



MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution
of higher education
«Far Eastern Federal University»
(FEFU)

SCHOOL OF BIOMEDICINE

«AGREED»

Head of education program
«General medicine»



(signature) Khotimchenko Yu.S.
(Full name)
«09» of July 2019

«APPROVED»

Director of the Department of Clinical
Medicine



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«09» of July 2019



WORKING PROGRAM OF ACADEMIC DISCIPLINE (WPAD)

«Jurisprudence»

Education program

Specialty 31.05.01 «General medicine»

Form of study: full time

year 2, semester 3
lectures 18 hours
practical classes 18 hours
laboratory works not provided
total amount of in-classroom works 36 hours
independent self-work 72 hours
reference works (1)
control works ()
pass-fail exam year 2, semester 3
exam not provided

The working program is drawn up in accordance with the requirements of the Federal state educational standard of higher education (level of training), approved by the order of the Ministry of education and science of the Russian Federation from 09.02.2016 № 95.

The working program of the discipline was discussed at the meeting of the Department of fundamental and clinical medicine. Protocol No. 8, 09 of July 2019

Author: c.polit. sc., docent Kurbenkov V.A.

Resume

The discipline "Jurisprudence" is designed for the students enrolled in the direction of education 31.05.01 "General Medicine" and is included in the basic part of Block 1 "Disciplines (modules)" of the curriculum (B1.B.7).

The total complexity of the discipline is 108 hours (3 credits). The curriculum provides lectures (18 hours), independent self-work of the student (54 hours). Discipline is implemented on the 2nd year. Form of intermediate certification - credit.

The discipline "Jurisprudence" is closely interconnected with such disciplines as "History", "Philosophy", "Economics".

The content of the discipline covers a range of issues that allow to form a comprehensive view of the main legal phenomena, civil rights and obligations, the legislation of the Russian Federation and its violation.

Goal of the discipline - formation in the students studying the non-core subjects of the course, legal culture and sense of justice, the ability to navigate in life and professional situations from the standpoint of law and legal studies.

Course Study Objectives:

- 1) to form sustainable knowledge in the field of law;
- 2) to develop the level of legal awareness and legal culture of students;
- 3) to develop ability to perceive and analyze legal acts, including applying this knowledge in their professional activities;
- 4) to form and strengthen the skills of practical application of law.

For successful study of the discipline "Jurisprudence", students should have the following preliminary competences acquired as a result of training in high school:

- ability for self-improvement and self-development, to increase the general cultural level;
- possession of the culture of thinking, ability to synthesize, analyze, process information.

Code and formulation of competence	Stages of competence formation	
GPC -3 - ability to use the basics of economic and legal knowledge in professional activities	Knows	conceptual apparatus of the main branches of Russian law; provisions of the current Russian legislation governing individual parties to legal relations; the importance of studying and applying the acquired legal knowledge in professional activities on the territory of the Russian Federation.
	Able to	correctly interpret the legal regulatory acts of the Russian Federation and apply them in their professional activities carried out in the territory of the Russian Federation
	Masters	practical skills of analyzing various legal phenomena, legal facts, as well as the application of legal norms in order to execute professional activities on the territory of the Russian Federation

The following active learning methods are used to form the abovementioned competencies within the discipline of “Jurisprudence”: problem lecture, lecture-conversation, lecture-discussion

I. STRUCTURE AND CONTENT OF THEORETICAL PART OF THE COURSE (18 hours)

Section I. Basics of civil law of the Russian Federation (4 hours)

Theme 1. Subjects and objects of civil law (1 hour) with the use of the method of active learning - problem lecture

The concept and subject of civil law. The system of civil law. Property and personal non-property relations.

Individuals and legal entities as participants in the civil legal relations. Legal capacity and legal competency of individuals. Forms and types of legal entities. Objects of civil rights. Classification of things.

Theme 2. The concept and content of ownership (1 hour)

Content and forms of ownership. Grounds for acquisition and grounds for termination of ownership. Protection of the property rights.

Theme 3. Content of obligations (1 hour)

The concept of obligation, the grounds for its occurrence and termination. Parties to the commitment. Ways to enforce the obligations.

Theme 4. The concept, types and forms of contracts. The order of their conclusion, termination and alterations (1 hour) with the use of the method of active learning lecture-conversation

The concept and content of the contract. Types and forms of contracts. Ways to conclude contracts. The procedure for amendment and termination of contracts.

Section II. Copyright and Patent Law (2 hours)

Theme 1. Protecting the rights of the author under the Russian law (1 hour), with the use of the method of active learning, lecture-conversation

The concept and objects of copyright. Rights belonging to the author. Rights to the work of service. Copyright protection.

The concept and objects of the joint rights. The rights of contractors. The rights of phonogram manufacturers. The rights of broadcasting or cablecasting organizations. Protection of the joint rights.

Theme 2. The concept and objects of patent law (1 hour)

International patent law. Russian legislation on patent law. The exclusive right to invention, utility model and industrial design.

Patent rights for inventions. Patent rights for a utility model. Patent law for industrial design. Legal protection of production secrets (know-how).

