




MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution
higher vocational education
«Far Eastern Federal University»
(FEFU)


School of Law

«AGREED»
Program Manager


(signature) Korotkikh N.N.
(surname, name, patronymic
Program Manager)

« 1 » September 2017 year.

«AFFIRM»
Head of Department
criminal law and criminology


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Head of the Department)

« 1 » September 2017 year

WORK PROGRAM OF ACADEMIC DISCIPLINE

Terrorism Counteraction: International Criminal Law and National Practice

Direction of preparation 40.03.01 Jurisprudence

Form of training full-time / extramural studies

Course 4 / 4 semester 7 / 8

lectures 32 / 0 hours

practical classes 32 / 16 hours

laboratory works are not provided

including using MAO lek. 0 / 0 hours /etc. 16 / 12 hours / lab not provided

total hours of classroom work 64 / 16 hours.

including using MAO 16 / 12 hours.

independent work 44 / 119 hours

including the preparation for the exam 36 / 9 hours

no control papers

course work / course project is not provided

offset not provided

exam 7 / 8 semester

The work program was drawn up in accordance with the requirements of the educational standard, independently established by the Federal State Autonomous Educational Institution of Higher Education "Far Eastern Federal University", approved by order of the rector of 07/20/2017 No. 12-13-1479 in the direction of training 40.03.01).

The work program was discussed at a meeting of the Department of Criminal Law and Criminology, Protocol No. 1 of September 1, 2017.

Head of the Department of Criminal Law and Criminology: Doctor of Law, Professor A. Korobeev
Compiler (s): Candidate of Law, Associate Professor Maltsev A.A.

Compiler (s): Candidate of Law, Associate Professor Maltsev A.A.

The reverse side of the title sheet

I. The work program was revised at the meeting of the department:

Protocol dated " _____ " _____ 20 № _____

Head of the Department _____

(signature) (IO Last Name)

II. The work program was revised at the meeting of the department:

Protocol dated " _____ " _____ 20 № _____

Head of the Department _____

(signature) (IO Last Name)

Annotation to the work program of the discipline
“Terrorism Counteraction: International Criminal Law and National Practice”

The discipline "Terrorism Counteraction: International Criminal Law and National Practice" was developed for students enrolled in the direction of training 40.03.01 "Law" in full-time and part-time studies.

The discipline "Terrorism Counteraction: International Criminal Law and National Practice" is included in the list of disciplines for choosing the variable part of the curriculum. The total complexity of the discipline is 4 credit units, 144 hours.

The curriculum provides lectures (32 hours / 0 hours), practical exercises (32 hours / 16 hours, including 16 hours / 12 hours - using the methods of active learning), independent work (44 hours. / 119 hours), including preparation for the exam (36 hours / 9 hours). The form of control is the exam in the 7/8 semester. Discipline is implemented in the 4th year in the 7th semester / 4th year in the 8th semester.

The objectives of the development of the discipline "Terrorism Counteraction: International Criminal Law and National Practice" consider a set of issues of crimes of a terrorist orientation, terrorism in general as a dangerous negative social phenomenon, its signs, level, types of manifestation, problems fight.

Course objectives are:

- training specialists with in-depth knowledge of the specifics of crimes of a terrorist nature;
- development of possible ways and methods to combat them;
- improvement of relevant legislation and law enforcement practices to combat crimes of a terrorist nature.

To successfully study the discipline "Terrorism Counteraction: International Criminal Law and National Practice", the following preliminary competences should be formed among students:

- the ability to understand, use, generate and correctly express innovative ideas in Russian in discourses, publications, public discussions;
- ability to self-organization and self-education;
- the ability to solve standard tasks of professional activity on the basis of information and bibliographic culture using information and communication technologies and taking into account the basic requirements of information security;
- the ability to improve their professional competence.

As a result of studying this discipline, students form the following general professional / general professional / professional competencies (elements of competencies).

Code of competence	Stages of competence formation	
OPK-7 ability to master the skills of professional communication in a foreign language	Knows	sufficient lexical minimum of a foreign language for conducting a conversation on a professional topic, including the necessary terminology in the volume provided for by the standard; main grammatical phenomena, culture and traditions of the countries of the language being studied in comparison with the culture and traditions of their country and region; rules of speech etiquette in everyday and business areas of communication
	Knows how	use basic lexical and grammatical means in communicative situations of formal business and informal communication; understand the content of various types of professional texts in a foreign language; independently find information about the countries of the language being studied from various sources (periodicals, Internet, reference, educational, fiction); write abstracts, make reports, reports on the topics studied
	Owns	English at a level that allows dialogue on professional topics, including the skills of reflection, self-esteem, and self-control; various ways of verbal and non-verbal communication; communication skills in the native and foreign language environment.

PC-7 the ability to legally qualify the facts and circumstances	Knows	the order of action of normative legal acts and their application in their professional activities
	Knows how	correctly qualify legal facts
	Owens	methods of qualifying legal facts and their procedural clearance; is able to analyze various documents, give qualified legal opinions, oral and written consultations in the implementation of activities related to the implementation and protection of subjective rights by participants of private law and closely related relations
PC-13 ability to prevent offenses, identify and eliminate the causes and conditions conducive to their perpetration	Knows	the main causes of the abusive behavior, their socio-psychological nature, as well as the conditions conducive to the commission of the offense; knows the main elements of the mechanism of the commission of a specific offense, including the legal content and the meaning of the motive, method and attitude of the subject to the perfect criminal act; knows the structural elements of the identity of the offender
	Knows how	to properly organize the work of identifying the causes of the abusive behavior of subjects and the conditions conducive to their perpetration and their neutralization
	Owens	methods of special criminological and individual crime prevention

The following active / interactive training methods are used to form the above competences within the framework of the “Terrorism Counteraction: International Criminal Law and National Practice”:

- Deliberation;
- Debriefing;
- Brainstorm;
- Workshop-round table.

