conquest and colonization of the American continent by Europeans;
- bourgeois revolutions (the Netherlands, England), which strengthened in the public mentality the idea that power must be based on the law.

Peculiarities of the Russian Middle Ages. Factors influencing the historical processes of medieval Russia: natural and climatic, geopolitical, confessional, national and social organization factors.

Different points of view of historians on the period of the "Middle Ages": Savitsky, Solovyov, Gumilev, Yanin, Kargalov and others.

Russian lands in the struggle against the onslaught of the West and the East. Mongol Expansion: Causes and Results. Discussion on the role of the Horde invasion in the formation of the Russian state. Expansion of the West. Russia, Horde and Lithuania. Unification of the principalities of North-Eastern Russia around Moscow. Formation and development of the Moscow state. Reforms of Ivan III. Sudebnik 1497 g. Formation of the nobility as a support of the central power.

Topic 2. European Civilization in the XVI –XVII Centuries

The Great Geographical Discoveries and the Beginning of the Modern Period in Western Europe. Creation of colonial empires. Features of the development of European states in the epochs of the Renaissance and the Reformation. Differences between Catholicism, Orthodoxy, and Protestantism.

The Development of Capitalist Relations in the Countries of Europe. Peculiarities of European Absolutism: Absolutism and Oriental Despotism.

Search for alternative ways of socio-political development of the country under Ivan the Terrible. Reforms of the 50s of the XVI century, their importance for strengthening the centralization of the state. Estate-representative monarchy in Russia. The Formation of the Tsarist Despotism. Oprichnina: Causes, Goals, Consequences. Features of Russian colonization.

The "Time of Troubles" in Russia: Prerequisites, Contradictions and the Crisis of the State. New Phenomena in the Political Life of Russia during the Time of Troubles. Results and consequences of the Time of Troubles. The beginning of the Romanov dynasty. Features of socio-economic and political development of Russia in the XVII century. The Cathedral Code of 1649 Legal registration of serfdom. The social structure of society. The Origin of Bourgeois Relations. Social conflicts in the XVII century. Colonization of Siberia and the Far East.

European Reformation and Church Reform in Russia. Schism of the Russian Orthodox Church. The Influence of the Split on the National Character and Political Culture of the Russian Person. Political System and Administrative Structure of the Moscow State. Features and Main Trends in the Development of Russian Culture in the XVII Century

Topic 3. The World in the XVIII – XIX Centuries: Industrial Revolution and Features of the Modernization Process

The concept of "modernization" and the degree of necessity for its implementation. The tasks of modernization in the course of the formation of European civilization in the social, economic, political, cultural and spiritual spheres.

A European version of modernization. The breakdown of traditionalism, the formation of the main features of modern industrial civilization. Sources of Initial Capital Accumulation in European Countries. Characteristic features of the Age of Enlightenment and its influence on the formation of European civilization. Ideas of civil society and the rule of law. The Industrial Revolution in Russia and Europe: General and Specific.

Features of Russia's modernization in the XVIII - XIX centuries. Objective necessity of modernization of Russia at the turn of the XVII - XVIII centuries. The main directions of the "Europeanization" of the country. Transition to a secular absolutist state. The Essence and Main Features of Russian Absolutism. Peter the Great's Foreign Policy Doctrine: from the solution of national problems to the formation of imperial consciousness and imperial policy. The Results of Peter the Great's Reforms and Their Impact on the Development of Russia. Civilizational Split of Society in the Epoch of Peter the Great. Russia and Europe: New Relationships and Differences.

Characteristic features of the epoch of palace coups in Russia.

"European borrowings" by Russia in the 18th century: the policy of "enlightened absolutism" of Catherine II. Russia and Europe in the XVIII Century: Changes in the International Situation. The French Revolution and Its Influence on the Political and Socio-Cultural Development of European Countries.

The Main Trends in the Development of European States in the 19th Century
Napoleonic Wars and the Holy Alliance as a System of the European Order. Crimean War. Russia in the System of International Relations in the Second Half of the XIX Century

The Formation of Bourgeois Relations and the Disintegration of Serfdom in Russia in the First Half of the 19th and 20th Centuries
Alexander I and Nicholas I: Political Reaction and Reforms.

Alexander II. Abolition of serfdom in Russia. Reforms of the 1860s-1870s, their essence and character. The significance of the reforms, their incompleteness and inconsistency.

Socio-economic development of Russia after the abolition of serfdom. Peculiarities of the development of Russian capitalism. The beginning of the formation of civil society.

An attempt to modernize the state system. Counter-reforms of the 1880s-1890s. Alexander III and Nicholas II.