Section III. Basics of administrative law of the Russian Federation (2 hours)

Theme 1. The concept, characteristics and composition of an administrative violation (misdemeanor) (1 hour), with the use of the method of active learning

Administrative violation, its signs. The difference of an administrative violation from a crime.

The concept and elements of the administrative violation. The object and the objective side of administrative misdemeanor. Subject and subjective side of administrative misdemeanor. Optional signs of the composition of administrative violation.

Theme 2. The concept, objectives and types of administrative penalties (1 hour), with the use of the method of active learning problem lecture

The concept of administrative responsibility. The circumstances, aggravating and mitigating of administrative responsibility. The concept, types, objectives of administrative penalties.

Section IV. Basics of Criminal Law of the Russian Federation (4 hours)

Theme 1. Notion, indications of component elements of a crime (3 hours), with the use of the method of active learning, lecture-conversation

Crime: the concept and signs. Classifications of crimes.

The concept and elements of crime. The object and objective side of crime. The subject and the subjective side of the crime. Optional evidence of a crime.

Theme 2. Criminal punishment (1 hour)

Circumstances mitigating punishment. Aggravating circumstances. The concept, objectives and types of punishments provided for by the Criminal Code of the Russian Federation. The grounds and conditions for exemption from criminal liability and punishment. Criminal record.

Section V. Fundamentals of labor law of the Russian Federation (4 hours)

Theme 1. The procedure for the conclusion and termination of the employment contract (2 hours), with the use of the method of active learning lecture-conversation

The concept and content of an employment contract. Types of employment contracts. Termination (cancellation) of an employment contract due to initiative of the employee and initiative of the employer.

Theme 2. Working time and rest time (1 hour)

The concept of working time. Types of working time. Work outside official working hours.

Concept and types of rest time. Breaks during working hours, their types. Vacation. Types of vacations.

Theme 3. Labor discipline. Protection of the labor rights (1 hour)

The concept of labor schedule. Ways to ensure labor discipline. The concept and types of disciplinary responsibility. Ways to protect the labor rights of workers. Strike.

Section VI. Environmental Law of the Russian Federation (2 hours)

Theme1. The concept, subject and principles of environmental law (1 hour), with the use of the method of active learning - lecture-discussion

The concept and subject of environmental law. The system and structure of environmental law. The method of regulation of environmental relations. Principles of environmental law.

Theme 2. Sources of environmental law (1 hour) with the use of the method of active learning problem lecture

The concept and classification of sources of environmental law. System of sources of environmental law.

II. STRUCTURE AND CONTENT OF PRACTICAL COURSE

Section I. Basics of civil law of the Russian Federation (4 hours)

Theme 1. Subjects and objects of civil law (1 hour) with the use of the method of active learning - problem lecture

The concept and subject of civil law. The system of civil law. Property and personal non-property relations.

Individuals and legal entities as participants in the civil legal relations. Legal capacity and legal competency of individuals. Forms and types of legal entities. Objects of civil rights. Classification of things.

Theme 2. The concept and content of ownership (1 hour)

Content and forms of ownership. Grounds for acquisition and grounds for termination of ownership. Protection of the property rights.

Theme 3. Content of obligations (1 hour)

The concept of obligation, the grounds for its occurrence and termination. Parties to the commitment. Ways to enforce the obligations.

Theme 4. The concept, types and forms of contracts. The order of their conclusion, termination and alterations (1 hour) with the use of the method of active learning lecture-conversation

The concept and content of the contract. Types and forms of contracts. Ways to conclude contracts. The procedure for amendment and termination of contracts.

Section II. Copyright and Patent Law (2 hours)

Theme 1. Protecting the rights of the author under the Russian law (1 hour), with the use of the method of active learning, lecture-conversation

The concept and objects of copyright. Rights belonging to the author. Rights to the work of service. Copyright protection.

The concept and objects of the joint rights. The rights of contractors. The rights of phonogram manufacturers. The rights of broadcasting or cablecasting organizations. Protection of the joint rights.

Theme 2. The concept and objects of patent law (1 hour)

International patent law. Russian legislation on patent law. The exclusive right to invention, utility model and industrial design.

Patent rights for inventions. Patent rights for a utility model. Patent law for industrial design. Legal protection of production secrets (know-how).

Section III. Basics of administrative law of the Russian Federation (2 hours)

Theme 1. The concept, characteristics and composition of an administrative violation (misdemeanor) (1 hour), with the use of the method of active learning

Administrative violation, its signs. The difference of an administrative violation from a crime.

The concept and elements of the administrative violation. The object and the objective side of administrative misdemeanor. Subject and subjective side of administrative misdemeanor. Optional signs of the composition of administrative violation.

Theme 2. The concept, objectives and types of administrative penalties (1 hour), with the use of the method of active learning problem lecture

The concept of administrative responsibility. The circumstances, aggravating and mitigating of administrative responsibility. The concept, types, objectives of administrative penalties.

Section IV. Basics of Criminal Law of the Russian Federation (4 hours)

Theme 1. Notion, indications of component elements of a crime (3 hours), with the use of the method of active learning, lecture-conversation

Crime: the concept and signs. Classifications of crimes.

The concept and elements of crime. The object and objective side of crime. The subject and the subjective side of the crime. Optional evidence of a crime.