I. STRUCTURE AND CONTENT OF THEORETICAL PART OF THE COURSE (32 h. / not provided)

Section I. General Characteristics of Terrorism (8 hours)

Topic 1. History of the development of terrorism (1 hour)

The prevalence of terrorism and the terrorist threat in the world; The origin of terrorist activities as a form of political struggle; Four waves of terrorism (D.

Rappoport's concept); History of terrorism, The use of the term "terrorism", Problems of definition of the concept of terrorism.

Topic 2. Definition of the concept of terrorism (1 hour)

The use of the term "terrorism" in jurisprudence and other social sciences, Problems of determining the universal concept of terrorism. The concept of A. Schmidt, the normative definition of the concept of terrorism in Russian and international law, Signs of terrorism, The essence of terrorism, Modern approaches to the definition of the concept of "terrorism".

Topic 3. Terrorism in the world and the fight against it in the world (1 hour)

The geography of terrorism in the world. Terrorism in the US and the EU. Features of the criminal law of the fight against terrorism in the US and the EU. Terrorism and the fight against it in Asia. Terrorism and the fight against it in the Middle East.

Topic 4. International terrorism (1 hour)

The concept and characteristics of international terrorism in the light of universal international treaties; The main forms of terrorism. The main terrorist organizations in the world. International cooperation in the fight against terrorism.

Topic 5. Peculiarities of terrorism in the Russian Federation (1 hour)

Formation and development of terrorism in Russia. The structure and characteristics of terrorist organizations operating in Russia. The main manifestations of terrorist activities in Russia.

Section II. Legal regulation of the fight against terrorism in the Russian Federation (8 hour)

Topic 1. General characteristics of the system of counter-terrorism measures and counter-terrorism policy (4 hour)

Federal law "On countering terrorism." Institutions and authorities responsible for countering terrorism in Russia.

Topic 2. The criminal law basis of the fight against terrorism (4 hour)

Criminal liability for terrorism and crimes of a terrorist orientation. Criminal responsibility for the promotion of terrorist activities. Criminal procedural and operational-search bases of the fight against terrorism.

Section III. Features of the activities of terrorist organizations and effective counter-terrorism measures (8 hour)

Topic 1. Ways of involvement in the commission of crimes of a terrorist nature (4 hour)

Radicalization Extremism: concept, general characteristics, trends in the Russian Federation and the problems of struggle. Suicidal terrorism.

Topic 2. The practice of counter-terrorism measures and the treatment of persons involved in extremism and terrorism (4 hour)

Correction and security measures applied to members of extremist and terrorist organizations. Deradicalization. Correction and resocialization.

Section IV. Funding and other assistance to terrorist activities (8 hour)

Topic 1. The economic basis of terrorism (4 hour)

The shadow economy as an economic basis of terrorism. Criminalization of the world economy: nature and scope. The concept and scope of money laundering in the world, the state and trends in the legalization of criminal proceeds in the Russian Federation. The legislation of the Russian Federation on countering the financing of terrorism.

Topic 2. International legal framework for countering the financing of terrorism (4 hour)

Concept, public danger and signs of terrorist financing. Ways of financing terrorism. Problems of combating the financing of terrorism in law enforcement activities of individual states. Implementation of international legal norms on countering terrorism into national legal systems.

II. STRUCTURE AND CONTENT OF PRACTICAL COURSE

Practical classes (32 hour / 16 hour)

Lesson 1. History of the development of terrorism (3 hour / 2 hour)

1. The prevalence of terrorism and the terrorist threat in the world.
2. The origin of terrorist activities as a form of political struggle.
3. Four waves of terrorism (the concept of D. Rappoport).
4. The history of terrorism.
5. The use of the term "terrorism".
6. Problems of definition of the concept of terrorism

Lesson 2. Definition of the concept of terrorism (2 hour / 1 hour), using active learning method deliberation

1. The use of the term "terrorism" in jurisprudence and other social sciences.
2. Problems of definition of the universal concept of terrorism. The concept of A. Schmidt.
3. Regulatory definition of the concept of terrorism in Russian and international legislation.
4. Signs of terrorism.
5. The essence of terrorism
6. Modern approaches to the definition of "terrorism"

Lesson 3. Terrorism in the world and the fight against it in the world (2 hour / 1 hour), using active brainstorming training method

1. The geography of terrorism in the world.
2. Terrorism in the US and the EU.
3. Features of the criminal law of the fight against terrorism in the US and the EU.
4. Terrorism and the fight against it in Asia.
5. Terrorism and the fight against it in the Middle East.