Results of Russian Modernization in the 18th – 19th Centuries
A special type of development of capitalism in Russia, which was characterized by the following characteristics: the incompleteness of the political revolution and the preservation of absolutism; the rapid development of the capitalist system through the borrowing of

experience and investment; the transition from early capitalism directly to monopolies; and high levels of conflict in society.

Section III. Russia and the World in the 20th – 21st Centuries

Topic 1. Russia and the World in the First Half of the 20th Century: Choosing the Ways of Social Development

The Place of the 20th Century in the World-Historical Process. Globalization of social processes. The Problem of Economic Growth and Modernization. The Development of Capitalism in the Mother Country and the Colonies. Revolutions and reforms. Social transformation of society. The clash of internationalism and nationalism, integration and separatism, democracy and authoritarianism.

International Relations at the Turn of the 19th – Early 20th Centuries: Completion of the Division of the World and the Struggle for Colonies. National Liberation Movements in Asian Countries: Causes, Driving Forces and Problems. Russia in the Context of World Problems of the Early 20th Century

Russia at the Beginning of the 20th Century. The Objective Need for Russia's Industrial Modernization. Socio-economic development. Territory and population. Political system. Social system. Industrial boom. Concentration of production and labor. Formation of monopolies. Concentration of banking. Coalescence of industrial and banking capital, formation of a financial oligarchy.

Growth of industry and cities. The Russian Bourgeoisie and the Proletariat. The Contradictions of Russian Monopoly Capitalism. A working issue. Social conflicts. "Police Socialism".

Agricultural production. Factors That Led to the Slow Development of Capitalist Relations in the Countryside. Economic and legal status of the peasantry. The Land Issue in the Policy of the Government of Nicholas II.

Historical Conditionality of the Restructuring of Property Relations in Agriculture. Elaboration of the concept of a new agrarian reform in government circles at the turn of the 19th and 20th centuries (N.H. Bunge, S.Y. Witte). Development and Provision of Agrarian Reform by P.A. Stolypin. Resettlement policy. Contradictions, Significance and

Results of the Stolypin Reform.

Alignment of political forces. Programmatic demands of the main Russian political parties, their strategy and tactics.

Russia's Foreign Policy at the Beginning of the 20th Century. Russo-Japanese War of 1904-1905 Revision of Russia's Foreign Policy after 1907 Formation of two military-political blocs in Europe - the Triple Alliance and the Entente. Contradictions between Russia and Austria-Hungary in the Balkans and the Middle East. The Balkans are the "powder magazine of Europe". The Balkan Crisis of 1914 The beginning of the First World War. The First World War as a Crisis of Western Civilization. Causes and Nature of the World War. The forces of the parties, the plans of Russia. Attitude to the war in Russian society. Wartime diplomacy 1914 - 1917

Socio-Economic and Political Situation in Russia at the End of 1916 – the Beginning of 1917 The Second Revolution in Russia. Reasons for the fall of the autocracy. The essence of dual power. Crises of the Provisional Government. The coming to power of the Bolsheviks, the reasons for their victory. The Formation of Soviet Power. The Constituent Assembly, the reasons for its dissolution.

The collapse of the Russian Empire, the formation of independent states on its territory. The Doctrine of the World Proletarian Revolution. Establishment of a centralized system of power. Curtailment of the multi-party system and forms of Soviet democracy.

Russia's withdrawal from the world war. Treaty of Brest-Litovsk. The Influence of the Socialist Revolution in Russia on World Development.

Civil War and Foreign Intervention, Stages, Aims and Means of War. The Policy of War Communism. Formation of the DVR. The victory of the supporters of the Soviet power in the civil war. The Evolution of the Ideology of the Main Political Forces and the Consequences of Civil Confrontation in Russia.

Topic 2. Main Trends of World Development in the Second Half of the XX Century

Results of the Second World War: Impact on the Post-War World Order. The Cold War: Causes, Content, Results.

The Main International Organizations of the Second Half of the 20th Century: The Collapse of the Colonial System, the Formation of the Third World. Conflicts in the second half of the 20th century in the context of the confrontation between the superpowers (the Arab-Israeli conflict, the Korean War, the wars in Vietnam and Afghanistan).

Development of the World Economy in 1945 – 1991. The role of the United States. Scientific and Technological Revolution and Its Impact on the Course of World Social Development. Japan and the Asian Tigers. Integration processes, globalization. A variant of European integration.