Theme 2. Criminal punishment (1 hour)

Circumstances mitigating punishment. Aggravating circumstances. The concept, objectives and types of punishments provided for by the Criminal Code of the Russian Federation. The grounds and conditions for exemption from criminal liability and punishment. Criminal record.

Section V. Fundamentals of labor law of the Russian Federation (4 hours)

Theme 1. The procedure for the conclusion and termination of the employment contract (2 hours), with the use of the method of active learning lecture-conversation

The concept and content of an employment contract. Types of employment contracts. Termination (cancellation) of an employment contract due to initiative of the employee and initiative of the employer.

Theme 2. Working time and rest time (1 hour)

The concept of working time. Types of working time. Work outside official working hours.

Concept and types of rest time. Breaks during working hours, their types. Vacation. Types of vacations.

Theme 3. Labor discipline. Protection of the labor rights (1 hour)

The concept of labor schedule. Ways to ensure labor discipline. The concept and types of disciplinary responsibility. Ways to protect the labor rights of workers. Strike.

Section VI. Environmental Law of the Russian Federation (2 hours)

Theme1. The concept, subject and principles of environmental law (1 hour), with the use of the method of active learning - lecture-discussion

The concept and subject of environmental law. The system and structure of environmental law. The method of regulation of environmental relations. Principles of environmental law.

Theme 2. Sources of environmental law (1 hour) with the use of the method of active learning problem lecture

The concept and classification of sources of environmental law. System of sources of environmental law.

III. TRAINING AND METHODOLOGICAL SUPPORT OF INDEPENDENT SELF-WORK OF STUDENTS

The educational and methodological support of the student independent self-work in the discipline "Jurisprudence" is presented in Appendix 1 and includes:

- the schedule for execution of independent work on the discipline including approximate norms of time for execution for each task;
- characteristics of the tasks for independent work of students and methodological recommendations for their implementation;
- requirements for the reports and presentation of the results of independent work;
- criteria for assessing execution of independent work.

IV. CONTROL OF ACHIEVEMENT OF THE COURSE GOALS

No.	Controlled sections / topics of disciplines	Codes and stages of the formation of competencies		Evaluation tools - name	
				Current control	Intermediate certification
1.	Section I. Themes 1-4; Section II. Themes 1-2; Section III. Themes 1-2; Section IV. Themes 1-2; Section V. Themes 1-3; Section VI. Themes 1-2	GPC -3	Knows	PW-1 (test)	OA-1 (interview) Questions for credit № 1-25
			Able to	PW-1 (test)	PW-11 (different level tasks); Questions for credit № 1-25
			Masters	PW-1 (test)	PW-11 (different level tasks)

Control and methodological materials as well as criteria and indicators necessary for the assessment of knowledge and skills and characterizing the stages of the formation of competencies in the process of mastering the educational program are presented in Appendix 2.

V. LIST OF EDUCATIONAL LITERATURE AND INFORMATION SUPPORT OF THE DISCIPLINE

Basic literature

(electronic and print publications)

1. A Treatise of Legal Philosophy and General Jurisprudence / Springer Netherlands 2016 <https://link.springer.com/book/10.1007/978-94-007-1479-3#editorsandaffiliations>
2. Therapeutic Jurisprudence / Springer, Cham 2017 https://link.springer.com/chapter/10.1007/978-3-319-54347-5_2
3. The Social Evolution of Jurisprudence / Palgrave Macmillan, Cham 2018 https://link.springer.com/chapter/10.1007/978-3-319-63802-7_6
4. The Type Theory of Law / Springer International Publishing Switzerland 2016 <https://link.springer.com/book/10.1007/978-3-319-30643-8#authorsandaffiliationsbook>

5. Personal Participation in Criminal Proceedings / Springer Nature Switzerland AG 2019 <https://link.springer.com/book/10.1007/978-3-030-01186-4#editorsandaffiliations>

Additional literature

(electronic and print publications)

1. Militant Democracy – Political Science, Law and Philosophy / Springer International Publishing AG, part of Springer Nature 2018 <https://link.springer.com/book/10.1007/978-3-319-97004-2#editorsandaffiliations>
2. Jurisprudence / Palgrave Macmillan, London 2018 https://link.springer.com/referenceworkentry/10.1057/978-1-349-95189-5_1103
3. Therapeutic Jurisprudence / Palgrave Macmillan, New York 2016 https://link.springer.com/chapter/10.1057/9781137481085_6
4. Compensatory Jurisprudence in India / Springer, Cham 2017 https://link.springer.com/chapter/10.1007/978-3-319-47659-9_4
5. Neo-Systems Theory and Jurisprudence / Springer, Dordrecht 2018 https://link.springer.com/referenceworkentry/10.1007/978-94-007-6730-0_188-2

Regulatory legislative materials

1. The Constitution of the Russian Federation of December 12, 1993-access Mode: <http://base.consultant.ru/cons/cgi/online.cgi?req=doc;base=LAW;n=2875>;
2. Civil code of the Russian Federation (part one) of November 30, 1994 №51-FZ-access Mode: <http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=300822&rnd=9779F22D36BF133F83801618B302FD8C&from=173467-0#047483405887475993>