Session 4. International terrorism (2 hour / 1 hour), using active learning method debriefing

1. The concept and characteristics of international terrorism in the light of universal international treaties;

2. The main forms of terrorism,.

3. Major terrorist organizations in the world.

4. International cooperation in the fight against terrorism.

Lesson 5. Features of terrorism in the Russian Federation (2 hour / 1 hour), using the active learning method seminar round table

1. Formation and development of terrorism in Russia.

2. Structure and features of terrorist organizations operating in Russia.

3. The main manifestations of terrorist activities in Russia

Session 6. General characteristics of the system of measures to counter terrorism and counter-terrorism policy (2 hour / 1 hour), using active brainstorming training method

1. Federal Law “On Counter-Terrorism”

2. Institutions and bodies responsible for countering terrorism in Russia.

Lesson 7. Criminal law basis of the fight against terrorism (2 hour / 1 hour), using active learning method debriefing

1. Criminal liability for terrorism and crimes of a terrorist orientation.

3. Criminal liability for the promotion of terrorist activities.

4. Criminal procedural and operational-search bases of the fight against terrorism.

Lesson 8. Methods of involvement in the commission of crimes of a terrorist orientation (2 hour / 1 hour), using active learning method deliberation

1. Radicalization

2. Extremism: concept, general characteristics, trends in the Russian Federation and the problems of struggle.

3. Suicidal terrorism.

Session 9. The practice of counter-terrorism measures and the treatment of persons involved in extremism and terrorism (2 hour / 1 hour), using the active learning method seminar round table

1. Correction and security measures applied to members of extremist and terrorist organizations.

2. Deradicalization

3. Correction and resocialization.

Lesson 10. The economic basis of terrorism (2 hour / 2 hour), using active learning method deliberation debriefing

1. The shadow economy as the economic basis of terrorism.

2. Criminalization of the world economy: nature and scope.

3. The concept and scope of money laundering in the world, the state and trends in the legalization of criminal proceeds in the Russian Federation.

4. The legislation of the Russian Federation on countering the financing of terrorism.

Session 11. International legal framework for countering the financing of terrorism (2 hour / 1 hour), using active brainstorming training method

1. Concept, public danger and signs of terrorist financing.

2. Methods of financing terrorism.

3. Problems of combating the financing of terrorism in law enforcement activities of individual states.

4. Implementation of international law on countering terrorism in national legal systems

III. TRAINING AND METHODOLOGICAL SUPPORT OF INDEPENDENT WORK OF STUDENTS

The educational and methodological support of students' independent work in the discipline “Terrorism Counteraction: International Criminal Law and National Practice” is presented in Appendix 1 and includes:

- the schedule for the performance of independent work on the discipline, including approximate norms of time for execution for each task;
- characteristics of tasks for independent work of students and methodological recommendations for their implementation;
- requirements for the presentation and presentation of the results of independent work;
- criteria for assessing the performance of independent work.

IV. CONTROL OF ACHIEVEMENT OF COURSE GOALS

№	Controlled sections / topics of discipline	Codes and stages of the formation of competencies	Evaluation tools		
			Current control	Intermediate certification	
Section I. General Characteristics of Terrorism (8 hour)					
1.	Theme 1. The history of the development of terrorism Theme 2. The definition of terrorism Theme 3. Terrorism in the world and the fight against it in the world Theme 4. International terrorism Topic 5. Features of terrorism in the Russian Federation Session 1-4	OPK-7 PC-7 PC-13	Knows Knows how Owns	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 1-23
Section II. Legal regulation of the fight against terrorism in the Russian Federation (8 hour)					
2.	Theme 1. General characteristics of the system of measures to counter terrorism and counter-terrorism policy Theme 2. The criminal law framework to combat terrorism	OPK-7 PC-7 PC-13	Knows Knows how Owns	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 24-26

	Session 5				
Section III. Features of the activities of terrorist organizations and effective counter-terrorism measures (8 hour)					
3.	Topic 1. Ways of involvement in the commission of crimes of a terrorist orientation Theme 2. The practice of counter-terrorism measures and the treatment of persons involved in extremism and terrorism Session 6-9	OPK-7 PC-7 PC-13	Knows Knows how Owns	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 27-30
Section IV. Funding and other assistance to terrorist activities (8 hour)					
4.	Theme 1. The economic basis of terrorism Topic 2. International legal framework for countering the financing of terrorism Lesson 10-11	OPK-7 PC-7 PC-13	Knows Knows how Owns	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 31-38

Standard control tasks, methodological materials, determining the procedures for assessing knowledge and skills and (or) work experience, as well as the criteria and indicators necessary for evaluating knowledge and skills, and describing the stages of formation of competences in the process of mastering an educational program, are presented in the Appendix 2.

V. LIST OF EDUCATIONAL LITERATURE AND INFORMATION AND METHODICAL PROVISION OF DISCIPLINE

Main literature (electronic and print)

1. Psikhologiya sovremennogo terrorizma : [uchebnoye posobiye] / V. A. Sosnin. Moskva : Forum, 2015. 159 s.
<http://lib.dvfu.ru:8080/lib/item?id=chamo:795174&theme=FEFU>

2. Terrorizm: istoriya i sovremennost'. Sotsial'no-psikhologicheskoye issledovaniye / K. G. Gorbunov. Moskva : Forum, 2015. 398 s. <http://lib.dvfu.ru:8080/lib/item?id=chamo:795267&theme=FEFU>

3. Protivodeystviye prestupleniyam terroristicheskoy i ekstremistskoy napravlenosti. Voprosy teorii i praktiki operativno-rozysknoy deyatel'nosti : uchebno-metodicheskoye posobiye dlya vuzov / [V. V. Volchenkov, A. V. Bogdanov, I. I. Il'inskiy i dr.] ; pod red. V. V. Volchenkova, B. P. Mikhaylova. Moskva : Yuniti-Dana, : Zakon i pravo, 2013. 431 s. <http://lib.dvfu.ru:8080/lib/item?id=chamo:725690&theme=FEFU>