Socialist models of economic development (USSR, PRC), options for overcoming crisis phenomena. The Impact of the Collapse of the Socialist System on World Development at the End of the 20th Century

Topic 3. Russia and the World at the Turn of the 20th – 21st Centuries

The Need for Reforms in the Second Half of the 1980s. "Perestroika" in the USSR. Stages of perestroika: The first stage - March 1985 - January 1987 - was a period of economic reforms developed within the framework of traditional economic mechanisms. The main idea: "accelerating socio-economic development"; Second stage - 1987-1988 Leitmotif: the decisions of the January plenum of the Central Committee of the CPSU on the party's intention to radically democratize society and internal party life; The third stage, 1989-1991, was a period of cleavages and splits in the perestroika camp, marked by a sharp change in the balance of forces in favor of radical reformist groups.

Liberalization of the economy, introduction of market elements while preserving the essence of socialist economy. An attempt to reform the political system while preserving the socialist choice.

The growth of centrifugal forces in a multinational state. The Inadequacy of Measures to Regulate Interethnic Relations in the USSR. Internal and external reasons for the collapse of perestroika. Objective and subjective factors of the collapse of the USSR. Results and consequences of perestroika. Formation of a new Russian statehood. The beginning of the post-socialist transformation. Russia on the Path of Sovereign

Development: Socio-Economic, Political and State Transformations. Formation and development of a new political system. Problems of State and Political Construction. Strengthening the vertical of power in 2000-2018. Economic reforms: goals, ways and difficulties of their implementation, results. Changes in the social structure of Russian society. Problems of interethnic relations in the Russian Federation. Russia in the System of International Relations at the End of the 20th – the Beginning of the 21st Centuries
Reasons, prerequisites, conditions for the special military operation in 2022

V. CONTENT OF THE PRACTICAL PART OF THE COURSE

Class 1. Introductory (Introductory) Lesson

Class 2. "The Historian's Craft"

The main purpose of the work in the class is to see the specifics of the work of a historian, to understand why history is a complex science, what is the reason for the ongoing discussions on various problems of the past.

For this lesson, the student needs to read educational literature and find answers to the following questions:

1. How do we know about the past – ways and forms of preserving historical memory; Techniques for obtaining and analyzing historical information
2. The Concept of "Historical Source"
3. Types and Kinds of Sources on World History

In the first part of the lesson, the teacher conducts a survey of students, identifying how much the group has mastered the material they have read independently. The group is then divided into five subgroups, each of which receives one of the source texts (excerpts from them) according to the list of issues to be discussed:

1. Chronicle as a Source on the History of Ancient Rus (*by the Example of the Tale of Bygone Years*)
2. Legislation as a Historical Source (*by the Example of the Constitution of the USSR of 1936*)
3. Clerical Documents as a Historical Source (by the Example of the Minutes of the Meeting of the *Politburo of the Central Committee of the Russian Communist Party*)

(Bolsheviks))

4. Materials of Personal Origin as a Historical Source *(by the Example of the Diaries of Nicholas II)*

5. Acts as a Historical Source *(by the Example of a Bill of Sale for a Peasant's Family)*

Each subgroup needs to read the received document and complete the following tasks:

- a) Identify the era to which the source belongs
- б) determine the nature of the information contained in the source
- в) Identify the widest possible range of issues in which the type of source to which the document belongs can be used
- г) Identify the difficulties encountered in using this type of source

Class 3-4. The Old Russian State: Features of Socio-Economic and Political Development in the X–XII Centuries

For this lesson, the student needs to formulate answers to the following questions:

1. What were the reasons for the colonization of the Great Russian Plain by the Slavic peoples? What is the extent and characteristics of their interaction with indigenous peoples?
2. Describe the natural, climatic, geopolitical and other factors that determined the peculiarities of the national character, the way of life of the peoples inhabiting the territory, the degree and nature of interaction with neighboring peoples and states.
3. Identify the main socio-economic and political prerequisites for the formation of the Old Russian state.
4. The Role of Christianity for the Development of the Old Russian State and Society.

Class 5-6. Russia between East and West

For this lesson, the student needs to formulate answers to the following questions:

1. The Causes of the Political Fragmentation of Russia.
2. How can we explain the common and distinctive features of the socio-economic and political development of the Russian lands in the period of fragmentation?

3. Could you describe the peculiarities of the relations between the Russian lands and the Golden Horde and the countries of the West?

Class 7-8. Formation of a unified Russian state. The Muscovite State in the Epoch of Ivan III and Ivan IV

For this lesson, the student needs to formulate answers to the following questions:

1. The prerequisites for the unification of the Russian lands into a single state are socio-economic, domestic, foreign policy, and spiritual.