3. Civil code of the Russian Federation (part two) of June 21, 1996 №14-FZ-
access Mode:

[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=300853
&rnd=9779F22D36BF133F83801618B302FD8C&from=182037-
0#04381413250301673](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=300853&rnd=9779F22D36BF133F83801618B302FD8C&from=182037-0#04381413250301673)

4. Civil code of the Russian Federation (part three) of November 26, 2001
№146-FZ – access Mode:

[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=294693
&rnd=9779F22D36BF133F83801618B302FD8C&from=148418-
0#015407327793649922](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=294693&rnd=9779F22D36BF133F83801618B302FD8C&from=148418-0#015407327793649922)

5. Civil code of the Russian Federation (part four) of December 18, 2008
№230-FZ-access Mode:

[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=298678
&rnd=9779F22D36BF133F83801618B302FD8C&from=189587-
0#044804794577457035](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=298678&rnd=9779F22D36BF133F83801618B302FD8C&from=189587-0#044804794577457035)

6. Criminal code of the Russian Federation of June 13, 1996 № 63-FZ. –
Mode of access:

[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=315095
&rnd=9779F22D36BF133F83801618B302FD8C&from=189580-
0#00819546649050728](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=315095&rnd=9779F22D36BF133F83801618B302FD8C&from=189580-0#00819546649050728)

7. Code of the Russian Federation on administrative offences of December
30, 2001 № 195-FZ. – Mode of access:

[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=315355
&rnd=9779F22D36BF133F83801618B302FD8C&from=189601-
0#035198092233138567](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=315355&rnd=9779F22D36BF133F83801618B302FD8C&from=189601-0#035198092233138567)

8. Labor code of the Russian Federation of December 30, 2001 № 197-FZ-
access Mode:

[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=314838
&rnd=9779F22D36BF133F83801618B302FD8C&from=187053-
0#0054860667672532004;](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=314838&rnd=9779F22D36BF133F83801618B302FD8C&from=187053-0#0054860667672532004;)

9. Land code of the Russian Federation of October 21, 2001 №136-FZ. –
Mode of access:
[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=300880
&rnd=9779F22D36BF133F83801618B302FD8C&from=189635-
0#05692407275923521](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=300880&rnd=9779F22D36BF133F83801618B302FD8C&from=189635-0#05692407275923521)
10. Water code of the Russian Federation of June 03, 2006 №74-FZ. – Mode
of access:
[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=300843
&rnd=9779F22D36BF133F83801618B302FD8C&from=189642-
0#011157414355119649](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=300843&rnd=9779F22D36BF133F83801618B302FD8C&from=189642-0#011157414355119649)
11. Forest code of the Russian Federation of June 04, 2006 №200-FZ. – Mode
of access:
[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=301035
&rnd=9779F22D36BF133F83801618B302FD8C&from=182144-
0#04580467279767381](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=301035&rnd=9779F22D36BF133F83801618B302FD8C&from=182144-0#04580467279767381)
12. Federal law No. 7-FZ of 10 January 2002 on environmental protection. –
Mode of access:
[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=301549
&rnd=9779F22D36BF133F83801618B302FD8C&from=189599-
0#06518732624085971](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=301549&rnd=9779F22D36BF133F83801618B302FD8C&from=189599-0#06518732624085971)
13. Federal law No. 174-FZ of 23 November 1995 on environmental expertise.
– Mode of access:
[http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=314381
&rnd=9779F22D36BF133F83801618B302FD8C&from=182992-
0#08331700890899469](http://www.consultant.ru/cons/cgi/online.cgi?req=doc&base=LAW&n=314381&rnd=9779F22D36BF133F83801618B302FD8C&from=182992-0#08331700890899469)
14. Federal law No. 3-FZ of 09 January 1996 on radiation safety. - Access
mode:
<http://base.consultant.ru/cons/cgi/online.cgi?req=doc;base=LAW;n=117494>

List of information and telecommunication network resources

«Internet»

1. Russian newspaper // <http://www.rg.ru/>
2. Information and legal portal "Garant" // <http://www.garant.ru/>
3. Scientific electronic library // <http://elibrary.ru/defaultx.asp>
4. Federal legal portal "Legal Russia" // <http://law.edu.ru/>

Перечень информационных технологий и программного обеспечения

The location of the computer equipment on which the software is installed, the number of class places	List of software
The computer class of the school of biomedical AUD. M723, 15 places	Microsoft Office Professional Plus 2013 is an office Suite that includes software for working with various types of documents (texts, spreadsheets, databases, etc.); 7Zip 16.04-free file archiver with high compression; Adobe Acrobat XI Pro-software package for creating and viewing electronic publications in PDF format; AutoCAD Electrical 2015-three-dimensional computer-aided design and drawing; ESET Endpoint Security 5-comprehensive protection of Windows-based workstations. Virtualization support + new technologies; WinDjView 2.0.2-program for recognition and viewing of files with the same format DJV and DjVu; SolidWorks 2016-CAD software for automation of industrial enterprise at the stages of design and technological preparation of production Compass - 3D LT V12-three-dimensional modeling system Notepad++ 6.68-text editor

VI. GUIDELINES FOR STUDYING THE DISCIPLINE

The main types of classes in the study of the discipline "law" are lectures and independent self-work of students.