4. Protivodeystviye prestupleniyam terroristicheskoy i ekstremistskoy napravlenosti. Voprosy teorii i praktiki operativno-rozysknoy deyatel'nosti: uchebno-metodicheskoye posobiye dlya studentov, obuchayushchikhsya po spetsial'nosti «Yurisprudentsiya» [Elektronnyy resurs] / V.V. Volchenkov [i dr.]. M.: YUNITI-DANA, 2015. 431 c. <http://www.iprbookshop.ru/52544.html>

5. Aktual'nyye voprosy razvitiya nats. sistem protivodeystviya legalizatsii prestupnykh dokhodov i finansirovaniyu terrorizma v gosudarstvakh-chlenakh YevrAzES [Elektronnyy resurs] / K.G. Sorokin i dr. - M.: Yustitsinform, 2014. - 230 s. <http://znanium.com/catalog/product/458435>

Additional literature

(print and electronic publications)

1. OBSE v bor'be s terrorizmom : uchebnoye posobiye dlya vuzov / KH. SH. Kilyaskhanov ; pod red. F. P. Vasil'yeva. Moskva : Yuniti-Dana, : Zakon i pravo, 2013. 523 s. <http://lib.dvfu.ru:8080/lib/item?id=chamo:725443&theme=FEFU>

2. Mezhdunarodnyy opyt profilaktiki ekstremizma [Elektronnyy resurs]: uchebnoye posobiye / Nazarov V.L., Osipchukova Ye.V. Yekaterinburg: Ural'skiy federal'nyy universitet, EBS ASV, 2015. 248 c. <http://www.iprbookshop.ru/69631.html>

3. Terrorizm i organizovannaya prestupnost' [Elektronnyy resurs] / Solodovnikov S.A., - 2-ye izd. - M.:YUNITI-DANA, 2015. - 247 s. <http://znanium.com/catalog/product/883128>

4. Terrorizm i kommunizm [Elektronnyy resurs] / L.D. Trotskiy. Sankt-Peterburg: Lan', 2014. 210 s. <https://e.lanbook.com/book/50657>

5. Rossiyskiy terrorizm: problemy ugolovnoy otvetstvennosti: [Elektronnyy resurs]: Monografiya / V.V. Tkachenko, S.V. Tkachenko. - M.: NITS INFRA-M, 2014. - 110 s. <http://znanium.com/catalog/product/424320>

6. Reglament (YES) Soveta YES 2580/2001 ot 27 dekabrya 2001 g. ob ustanovlenii spetsial'nykh ogranichitel'nykh mer v otnoshenii otdel'nykh lits i organizatsiy v tselyakh bor'by s terrorizmom [Elektronnyy resurs]. Saratov: Ay Pi Er Media, 2014. 23 s. <http://www.iprbookshop.ru/23403.html>

Regulatory material

1. Konventsiya o prestupleniyakh i nekotorykh drugikh aktakh, sovershayemykh na bortu vozdushnykh sudov (Tokio, 14 sentyabrya 1963 goda) (ratifitsirovana Ukazom Prezidiuma Verkhovnogo Soveta SSSR ot 04.12.1987 g. № 8109-XI) // Spravochno-pravovaya sistema Konsul'tant <http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15186#05323018802885329>

2. Konventsiya o bor'be s nezakonnym zakhvatom vozdushnykh sudov (Gaaga, 1970 goda) (ratifitsirovana Ukazom Prezidiuma Verkhovnogo Soveta SSSR ot 04.08.1971 g. № 2000-VIII) // Spravochno-pravovaya sistema Konsul'tant <http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15332#09929572037053136>

3. Konventsiya o bor'be s nezakonnymi aktami, napravlennymi protiv bezopasnosti grazhdanskoy aviatsii (Monreal', 1971 goda) (ratifitsirovana Ukazom Prezidiuma Verkhovnogo Soveta SSSR ot 27.12.1972 g. № 3719-VII) // Spravochno-pravovaya sistema Konsul'tant

<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15384#024332281390891386>

4. Konventsia o predotvrashchenii i nakazanii prestupleniy protiv lits, pol'zuyushchikhsya mezhdunarodnoy zashchitoy, v tom chisle diplomaticheskikh agentov (N'yu-York, 1973 goda) (ratifitsirovana Ukazom Prezidiuma Verkhovnogo Soveta SSSR ot 26.12.1975 g. // Spravochno-pravovaya sistema Konsul'tant

<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15423#0046537199765184>

5. Mezhdunarodnaya konventsia o bor'be s zakhvatom zalozhnikov (N'yu-York, 1979 goda) (ratifitsirovana Ukazom Prezidiuma Verkhovnogo Soveta SSSR ot 05.05.1987 g. № 6941-XI) // Spravochno-pravovaya sistema Konsul'tant

<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15477#03188657877780423>

6. Konventsia o fizicheskoy zashchite yadernogo materiala (Vena, 1980 goda) (ratifitsirovana Ukazom Prezidiuma Verkhovnogo Soveta SSSR ot 04.05.1983 g. № 9236-X) // Spravochno-pravovaya sistema Konsul'tant

<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15478#04245289038890776>

7. Konventsia o bor'be s nezakonnymi aktami, napravlennymi protiv bezopasnosti morskogo sudokhodstva (Rim, 1988 goda) (ratifitsirovana Federal'nym zakonom ot 06.03.2001 g. № 22-FZ) // Spravochno-pravovaya sistema