2. The role of Ivan III and Ivan IV in the process of formation of a single centralized state.

3. Foreign Policy Factors of the Development of the Russian State under Ivan III and Ivan IV: Features of the Formation of a Multinational State.

Class 9-10. Main trends in the development of Russia in the XVII century

For this lesson, the student needs to formulate answers to the following questions:

1. Can the period of the Time of Troubles in the Russian state be considered a time of social catastrophe? Give reasons for your answer.

2. What impact did the participation of foreign states and their individual representatives have on the events of the Time of Troubles in the Russian state?

3. Could you describe the main vectors of socio-economic, political and spiritual development of the Russian state in the era of the first Romanovs?

4. Causes, Nature and Features of the Annexation of New Territories to the Russian State in the XVII Century

Class 11-12. Features of Russian Modernization in the XVIII Century

For this lesson, the student needs to formulate answers to the following questions:

1. The level of socio-economic and political development of the Moscow state at the turn of the XVII - XVIII centuries, the urgent need for modernization of the country.

2. Describe the role and degree of foreign influence on the course of modernization processes under Peter I and Catherine II.

3. Comparative-historical analysis of modernization processes in the reign of Peter I and Catherine II: in domestic policy, economy, foreign policy, spiritual life.

4. Can it be considered that the transformations of the second half of the 18th

century deepened the civilizational split in Russian society? Justify your answer.

Class 13-14. The Development of European Civilization in the 19th Century

For this lesson, the student needs to formulate answers to the following questions:

1. What was the essence of the industrial revolution and what was its role in the social and economic development of Europe in the 19th century?
2. How has Europe become a leader in uniting the world? What are the consequences of its colonial policy?
3. What has changed in Western civilization since the Napoleonic Wars?

Class 15-16. The Russian Empire in the 19th Century: National and Cultural Aspect

1. The expansion of the territory of the Russian Empire in the 19th century and the growth of the national and cultural diversity of the Russian society.
2. Peculiarities of the National Policy of the Russian Autocracy in the XIX Century

Class 17-18. Russia in the Epoch of Revolutionary Upheavals at the Beginning of the 20th Century

For this lesson, the student needs to formulate answers to the following questions:

1. The First Russian Revolution of 1905-1907: An Attempt at Socio-Political Modernization of the System or an Attempt to Eliminate It Completely?
2. The Great Russian Revolution of 1917: Choice of Development Paths. The Second Congress of Soviets and Its Decisions.
3. Why was the fate of the Constituent Assembly in Russia predetermined even before it was convened?

Class 19. The Soviet Model of Modernization (1918 - Late 1920s)

1. From the Policy of "War Communism" to the New Economic Policy: Alternatives for the Development of Soviet Society.
2. From Russia to the USSR: Formation of a New Multinational State. Assess the different points of view in the country's leadership.

Class 20. The Soviet Model of Modernization (Late 1920s - 1941)

1. The policy of industrialization and collectivization in the USSR as an attempt to

overcome the civilizational heterogeneity of society.

2. The Cultural Revolution in the USSR as the Basis for Building a Socialist Society.

Class 2 1-25. The USSR and the World: From Versailles to Nuremberg

1. The crisis of the Versailles-Washington system of international relations. Prerequisites and causes of the Second World War and the Great Patriotic War.

2. Genocide of Peoples during the Second World War and the Great Patriotic War (video "No Statute of Limitations"). The decisive contribution of the Soviet Union to the defeat of fascism.

3. Falsification of the History of the Second World War and the Great Patriotic War: Goals and Necessity of Counteraction.

Class 26-27. The USSR in the Post-War World: Transformation of the Victorious Country into a Superpower

1. Political Regime in the USSR in the First Post-War Decade.

2. The Role of the USSR in the Creation of the Socialist System

3. The USSR-USA: The Main Stages of Confrontation during the Cold War

Class 28-29. The USSR in 1953-1984: Achievements and Failures

1. Khrushchev's "thaw".

2. The USSR in the Second Half of the 1960s – 1984: Stability or Stagnation?

Class 30-31. Perestroika in the USSR

For this lesson, the student needs to formulate answers to the following questions:

1. How have economic transformations influenced the reform of the political system?

2. How can we assess the participation of Soviet citizens in the political process of the late 1980s?

3. Perestroika in the USSR: Success or Failure?

Class 32-34. The Formation of the New Russian Statehood in the 90s of the XX Century

1. Collapse of the USSR. Formation of a New Russian State Model

2. Russian Multinational Society in the Context of the Reforms of the 1990s

3. Russia's Foreign Policy in the 1990s

Class 35-36. Development of Russian Statehood at the Beginning of the XXI Century