Particularly important for the professional training of students is independent self-work on the course including the solution of practical (case study tasks). In the course of this work, students select the necessary material on the subject and analyze it. Independent self-work with literature includes such techniques as drawing up a plan, abstracts, abstracts.

Methods of testing knowledge of students:

1. Testing (PW-1), which allows you to check the presence of students formed conceptual apparatus. Since the test requires a student to choose the correct answer from several variants, the advantage of this method is also the ease of evaluating the results. The solution of tasks in the form of tests is a certain training, which promotes activation of thinking and consolidation in the memory of students regarding legal concepts and terms and other information;

2. Solution of practical (case study) tasks (PW-11), which shows the degree of formation of practical skills in students. Problem solving is a traditional and important method of practical training, so you should dwell on the main approaches to solving problems.

In the process of solving case study tasks the algorithms of legal thinking are mastered, as without it this is impossible to successfully solve practical problems. These algorithms include:

- 1) study of a specific situation (relationship) requiring legal justification or decision;
- 2) legal assessment or qualification of this situation (relationship);
- 3) search for relevant regulations and judicial practice;
- 4) interpretation of the law to be applied;
- 5) making a decision to resolve a specific given situation;

6) justification of the decision, its formulation written form;

7) projection for decision on the realities of life, forecasting the process of its execution, achievement of the goals for which it was taken.

The conditions of the tasks include all the factual circumstances necessary to make a certain decision on the controversial issue formulated in the text of the task. The solution of the problem must be written in a notebook designed to make such records. When solving the problem, its condition is not necessary to be re-written; it is enough to specify the number of the problem, and then formulate their answers to the questions posed in the problem.

In response to the question (s) posed in the task, it is necessary to give a reasonable assessment of the proposed situation from the point of view of the current legislation. When solving problems, it is unacceptable to be limited to a definite answer "Yes" or "no".

The form of the final control of students' knowledge is the test.

In preparation for the test repetition of the material is performed. To simplify the preparation process, we recommend to prepare and write down the answers to the questions, as well as to note the most difficult ones that cause difficulties in preparation. It is also advisable to do the basic terms (concepts) of the course to each topic dictionary.

In preparation for the test student should pay attention to the notes, in particular, lecture notes.

The classification is made in the form of verbal questioning – interview (EE-1).

Interview (OA-1) - a control tool organized as a special conversation with the teacher of the student on topics related to the studied discipline, and designed to determine the amount of knowledge of the student in a particular section, topic, problem, etc.

Oral survey (interview) includes at least two questions with preliminary preparation of the student (no more than 30 minutes). Also, during a testing of

practical skills when mastering the discipline "Jurisprudence" students need to solve a practical problem (its solution is given up to 40 minutes).

IV. MATERIAL AND TECHNICAL MAINTENANCE OF DISCIPLINE

For practical work, as well as for the organization of independent work, students have access to the following laboratory equipment and specialized rooms that meet the current sanitary and fire regulations, as well as safety requirements during training and scientific and production works:

Name of the equipped rooms and rooms for independent work	List of main equipment
The computer class of the School of biomedical AUD. M723, 15 working places	Screen, electrically 236*147 cm Trim Line Screen; DLP Projector, 3000 ANSI Lm, WXGA 1280x800, 2000:1 Mitsubishi EW330U; Subsystem of specialized mounting equipment CORSA-2007 Tuarex; Subsystem of videocommunity: matrix switch DVI Pro DXP 44 DVI Extron; DVI extender over twisted pair DVI 201 Tx/Rx the Extron; Subsystem of audiocommentary and sound; speaker system for ceiling SI 3CT LP Extron digital audio processor DMP 44 LC the Extron; the extension for the controller control IPL T CR48; wireless LAN for students is provided with a system based on access points 802.11 a/b/g / n 2x2 MIMO(2SS). Monoblock HP Loope 400 All-in-One 19.5 in (1600x900), Core i3-4150T, 4GB DDR3-1600 (1x4GB), 1TB HDD 7200 SATA, DVD+/-RW, GigEth, wifi, BT, usb kbd/mse, Win7Pro (64-bit)+Win8.1Pro(64-bit), 1-1-1 Wty
690922, Primorsky Krai, Vladivostok, Russian island, Saperny Peninsula, AYAKS village, 10, Aud. M 421 Multimedia audience	Multimedia audience: Monoblock Lenovo C360G-i34164G500UDK; projection Screen Projecta Elpro Electrol, 300x173 cm; Multimedia projector, Mitsubishi FD630U, 4000 ANSI Lumen 1920 x 1080; Flush interface with automatic retracting cables TLS TAM 201 Stan; Avervision CP355AF; lavalier Microphone system UHF band Sennheiser EW 122 G3 composed of a wireless microphone and receiver; Codec of videoconferencing LifeSizeExpress 220 - Codeconly - Non-AES; Network camera Multipix MP-HD718; Two LCD panel, 47", Full HD, LG M4716CCBA; Subsystem of audiocommentary and sound reinforcement; centralized uninterrupted power supply
Reading rooms of the Scientific library of the University open access Fund (building A, level 10)	Monoblock HP Loope 400 All-in-One 19.5 in (1600x900), Core i3-4150T, 4GB DDR3-1600 (1x4GB), 1TB HDD 7200 SATA, DVD+/-RW, GigEth, wifi, BT, usb kbd/mse, Win7Pro (64-bit)+Win8.1Pro(64-bit), 1-1-1 Wty Speed Internet access 500 Mbps. Jobs for people with

	disabilities equipped with displays and Braille printers.; equipped with: portable reading devices flatbed texts, scanning and reading machines videovelocity with adjustable color spectrums; increasing electronic loops and ultrasonic marker
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MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution
of higher education
« **Far Eastern Federal University** »
(FEFU)