Konsul'tant

<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15694#030628434011501193>

8. Konventsia o markirovke plasticheskikh vzryvchatykh veshchestv v tselyakh ikh obnaruzheniya (Monreal', 1 marta 1991 goda) (ratifitsirovana Federal'nym zakonom ot 24.07.2007 g. № 201-FZ) // Spravochno-pravovaya sistema

Konsul'tant

<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15725#0056675296074832016>

9. Mezhdunarodnaya konventsiya o bor'be s bombovym terrorizmom (N'yu-York, 1997 goda) (ratifitsirovana Federal'nym zakonom ot 13.02.2001 g. № 19-FZ) // Spravochno-pravovaya sistema Konsul'tant
<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=2718#07417333864137488>

10. Mezhdunarodnaya konventsiya o bor'be s finansirovaniyem terrorizma (N'yu-York, 1999 goda) (ratifitsirovana Federal'nym zakonom ot 10.07.2002 g. № 88-FZ) // Spravochno-pravovaya sistema Konsul'tant
http://www.consultant.ru/document/cons_doc_LAW_42234/

11. Mezhdunarodnaya konventsiya o bor'be s aktami yadernogo terrorizma (N'yu-York, 14 sentyabrya 2005 goda) (ratifitsirovana Federal'nym zakonom ot 02.10.2006 g. № 158-FZ) // Spravochno-pravovaya sistema Konsul'tant
<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=4231#0027470626601677317>

12. Yevropeyskaya konventsiya o presechenii terrorizma (Strasburg, 27 yanvarya 1977 goda) // Spravochno-pravovaya sistema Konsul'tant
<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=15918#05271716777422266>

13. Konventsiya Soveta Yevropy o preduprezhdenii terrorizma (Strasburg, 16 maya 2005 goda) // Spravochno-pravovaya sistema Konsul'tant
<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=31785#022769465832274194>

14. Shankhayskaya konventsiya o bor'be s terrorizmom, separatizmom i ekstremizmom (Shankhay, 15 iyunya 2001 goda) // Spravochno-pravovaya sistema Konsul'tant
<http://www.consultant.ru/cons/cgi/online.cgi?req=doc;base=INT;n=10208#038399608794392814>

15. Ugolovnyy kodeks Rossiyskoy Federatsii ot 13.06.1996 g. // Spravochno-pravovaya sistema Konsul'tant http://www.consultant.ru/document/cons_doc_LAW_10699/

16. Federal'nyy zakon ot 6 marta 2006 g. № 35-FZ «O protivodeystvii terrorizmu» // Spravochno-pravovaya sistema Konsul'tant http://www.consultant.ru/document/cons_doc_LAW_58840/

17. Federal'nyy zakon ot 27 iyulya 2006 g. № 153-FZ «O vnesenii izmeneniy v otchel'nyye zakonodatel'nyye akty Rossiyskoy Federatsii v svyazi s prinyatiyem Federal'nogo zakona «O ratifikatsii Konventsii Soveta Yevropy o preduprezhdenii terrorizma» i Federal'nogo zakona «O protivodeystvii terrorizmu» // Spravochno-pravovaya sistema Konsul'tant http://www.consultant.ru/document/cons_doc_LAW_59744/

18. Ukaz Prezidenta Rossiyskoy Federatsii ot 15 fevralya 2006 goda № 116 «O merakh po protivodeystviyu terrorizmu» // Spravochno-pravovaya sistema Konsul'tant http://www.consultant.ru/document/cons_doc_LAW_134673/

19. Ukaz Prezidenta Rossiyskoy Federatsii ot 4 iyunya 2007 goda № 1470 «O vnesenii izmeneniy v Polozheniye o Natsional'nom antiterroristicheskom komitete, v sostav Natsional'nogo antiterroristicheskogo komiteta po dolzhnostyami v sostav Federal'nogo operativnogo shtaba po dolzhnostyam», utverzhdennoye Ukazom Prezidenta Rossiyskoy Federatsii ot 15 fevralya 2007 goda № 116» // Spravochno-pravovaya sistema Konsul'tant http://www.consultant.ru/document/cons_doc_LAW_118477/

The list of resources information and telecommunications network "Internet"

The FEFU information library provides unlimited access to the following electronic resources:

1. Electronic library of dissertations of the RSL <http://diss.rsl.ru/>;
2. Scientific Electronic Library (NEB) <http://elibrary.ru/defaultx.asp>;

3. Electronic library system znanium.com SIC "INFRA-M"
<http://znanium.com/>;
4. The electronic library system IPRbooks <http://www.iprbookshop.ru/>;
5. The electronic library system of the YURAYT publishing house
<http://www.biblio-online.ru/home;jsessionid=31138d119c6575d963c72d3e0c93?0;>
6. Boris Nikolayevich Yeltsin Presidential Library
<http://www.prlib.ru/Pages/about.aspx>;
7. Website of the Federal Security Service of the Russian Federation
<http://www.fsb.ru/>;
8. Website of the Government of the Russian Federation
<http://government.ru/>;
9. Website of the Ministry of Interior of Russia <https://мвд.рф/>;
10. United Nations website <http://www.un.org/ru/>;
11. Interpol website <http://interpol.ru/>.