1. Problems of Development of the Russian Multinational State at the Beginning of the XXI Century

2. New Trends in the Development of Russia's Foreign Policy at the Beginning of the XXI Century

3. Decision-making conditions and the conduct of the Special Military Operation

VI. MONITORING THE ACHIEVEMENT OF THE COURSE

OBJECTIVES

No. p/p	Supervised sections/topics of the discipline	Code: Name of the indicator of achievement	Learning Outcomes	Evaluation Tools	
				Current control	Intermediate Attestation
1	Russia and the World in the X – XIX Centuries	UK-4.2. Understands the peculiarities of the behavior of selected groups of people with whom he works/interacts, takes them into account in his professional activities	He knows the stages of the formation of a multinational Russian society	PR-1	-
			He is able to characterize the ethnic and religious composition of Russian society	S -1	-
			Possesses the skills to explain the peculiarities of interethnic interaction in Russian society	S -1	-
		UK-5.1. Perceives the intercultural diversity of society and the peculiarities of interaction in it in socio-historical, ethical and philosophical contexts	Knows the basic theories of the historical process, the main stages of world history and the history of Russia, Causes of Historical Processes at Different Stages of History	PR-1	-
			He is able to identify the main stages of Russia's historical path, to substantiate both general historical patterns and special features of Russia's development at different stages of history; is able to characterize the role and place of Russia in world history,	S -1	-

			analyze and compare historical facts, processes, and phenomena		
			Possesses the skills to explain the role of historical knowledge in the life of modern society, respects the historical and cultural heritage of Russia and the world; possesses the skills of conducting a reasoned discussion based on historical examples; possesses the skills of searching for and using information on historical diversity and socio-cultural features of models of social development	S -1	-
2	Russia and the World in the 20th –21st Centuries	UK-4.2. Understands the peculiarities of the behavior of selected groups of people with whom he works/interacts, takes them into account in his professional activities	He knows the stages of the formation of a multinational Russian society	PR-1	-
			He is able to characterize the ethnic and religious composition of Russian society	S -1	-
			Possesses the skills to explain the peculiarities of interethnic interaction in Russian society	S -1	-
		UK-5.1. Perceives the intercultural diversity of society and the peculiarities of interaction in it in socio-historical, ethical and philosophical contexts	Knows the basic theories of the historical process, the main stages of world history and the history of Russia, Causes of Historical Processes at Different Stages of History	PR-1	-
			He is able to identify the main stages of Russia's historical path, to substantiate both general historical patterns and special features of Russia's development at different stages of history; is able to characterize the role and place of Russia in world history, analyze and compare	S -1	-

		historical facts, processes, and phenomena		
		Possesses the skills to explain the role of historical knowledge in the life of modern society, respects the historical and cultural heritage of Russia and the world; possesses the skills of conducting a reasoned discussion based on historical examples; possesses the skills of searching for and using information on historical diversity and socio-cultural features of models of social development	S -1	-
	Credit			S -1

VII. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF STUDENTS' INDEPENDENT WORK

Independent work in the discipline "History" includes:

- preparation for seminar-type classes;
- Preparation for tests based on lecture material

Preparing for a Seminar-Type Class

This type of independent work is carried out systematically before each seminar-type lesson and includes the following stages: study of the lecture materials, with which the topic of the practical lesson is related; Study the recommended literature on the topic of the lesson, make a summary of what you have read, and then group the information and make a plan for an oral answer to each question.

Preparation for tests based on lecture material

Testing on the topics of lectures is a mandatory stage in the study of the discipline. Takes place 3 times during the semester. As part of independent work, it is necessary to prepare for a test on the relevant topics of the lecture course, using notes and educational literature.

VIII. LIST OF REFERENCES AND INFORMATIONAL AND METHODOLOGICAL SUPPORT OF THE DISCIPLINE

Reference citations

1. Gulyaeva V.V., Ancient Russian State of the IX-XVII Centuries: Textbook / Ed. by Prof. V.V. Gulyaeva - Moscow: Akademicheskiy Proekt, 2020. - 575 p. (in Russian). - Electronic text // EBS "Student's Consultant" - Mode of access: <http://www.studentlibrary.ru/book/ISBN9785829134068.html>

2. History of Russia until the end of the XVII century in 2 ch. Part 1: textbook for academic bachelor's degree / A. I. Filyushkin [i dr.]; edited by A. I. Filyushkin. Moscow: Yurayt Publishing House, 2019. — 317 p. - Electronic text // EBS YURAYT. - Access mode: <https://urait.ru/bcode/434544>