SCHOOL OF BIOMEDICINE

**TRAINING AND METHODOLOGICAL SUPPORT OF INDEPENDENT
WORK OF STUDENTS
on discipline «Jurisprudence»
Specialty 31.05.01 «General medicine»
Form of study: full time**

**Vladivostok
2018**

Schedule of independent work on the discipline

No.	Date / Deadline	Type of independent work	Estimated norms of time for execution (hour)	Form of control
1.	Within a semester	Solving of practical (situational) tasks	54 ч.	ПР-11 (разноуровневые задачи)

Guidelines for solving case study tasks

For the correct solution of the tasks on a specific topic, the student at first must study the current criminal law, other regulatory material on the topic relating to both criminal and other branches of law, lecture and training materials recommended by the plan of seminars and workshops. The solution of problems consists of the statement by the student of the case circumstances, the main question of the problem, the questions on which the solution depends, the following answers. Decision should be detailed, consistent, reasoned, supported by references to the actual circumstances of the case, rules of criminal law, other normative material. The answer to the question of the problem involves proving chosen by the student solution.

When solving the problem, it is necessary to understand the contents of the task and all the circumstances of the case as well as carefully analyze the arguments of the conflict and give them an assessment from the point of view of the current legislation.

If the task already contains a decision of a court or other body, it is necessary to assess its validity and legality.

In addition, it is necessary to answer theoretical questions posed in the problem in connection with the proposed situation.

The solution of the problem should contain:

- summary of the case;
- legal assessment of the legal case;

- references to specific provisions of the criminal law or other legal act in the case under consideration;
- findings and rationale for decision in the problem question.

The solution of practical (situational) problems is made in written form and should be checked by the teacher.

An approximate list of tasks in the discipline "Jurisprudence"

1. Basics of civil law

Petrov during a walk in the park around the track has found a handbag, which contained money, a gold ring, a ladies wrist watch and a notebook. With the use of notebooks Petrov could managed to find the owner of lost items. It was Karpova, living in the suburban area of Moscow. Petrov had to leave urgently on a business trip, he was in short time, so he had to take a taxi to bring things to Karpova. For the taxi fare he has paid 350 rub. Ignatov appealed to Karpova with a request to reimburse him for the expenses because they are associated with the returning of items. *Is Karpova obliged to reimburse Ignatov his taxi fare?*

2. Copyright and related rights.

City hall K. organized an international competition for the best image of the arms and flag of the city. According to the results of the competition, 4 projects were noted. The ones that were the most liked by the jury and the audience, including the sketches of the artist G. On the basis of these 4 projects, as well as the ideas of the representative, the arms of the city was designed. Artist G. appealed to the court, claiming that 3 of his ideas from the sketch were used for the city arms, although his sketch was significantly revised.

Solve the incident.

3. Administrative law.

The driver of the car brand "Skoda" Protasov transported out of the city a 4-year-old child without a special child seat. In this regard, the vehicle was stopped by traffic police inspector Suvorov, who issued an oral warning against the driver. *Are the actions of traffic policeman legal?*

4. Criminal law.

Tsaplin, who reached the age of 14, was convicted by Izmailovsky district court of Moscow under part 1 of article 213 of the criminal code for hooliganism.

Are the actions of the court legal?

5. Labour law.

Ryabova was hired for work in the association as a storekeeper of finished products. The written employment contract set a seven-hour working day. Two years later, she asked her employer to set up a four-hour working day for her, as she had to take care of her seriously ill father living in the same apartment. The employer, referring to the need for her stay under working conditions during the seven-hour working day, refused Semanova her request, offering to resign on their own.

Are the actions of the employer legal?

6. Environmental law.

A citizen in the city zoo killed a swan with a homemade gun.

Is it an environmental offence? Will the decision change if a swan would be killed in the territory of the regional reserve?

Criteria for assessing practical (case study) tasks are given in Appendix 2.



MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
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SCHOOL OF BIOMEDICINE

ASSESSMENT FUND
on discipline «Jurisprudence»
Specialty 31.05.01 «General medicine»
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**Passport
of evaluation fund
for the discipline “Jurisprudence”**

Code and formulation of competence	Stages of competence formation	
GPC -3 - ability to use the basics of economic and legal knowledge in professional activities	Knows	GPC -3 - ability to use the basics of economic and legal knowledge in professional activities
	Able to	правильно толковать нормативные правовые акты Российской Федерации и применять их в своей профессиональной деятельности, осуществляемой на территории РФ
	Masters	практическими навыками анализа различных правовых явлений, юридических фактов, а также применения норм права в целях осуществления профессиональной деятельности на территории РФ