List of information technology and software

The location of the computer equipment on which the software is installed, the number of jobs	List of software
690922, Vladivostok, Russky Island, Saperny Peninsula, Ajax Village, 10. Building 20 (D), classrooms for practical training, for group and individual consultations, current control and interim certification, "For practical training" - D574, 25 jobs	Microsoft Office - Standard Enrollment license number 62820593. End date 2020-06-30. Campus 3 parent program 49231495. Reseller: JSC "Softline Trade" Reseller order number: Tr000270647-18 ESET NOD32 Secure Enterprise Contract No. EA-091-18 dated 04.24.2018
690922, Vladivostok, Russky Island, Saperny Peninsula, Ajax settlement, 10, building A - level 10, room for independent work - room. A1042, Reading Room of the Humanities with open access of the Scientific Library	Euu0198072_EA-667-17_08.02.2018_Art-Line Technology ADOBE, EU0201024_EA-091-18_24.04.2018_Softline ESET NOD32_O_Projects, EU0205486_EA-261-18_02.08.2018_SoftLine Trade Trade_PO
690922, Vladivostok, Russky Island, Saperny Peninsula, Ajax settlement, 10, building A - level 10, room for independent work - room. A1042, Reading Room of Periodicals with Open Access of the Scientific Library	

VI. METHODOICAL INDICATIONS ON THE DEVELOPMENT OF DISCIPLINE

Guidelines for the development of discipline

The main types of studies in the study of the discipline "Terrorism Counteraction: International Criminal Law and National Practice" are lectures and practical exercises.

Lectures for students are focused on the most important theoretical and problematic issues of countering terrorism, are designed to guide students in the proposed material, to lay the scientific and methodological foundations for further independent work of students, to promote the further development of their analytical thinking, to develop their own position on the issues discussed.

For students of the correspondence form, the lecture plan is not provided. The students learn most of the information themselves. In this regard, practical exercises occupy an important place in the study of this discipline, being the only form of classroom work that allows the teacher not only to test and evaluate knowledge, but also to correct the gaps and shortcomings in learning the material on their own in the absence of lectures, and also allow to consolidate the understanding of internal relations in the structure of the studied phenomena through the internal residence of a theoretical content in the process of solving practical tasks.

Practical (seminar) classes are designed to orient students not only to acquire new knowledge, but also to improve their professional competencies.

Of particular importance for the professional training of students is independent work on the course. It includes: writing an essay, solving practical (situational) problems, preparing for the exam.

For a more in-depth study of the issues of each topic of the discipline, the student is recommended to use the recommended sources in the list of normative material, judicial practice and literature: textbooks, monographic studies,

normative acts, as well as monitor changes in legislation and analyze judicial practice related to countering terrorism.

In the practice of organizing practical (seminar) classes on the subject “Terrorism Counteraction: International Criminal Law and National Practice”, both traditional and interactive methods are used:

- Deliberation;
- Debriefing;
- Brainstorm;
- Workshop-round table.

Practical (seminar) classes are held with the group and are structured as a conversation-discussion on each question of the plan. When studying a course, it is necessary to study the topics in the sequence in which they are given in the program and plans for practical training. It is advisable to start working through each of the questions with an introduction to the content of the relevant section of the course program and reference to the sources indicated in the list of references.

Practical (seminar) classes are held for students to obtain basic theoretical (educational, scientific) knowledge, as well as to consolidate the theoretical provisions of the law, generalize criminal practice and discuss the opinions of academic theorists.

Methods of testing students' knowledge:

1. Testing (PR-1), which allows you to check that students have a developed conceptual apparatus. Since when testing a student is required to choose the correct answer from several options, the advantage of this method is also the simplicity of the evaluation of results. The solution of tasks in the form of tests is a specific training that contributes to the activation of thinking and fixing in the memory of students of legal concepts and terms and other information.

2. Essay (PR-3), which involves the analysis of the problem posed on the basis of a study of regulatory legal acts, basic literature, additional literature, materials of judicial practice on the subject “Terrorism Counteraction: International Criminal Law and National Practice”, identifying existing gaps,

problems, contradictions of the legal regulation of countering terrorism, their assessment, as well as proposing their own ways to resolve them.

3. The solution of practical (situational) tasks (PR-11), which shows the degree to which students have practical skills. Problem solving is the traditional and most important method of conducting practical classes, therefore, it is necessary to dwell in greater detail on the consideration of the main approaches to problem solving.

In the process of solving problems, algorithms of legal thinking are mastered, without mastering which successful solution of practical problems is impossible. These algorithms include:

1) the study of the specific situation (relationship), requiring a legal justification or decision;

2) legal assessment or qualification of this situation (relationship);

3) search for relevant regulations and judicial practice;

4) interpretation of legal norms to be applied;

5) the decision to resolve a specific given situation;

6) the rationale for the decision, its formulation in writing;

7) projecting the decision on the reality, forecasting the process of its execution, the achievement of the goals for which it was made.

Task conditions include all the factual circumstances necessary to make a definite decision on a controversial issue formulated in the text of the problem. The solution of the problem must be recorded in a notebook intended for making such records. When solving a problem, its condition need not be rewritten; it is enough to indicate the number of the task, and then formulate your answers to the questions posed in the problem.

The form of the final student knowledge control is the exam (7/8 semester).

In preparing for the exam, the student can use a list of sample test questions for self-examination as a guide.

The residual knowledge test allows you to:

- find out the level of mastering students' curriculum;

- assess the formation of students of certain knowledge and skills to use them, necessary and sufficient for future independent legal work;
- to evaluate the ability of students to think creatively and logically correct the answers to the questions posed.

In preparation for the exam goes the repetition of the material covered. To simplify the preparation process, we recommend preparing and recording the answers to the questions, as well as mentioning the most difficult ones, which cause difficulties in preparation. It is also advisable to make a glossary of basic terms (concepts) for each topic.