3. History of Russia to the End of the XVII Century in 2 Ch. Part 2: Textbook for Academic Bachelor's Degree / A. I. Filyushkin [i dr.]; Editor-in-Chief A. I. Filyushkin. Moscow: Yurayt Publishing House, 2019. — 281 p. - Electronic text // EBS YURAYT. - Access mode: <https://urait.ru/bcode/434545>

4. Knyazev E. A. Istoriya Rossii s drevnejshikh vremeni do XVII veka: uchebnik i praktikum dlya akademicheskogo baccalaureata [History of Russia from ancient times to the XVII century: textbook and practice for academic bachelor's degree]. Moscow: Yurayt Publishing House, 2020. - 455 p. - Electronic text // EBS YURAYT. - Access mode: <https://urait.ru/book/istoriya-rossii-s-drevneyshih-vremen-do-xvii-veka-456227>

5. Lyapin D.A. Istoriya srednevejnoy Rusi: uchebnoe posobie [History of Medieval Russia: Textbook]. - 2nd ed., revised. - Moscow: FLINTA, [b. g.]. — Part 1: The Old Russian State in the IX–XII Centuries — 2019. — 174 p. - Electronic text // EBS LAN. - Access mode: <https://e.lanbook.com/book/125354>

6. Lyapin D.A. Istoriya srednevejnoy Rusi: uchebnoe posobie [History of Medieval Russia: Textbook]. - 2nd ed., revised. - Moscow: FLINTA, [b. g.]. — Part 2: The Russian State in the XIII–XVI Centuries — 2019. — 94 p. - Electronic text // EBS LAN. - Access mode: <https://e.lanbook.com/book/125355>

7. Pavlenko N. I., Andreev I. L. Istoriya Rossii s drevnejshikh vremeni do kontsa XVII veka (s kartami): uchebnik dlya akademicheskogo baccalaureata [History of Russia from ancient times to the end of the XVII century (with maps): textbook for academic bachelor's degree] / N. I. Pavlenko, I. L. Andreev; edited by N. I. Pavlenko. — 6-e izd., rev. i dop. — Moscow: Izdatelstvo Yurayt, 2019. - 261 p. - Electronic text // EBS YURAYT. - Access mode: <https://urait.ru/bcode/433767>

Further reading

1. Danilevskiy I.N. Istochkovedenie [Elektronnyi resurs]: uchebnoe posobie [Source studies]. Moscow: Publishing House of the Higher School of Economics, 2015. Access mode: http://e.lanbook.com/books/element.php?pl1_id=66019

2. History of International Relations and Russia's Foreign Policy in Modern Times. XVI - the beginning of the XIX century: Textbook / M.Y. Zolotukhin, V.A. Georgiev - M.: NITS INFRA-M, 2015 - 351 p. - Mode of access: <http://znanium.com/catalog.php?bookinfo=396705>

3. History of International Relations and Foreign Policy of Russia in the New Time (XIX Century). Zolotukhin, V.A. Georgiev, N.G. Georgieva - Moscow: NITS INFRA-M, 2015. - 272 p. (in Russian). - Mode of access: <http://znanium.com/catalog.php?bookinfo=487377>

4. History of Russia: Textbook / Sh.M. Munchaev, V.M. Ustinov. - 6th ed., revised and supplemented - Moscow: Norma: NITZ INFRA-M, 2015. - 608 p. - Mode of access: <http://znanium.com/catalog.php?bookinfo=488656>

5. Chikalov R.A., Chikalova I.R. Novaya istoriia stran Evropy i Severnoi Amerika (1815 - 1918) [Elektronnyi resurs]: uchebnik [Elektronnyi resurs]: uchebnik / R.A. Chikalov, I.R. Chikalova. - Minsk: Vysh. Shk., 2013. - 686 p. (in Russian). - Mode of access: <http://znanium.com/catalog.php?bookinfo=509032>

List of resources of the information and telecommunication network

"Internet"