CONTROL OF THE COURSE GOAL ACHIEVEMENTS

No.	Controlled sections / topics of disciplines	Codes and stages of the formation of competencies		Evaluation tools - name	
				Current control	Intermediate certification
1.	Section I. Themes 1-4; Section II. Themes 1-2; Section III. Themes 1-2; Section IV. Themes 1-2; Section V. Themes 1-3; Section VI. Themes 1-2	GPC -3	Knows	PW-1 (test)	OA-1 (interview) Questions for credit № 1-25
			Able to	PW-1 (test)	PW-11 (different level tasks); Questions for credit № 1-25
			Masters	PW-1 (test)	PW-11 (different level tasks)

**Scale of assessment of the level of competence formation in the discipline
"Jurisprudence"**

Code and formulation of	Stages of competence formation	criteria	indicators
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competence				
GPC -3 - ability to use the basics of economic and legal knowledge in professional activities	knows (threshold level)	conceptual apparatus of the main branches of Russian law; the provisions of the current Russian legislation governing the individual parties to legal relations; the importance of studying and applying the acquired legal knowledge in professional activities	representation of the main legal categories, provisions of the Russian legislation regulating separate legal relations; understanding of the importance of studying of this legal discipline and obtaining legal knowledge for the purpose of implementation of professional activity	knowledge of the main legal categories and provisions of the Russian legislation regulating certain types of legal relations
	Able to (advanced)	correctly interpret normative legal acts of the Russian Federation and apply them in their professional activities	ability to correctly interpret and apply regulatory legal acts of the Russian Federation in their professional activities	ability to apply the normative legal acts of the Russian Federation in the solution of separate production tasks in the professional activity
	masters (high)	practical skills of analysis of various legal phenomena, legal facts, as well as the application of the law	knowledge of practical skills in the analysis of various legal phenomena, legal facts, as well as the application of the law	the student is able: correctly, competently analyze legal phenomena and legal facts and apply the norms of the current Russian legislation

METHODOLOGICAL GUIDELINES DEFINING PROCEDURES FOR ASSESSMENT OF LEARNING RESULTS

Current certification of students in the discipline "Jurisprudence" is carried out in accordance with local regulations FEFU and is mandatory.

Current certification of students in the discipline " Jurisprudence "is carried out in the form of control measures (solution of practical (case study) tasks and

testing) to assess the actual results of students' learning and is executed by the teacher.

Methods of testing knowledge of students:

1. Testing (PW-1), which allows you to check the presence of students formed conceptual apparatus. Since the test requires the student to choose the correct answer from several options, the advantage of this method is also the ease of evaluating the results. The solution of tasks in the form of tests is a certain training, which promotes activation of thinking and consolidation in the memory of students of legal concepts and terms and other information;

2. Solution of practical (case study) problems (PW-11), which shows the degree of formation of practical skills in students.

The objects of evaluation are:

- academic discipline (activity in the classroom, the timeliness of various types of tasks, attendance of all types of classes in the certified discipline);
- the degree of assimilation of theoretical knowledge;
- level of mastering practical skills in all types of educational work;
- the results of independent self-work.

Interim certification of students. Interim certification of students in the discipline "Jurisprudence " is carried out in accordance with local regulations FEFU and is mandatory. Interim certification is carried out in the form of credit.

The credit is executed in the form of verbal questioning – interview (OA-1).

Interview (OA-1) - a control tool organized as a special conversation of student with a teacher on the topics related to the studied discipline, and designed to determine the amount of knowledge of the student in a particular section, topic, problem, etc.

Oral survey (interview) includes at least two questions with preliminary preparation of the student (no more than 30 minutes). Also, during the test of

practical skills in the mastering the discipline "Jurisprudence" students need to solve a practical case study task (its solution is given up to 40 minutes).

ASSESSMENT TOOLS FOR INTERMEDIATE CERTIFICATION

Questions for credit

1. Administrative offence. Administrative responsibility.
2. Circumstances aggravating and mitigating administrative responsibility.
3. Concept, types, purposes of administrative penalties.
4. The concept of criminal law. Criminal law (concept; action in space, in time and in a circle of persons).
5. Crime: concept, features, types.
6. Elements of crime.
7. Circumstances precluding the criminality of the act. Extenuating circumstances. Aggravating circumstances.
8. The concept, purpose and types of penalties under the Criminal code.
9. Grounds and conditions for exemption from criminal liability and punishment.
10. The concept and types of an employment contracts. The procedure for concluding an employment contract. Termination (cancellation) of the employment contract due to the initiative of the employee and the employer.
11. Protection of labour rights.
12. Objects of civil rights. Classification of things.
13. Content and forms of ownership. Grounds for acquisition and grounds for termination of ownership.
14. Legal capacity and legal competency of individuals.
15. Concept, types, forms of transactions in civil law.
16. Forms and types of legal entities
17. Types and forms of contracts. Methods of contract conclusion.
18. Concept and objects of copyright.
19. The concept and objects of related rights.

20. The patent right for utility model.
21. Patent right for industrial design.
22. Legal protection of production secrets (know-how).
23. Concept and subject of environmental law. Principles of environmental law.
24. The concept and classification of sources of environmental law.
25. System of sources of environmental law.