During the preparation for the exam, the student must systematize the whole body of knowledge obtained both in the course “Terrorism Counteraction: International Criminal Law and National Practice” and in other related disciplines (criminal law, criminal law -executive law, criminology, etc.).

The exam is held in the form of an oral survey - an interview (PP-1).

Interview (UO-1) is a means of control, organized as a special conversation between a teacher and a student on topics related to the discipline being studied, and designed to ascertain the student's knowledge of a specific section, topic, problem, etc.

An oral interview (interview) is carried out on tickets (at least two questions in the ticket) with preliminary preparation of students (no more than 40 minutes).

VII. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

The location of the computer equipment on which the software is installed, the number of jobs	List of software
690922, Vladivostok, Russian Island, Saperny Peninsula, Ajax Village, 10. Building 20 (D), classrooms for lecture-type classes, for group and individual consultations, monitoring and interim certification, “For lecture lessons” - D 212 (D348)	Projection screen ScreenLineTrimWhiteIce, 50 cm. Workspace size 236x147 cm; Multimedia Projector, Mitsubishi EW330U, 3000 ANSI Lumen, 1280x800; Acoustic system Extron SI 3CT LP (pair); Document Camera AVerision CP355AF; Extron XPA power amplifier 2001-100v;
690922, Vladivostok, Russky Island, Saperny	Sennheiser EW 122 G3 Microphone Radio System;

<p>Peninsula, Ajax Village, 10. Building 20 (D), classrooms for practical training, for group and individual consultations, current control and interim certification, “For practical training” - D333, D334, D336, D340, D343, D427, D434, D435, D438, D442, D443, D446, D581, D589</p>	<p>Digital Audio Processor, Extron DMP 44 LC; Extension for Extron IPL T CR48 Controller; Extron IPL T S4 network controller; DVI 4x4 matrix switcher. Extron DXP 44 DVI PRO; Distribution Amplifier DVI Signal, Extron DVI DA2; LCD panel 47M, Full HD, LG M4716CCBA</p>
<p>690922, Vladivostok, Russky Island, Saperny Peninsula, Ajax Village, 10. Building 20 (D), classrooms for practical training, for group and individual consultations, current control and interim certification, “For practical training” - D574</p>	<p>Projection screen ScreenLine Trim White Ice, 50 cm. Workspace size 236 x 147 cm; Multimedia Projector, Mitsubishi EW330U, 3000 ANSI Lumen, 1280x800; LCD panel 47M, Full HD, LG M4716CCBA; monoblock Lenovo C360G-i34164G500UDK, RAM 4G, HDD 500G, DVDRW, OS FreeDOS, 19.5 LED - 25 workstations, MS Office 7.0 software, network equipment, with Internet connection</p>
<p>690922, Vladivostok, Russky Island, Saperny Peninsula, Ajax settlement, 10, building A - level 10, room for independent work - room. A1042, Reading Room of the Humanities with open access of the Scientific Library</p>	<p>Lenovo C360G-i34164G500UDK monoblock - 115 pcs. Integrated touchscreen display Polymedia FlipBox Copier-printer-color scanner in an e-mail with 4 trays Xerox WorkCentre 5330 (WC5330C) Full-color Xerox WorkCentre 7530 copier-printer-scanner (WC7530CPS) Equipment for people with disabilities and people with disabilities: Display Braille Focus-40 Blue - 3 pcs. Braille display Focus-80 Blue Lenovo ThinkCentre E73z Workstation - 3 pcs. Video magnifier ONYX Swing-Arm PC edition Touch Recorder Memo Digital The device is portable for reading flat-printed texts PEarl Scanning and reading machine for blind and visually impaired SARA users Emprint SpotDot Braille Printer - 2 pcs. Braille Everest Printer - D V4 Video magnifier ONYX Swing-Arm PC edition Video magnifier Topaz 24 ” XL stationary electronic Learning system for children tactile-speech, or for people with disabilities RUBY Handheld Video Enlarger Portable - 2pcs. Samsung S23C200B screen Touch Recorder Memo Digital</p>

690922, Vladivostok, Russky Island, Saperny Peninsula, Ajax settlement, 10, building A - level 10, room for independent work - room. A1042, Reading Room of Periodicals with Open Access of the Scientific Library	Monoblock Lenovo C360G-i34164G500UDK - 5 pcs. Copier-printer-color scanner to an e-mail with 4 trays Xerox WorkCentre 5330 (WC5330C)
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In order to provide special conditions for the education of persons with disabilities and persons with disabilities in FEFU, all buildings are equipped with ramps, elevators, lifts, specialized places equipped with toilet rooms, information and navigation support signs.



MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution
higher vocational education
«Far Eastern Federal University»
(FEFU)

School of Law

**TRAINING AND METHODOLOGICAL SUPPORT OF INDEPENDENT
WORK OF STUDENTS**
**on the subject "Terrorism Counteraction: International Criminal Law and
National Practice"**
Direction of preparation 40.03.01 Jurisprudence
Form of training full-time / extramural studies

**Vladivostok
2017**

Schedule of the independent work on the discipline

№	Date / Time of completion	Type of independent work	Estimated time to run	Form of control
1.	During the semester	writing an essay	4 hour / 55 hour	PR-3 (essay)
2.	During the semester	Solving practical (situational) tasks	4 hour / 55 hour	PR-11 (multi-level tasks)
3.	During the semester	Preparation for offset	36 hour / 9 hour	Exam in the form of PP-1 (interview)

Guidelines for writing an essay

Writing an essay involves analyzing the problem posed on the basis of a study of regulatory legal acts, basic literature, additional literature, judicial practice materials on the subject “Terrorism Counteraction: International Criminal Law and National Practice”, identifying existing gaps, problems, contradictions of the legal regulation of countering terrorism, their assessment, as well as proposing their own ways of resolving them.