1. Electronic Encyclopedia "Russia in the Original" <http://runivers.ru>

2. "Ancient Maps of the Russian Empire from the XVII to the XXI Centuries"
<http://www.raremaps.ru/>
3. Russian History with the support of the Imperial Russian Historical Society. Russian History Magazine. Materials on the activities of historical and local history museums <http://moscowia.su/>
4. "The Russian Empire. History of the Russian State" <http://www.rusempire.ru/>.
5. Archive of the magazine "Rodina". http://www.istrodina.com/rodina_arch.php3
6. Scientific and publicistic journal "Actual History". Article. Documents. Videos. Biographical Reference Book. <http://actualhistory.ru/>
7. Electronic journal "World of History". <http://www.historia.ru/>
8. The Historian is a historical and political journal. <http://www.historicus.ru/>
9. "Documents of the Soviet Era". A special website of the Federal Archival Agency, which presents historical sources on the history of Russia in the twentieth century. <http://sovdoc.rusarchives.ru/#main>
10. Contemporary History of Russia. Electronic journal. <http://www.modernhistory.ru/index2.htm>
11. INION RAS website, electronic version of the journal "Russia and the Modern World" http://www.inion.ru/index.php?page_id=129

List of Information Technologies

& Software

- Not used

METHODICAL GUIDELINES FOR MASTERING THE DISCIPLINE The discipline "History of Russia" is designed to form one of the important universal competencies of the student. The course "History of Russia" is structured according to chronological and thematic principles, which allows you to systematize the educational material, and also emphasizes the connection with other disciplines.

For successful mastering of the discipline, the student must attend all forms of classes provided for by the curriculum, perform all types of work provided for by this

work program.

In the process of studying the material of the training course, various forms of work are offered: lectures, seminars, independent work of students, which includes preparation for seminars.

Classroom lectures cover the most complex topics of the course sections and are designed to orient students in the proposed material, lay the scientific and methodological foundations for further independent work of students.

Listening to and recording lectures is a complex type of university classroom work. Attentive listening and taking notes of lectures presupposes intensive mental activity of the student. Brief notes of lectures, their notes help to assimilate the educational material. A synopsis is useful when the most essential, the main thing is written down and it is done by the student himself. Do not try to write down the entire lecture verbatim. It is recommended to keep a record of your own wording, if possible. On the eve of the next lecture, it is recommended to look through the notes of the previous lecture, restoring the main points in memory, carefully read the relevant sections of the textbook.

The topics of the seminars are focused on the most problematic issues of world and national history.

Each student should begin preparing for each seminar session by familiarizing himself with the outline of the seminar session, which reflects the content of the proposed topic. Thorough thinking and study of the issues of the plan is based on the study of the current material of the lecture, and then the study of mandatory and additional literature, information resources on the topic of the practical lesson, recommended for this topic. All new concepts on the topic should be memorized and included in the glossary, which should be kept from the very beginning of the course. The result of such work should be manifested in the student's ability to freely answer the question theoretical issues of the seminar, its presentation and participation in the collective discussion of the issues of the topic under study. During the lesson, you need to follow the teacher's instructions exactly. Depending on the type and nature of the lesson, participate in the discussion, substantiating your point of view with arguments

The scale for assessing the formation of educational results in the discipline is

presented in the Assessment Tools Fund (FOS).

IX. LOGISTICAL SUPPORT OF THE DISCIPLINE Training sessions in the discipline are held in premises equipped with appropriate equipment and software.

The list of logistical and software of the discipline is given in the table.

Logistical and software of the discipline

Name of Special Premises and Premises For self-study	Equipment of special rooms and rooms for independent work	List of licensed software. Details of the confirmer Document
690922, Primorsky Krai, Vladivostok, Russky Island, Saperny Peninsula, Ajax village, 10, room M 419, area 74.9 m ²	Multimedia audience: Motorized Screen 236*147cm Trim Screen Line; DLP projector, 3000 ANSI Lm, WXGA 1280x800, 2000:1 EW330U Mitsubishi; CP355AF Avervision visualizer, MP-HD718 Multipix camcorder; CORSA-2007 Tuarex Specialized Equipment Fastening Subsystem; Video Switching Subsystem; Audio Switching and Sound Reinforcement Subsystem; Power Amplifier, Wireless LAN Based on 802.11a/b/g/n 2 x 2 MIMO (2SS) Access Points.	<ul style="list-style-type: none"> - Windows Seven Enterprice, версия SP 3x64 – операционная система; - 1C Enterprise 8.2 (training version)8.2.13.205 – training set of programs; - Eset NOD32 Antivirus, version 4.2.76.1 – malware detection tool; - Microsoft Office 2010 ProPlus, version 14.0.6029.1000 – office suite; - Microsoft Office Professional Plus 2013, version 15.0.4420.1017 – office suite; - Microsoft Visual Studio 2012 Professional, 11.0.50727.26 – обучающий комплекс программ; - Microsoft Visual Studio 2013 Community, версия 12.0.31101 – обучающий комплекс программ; - 7-Zip, version 9.20.00.0 – training package of programs; - Abbyy FineReader 11, version 11.0.460 - Adobe Acrobat XI Pro, версия 11.0.00 – обучающий комплекс программ; - Adobe Photoshop CS6, version 13.0 – a training package of programs; - Autodesk 3DS Max Design 2013, version 15.0.0.347 – training package; - Autodesk 3DS Max Design 2015, version 17.1.149.0 – training package;