**Criteria for evaluation of the oral response to the offset
for the discipline "Jurisprudence":**

Grade	Requirements to the formed competences
<i>«passed»</i>	Grade "passes" is given to a student, if he/she has deeply learned the studied material, consistently, clearly and logically presents it, is able to connect theory with practice, freely copes with tasks, questions and other types of application of knowledge.
<i>«failed»</i>	The "failed" grade is given to a student who does not know a significant part of the studied material and makes significant mistakes.

Примерный перечень практических задач для зачета

Task 1.

Gusev, a resident of the village district, has the logs stolen that were collected by him for the construction of a house. Two weeks later, he learned that the day after theft, a resident of the neighboring village Lukin bought 10 logs from an unknown driver by very favorable terms. When he came to Lukin, Gusev accidentally recognized marks recognized their logs, but they were already mounted in the barn, which built Lukin. The latter did not deny the purchase of logs from an unknown driver, but a required Gusev to reimburse him the cost of logs or give him 10 of the same logs. He rejected, stating that buying logs, he did not know that they were stolen from anyone. Gusev appealed to the court to Lukin to recover from him the cost of the stolen logs.

What decision a court should make? Will the decision, if it is found that Lukin stole the logs from Gusev and sold them to driver Galkin?

Task 2.

Three librarians applied to the manager for the opportunity to work with shortened working hours, justifying this for several reasons: poor health, the need to care for a sick child, pre-retirement age. The head of the library refused the request.

- 1. What is meant by working time? How is its rationing carried out?*
- 2. Name the types of working time and give a brief description.*
- 3. How should this situation be resolved?*

Task 3.

The brigade leader of the train "Riga - St. Petersburg" Mikhalychev, who is a citizen of Latvia, received an unlawful reward from a citizen of Russia while traveling through the territory of Russia.

Is Mikhalychev liable under the Criminal Code for accepting a bribe?

Criteria for evaluating the solution of a practical case study tasks on the credit

Credit is “**Passed**” if a student expressed his opinion on the formulated task, argued it, having precisely defined its content and components. Demonstrated knowledge and proficiency in independent analytical work on the research topic. There are no actual errors related to understanding the problem of the problem.

Credit is “**Failed**” if the solution of the problem is presented with incomplete analysis of the main problem. Three or more than three errors of the semantic content of the disclosed problem of the problem were made.

Sample test questions for the discipline "Jurisprudence"

1. To participate in civil law relations, individuals must have

- a) capacity;
- b) legal competency;
- c) legal capacity and competency.

2. The capacity of a citizen ...

- a) may be limited by the court;
- b) may be limited to medical and social expert commission;
- c) no one can limit them.

3. The forms of the deals are:

- a) written
- b) oral and written
- c) notarial

4. Legal entity:

- a) organization;
- b) an entrepreneur;
- c) the state.

5. Ownership includes:

- a) the right for use and disposal;
- b) the right of ownership, use and disposal;
- c) the right of ownership and disposal

6. Contracts that give rise to rights only on one side and obligations only on the other side are:

- a) contracts in favor of third parties;

- b) mutual agreements;
- c) unilateral agreements.

7. Commercial legal entities include:

- a) consumer cooperatives;
- b) state and municipal unitary enterprises;
- c) full partnerships.

8. The contract with the employer can be concluded independently:

- a) from the age of 14;
- b) from the age of 16;
- c) from 18 years old.

9. When applying for a job, the document is not required:

- a) passport;
- b) birth certificate;
- c) employment record;
- d) diploma.

10. As a general rule, the period of testing for employment cannot exceed:

- a) 20 days;
- b) two weeks;
- c) 3 months.

11. Normal working hours in accordance with the Labor Code of the Russian Federation:

- a) not more than 20 hours per week;
- b) not more than 40 hours per week;
- c) no more than 10 hours a week;

12. Administrative penalties do not include:

- a) disqualification;
- b) deprivation of special rights;
- c) imprisonment;
- d) warning.

13. Criminal offenses include:

- a) misconduct;
- b) crimes.

14. At what age can a person be held criminally liable?

- a) from 16 years for all crimes;
- c) from the age of 14;
- d) upon reaching the age of majority;
- e) from the age of 16; for crimes representing an increased public danger - from 14 years.

Testing evaluation criteria

The weight of each test task is 1 point. The scores are summarized. If there are several correct answers in the test task, then it is evaluated as solved correctly, only if all the correct answers are determined. Thus, a student can score from 0 to 20 points for each section.

Evaluation criteria for solving a case study tasks

100-86 points are awarded if the student has expressed his opinion on the formulated task, argued it, having precisely defined its content and components. Demonstrated knowledge and proficiency in independent research work on the research topic. There are no actual errors related to understanding the problem of the problem.

85-76 points - the decision of the student is characterized by semantic integrity, coherence and consistency of presentation; no more than 1 error was made when explaining the meaning or content of the problem of the task. Demonstrated research skills. There are no actual errors related to understanding the problem of the problem.

75-61 point - a rather independent analysis of the main stages and the semantic components of the task was carried out. Involved the main sources on the subject. There are no more than 2 errors in the meaning or content of the problem.

60-50 points - if the solution of the problem present an incomplete analysis of the main problem. Three or more than three errors of the semantic content of the disclosed problem of the task were made.