		<ul style="list-style-type: none"> - Autodesk Autocad 2012, version 18.2.51.0 - Autodesk Autocad 2013, version 19.0.55.0 – training package.
<p>690922, Primorsky Krai, Vladivostok, Russky Island, Saperny Peninsula, Ajax village, 10. Reading rooms of the FEFU Scientific Library with open access to the collection (building A - level 10)</p>	<p>Моноблок HP PгоОпе 400 All-in-One 19,5 (1600x900), Core i3-4150T, 4GB DDR3-1600 (1x4GB), 1TB HDD 7200 SATA, DVD+/-RW, GigEth, Wi-Fi, BT, usb kbd/mse, Win7Pro (64-bit)+Win8.1Pro(64-bit), 1-1-1 Wty Internet access speed 500 Mbps. Workplaces for people with disabilities are equipped with displays and Braille printers; equipped with: portable devices for reading flat-printed texts, scanning and reading machines, a video magnifier with the ability to adjust color spectrums; magnifying electronic magnifiers and ultrasonic markers</p>	<ul style="list-style-type: none"> - Windows Seven Enterprice, версия SP 3x64 – операционная система; - 1C Enterprise 8.2 (training version)8.2.13.205 – training set of programs; - Eset NOD32 Antivirus, version 4.2.76.1 – malware detection tool; - Microsoft Office 2010 ProPlus, version 14.0.6029.1000 – office suite; - Microsoft Office Professional Plus 2013, version 15.0.4420.1017 – office suite; - Microsoft Visual Studio 2012 Professional, 11.0.50727.26 – обучающий комплекс программ; - Microsoft Visual Studio 2013 Community, версия 12.0.31101 – обучающий комплекс программ; - 7-Zip, version 9.20.00.0 – training package of programs; - Abbyy FineReader 11, version 11.0.460 - Adobe Acrobat XI Pro, версия 11.0.00 – обучающий комплекс программ; - Adobe Photoshop CS6, version 13.0 – a training package of programs; - Autodesk 3DS Max Design 2013, version 15.0.0.347 – training package; - Autodesk 3DS Max Design 2015, version 17.1.149.0 – training package; - Autodesk Autocad 2012, version 18.2.51.0 - Autodesk Autocad 2013, version 19.0.55.0 – training package.
<p>690922, Primorsky Krai, Vladivostok, Russky Island, Saperny Peninsula, Ajax village, 10, room M 421, area 159.2 m²</p>	<p>Multimedia audience: Motorized Screen 236*147cm Trim Screen Line; DLP projector, 3000 ANSI Lm, WXGA 1280x800, 2000:1 EW330U Mitsubishi; CP355AF Avergence visualizer, MP-HD718 Multipix camcorder; CORSA-</p>	<ul style="list-style-type: none"> - Windows Seven Enterprice, версия SP 3x64 – операционная система; - 1C Enterprise 8.2 (training version)8.2.13.205 – training set of programs; - Eset NOD32 Antivirus, version 4.2.76.1 – malware detection tool; - Microsoft Office 2010 ProPlus,

	<p>2007 Tuarex Specialized Equipment Fastening Subsystem; Video Switching Subsystem: Audio Switching and Sound Reinforcement Subsystem: Power Amplifier, Wireless LAN Based on 802.11a/b/g/n 2 x 2 MIMO (2SS) Access Points.</p>	<p>version 14.0.6029.1000 – office suite; - Microsoft Office Professional Plus 2013, version 15.0.4420.1017 – office suite; - Microsoft Visual Studio 2012 Professional, 11.0.50727.26 – обучающий комплекс программ; - Microsoft Visual Studio 2013 Community, версия 12.0.31101 – обучающий комплекс программ; -7-Zip, version 9.20.00.0 – training package of programs; - Abbyy FineReader 11, version 11.0.460 - Adobe Acrobat XI Pro, версия 11.0.00 – обучающий комплекс программ; - Adobe Photoshop CS6, version 13.0 – a training package of programs; - Autodesk 3DS Max Design 2013, version 15.0.0.347 – training package; - Autodesk 3DS Max Design 2015, version 17.1.149.0 – training package; - Autodesk Autocad 2012, version 18.2.51.0 - Autodesk Autocad 2013, version 19.0.55.0 – training package.</p>
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