The volume of the essay should not exceed 20 pages. The interval is 1.5, the font size is 14, the margins: left - 3 cm, right - 1.5 cm, upper and lower - 1.5 cm. Pages should be numbered. Paragraph indent from the beginning of the line is 1.5 cm.

The deadline for submitting an essay is the penultimate practical lesson in the discipline. The essay is given to the teacher conducting the discipline. After checking the text, the student submits an essay in a class held during the week. According to the results of the test a certain grade is given to the student

In evaluating the essay, the correspondence of the content to the chosen topic, the clarity of the structure of work, the ability to work with scientific literature, the ability to pose a problem and analyze it, the ability to think logically, proficiency in professional terminology, and literacy are taken into account.

Approximate topics and criteria for evaluating the essay on the course "Terrorism Counteraction: International Criminal Law and National Practice" are given in Appendix 2.

Guidelines for solving problems

In order to correctly solve problems on a specific topic, the student must first study the existing legislation in the field of countering terrorism, other regulatory material on the topic that relates both to the field of countering terrorism and other branches of law, the relevant decisions of the Plenary Sessions of the Supreme Court of the Russian Federation, lecture and training materials, monographic literature recommended by the plan of practical classes. The solution of tasks in a practical lesson consists in the student's statement of the circumstances of the case, the main question of the problem, the questions on which the decision depends, the answers to them. The decision must be developed, consistent, reasoned, supported by references to the factual circumstances of the case, norms of the relevant law, other regulatory material, explanations of the Plenary Sessions of the Supreme Court of the Russian Federation. The answer to the question of the problem involves proving the student's chosen solution.

When solving a task, it is necessary to clarify the content of the task and all the circumstances of the case, as well as carefully analyze the arguments of the conflict and give them an assessment in terms of current legislation.

If the task has already given the decision of the court or other authority, it is required to evaluate its validity and legality.

In addition, it is necessary to answer the theoretical questions posed in the problem in connection with the proposed situation.

The solution of the problem should contain:

- a summary of the circumstances of the case;
- legal assessment of a legal matter;
- references to specific norms of the law or other legal act in the case under consideration;
- conclusions and their rationale for the issue decided in the task.

The solution of practical (situational) tasks is made in writing and is submitted to the teacher for verification.

The approximate list of practical (situational) tasks:

Task 1.

During the passenger flight, Kozlov handed the ship's commander a note demanding to change the flight route and fly to one of the foreign countries. Otherwise, Kozlov threatened to destroy the plane by blasting a grenade, which he pointedly pressed to his chest. After landing at the airport for refueling, the representatives of the special services entered into negotiations with Kozlov, during which he agreed to release the children in the plane, subject to providing him with 500 thousand US dollars and drugs. The capture group managed to detain Kozlov, finding out that Kozlov's grenade was not real, but a quality fake.

Qualify Kozlov's actions.

Task 2.

The head of the regional branch of one of the political movements, Khlebov, with the help of businessman Kotov, organized in the former pioneer camp a two-week gathering for new members at the age of 18-20 years who joined his ranks. At the gathering, the invited instructors taught young people how to use hand-to-hand combat, how to use firearms. At the end of the gathering, part of the most distinguished participants were handed out revolvers, rubber batons and cartridges with nerve gas, and ordered to come to the place of the next gathering in a week to continue their studies.

Give a criminal description of the situation.

Criteria for assessing practical (situational) tasks are given in Appendix 2.

Methodical recommendations for exam preparation

In preparation for the exam on the subject "Terrorism Counteraction: International Criminal Law and National Practice" includes a repetition of the material studied. To simplify the preparation process, we recommend preparing and recording the answers to the questions, as well as mentioning the most difficult ones, which cause difficulties in preparation. It is also advisable to make a glossary of basic terms (concepts) for each topic.

During the preparation for the exam, the student must systematize the whole body of knowledge obtained both in the course “Terrorism Counteraction: International Criminal Law and National Practice” and in other related disciplines (criminal law, criminal law -executive law, criminology, etc.).

The degree of readiness of the student for the exam is evidenced by the fluency of the terminology of the discipline “Terrorism Counteraction: International Criminal Law and National Practice”, knowledge of Russian experts in the field of counter-terrorism and their main works, ability to navigate main issues of discussion discipline.

A sample list of questions for the exam on the subject “Terrorism Counteraction: International Criminal Law and National Practice”, as well as the criteria for evaluating the oral answer to the exam are given in Appendix 2.



MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION
Federal state autonomous educational institution
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School of Law

ASSESSMENT FUND
on the subject "Terrorism Counteraction: International Criminal Law and
National Practice"
Direction of preparation 40.03.01 Jurisprudence
Form of training full-time / extramural studies

Vladivostok
2017

Passport Fund Assessment Funds

Code of competence	Stages of competence formation	
OPK-7 ability to master the skills of professional communication in a foreign language	Knows	sufficient lexical minimum of a foreign language for conducting a conversation on a professional topic, including the necessary terminology in the volume provided for by the standard; main grammatical phenomena, culture and traditions of the countries of the language being studied in comparison with the culture and traditions of their country and region; rules of speech etiquette in everyday and business areas of communication
	Knows how	use basic lexical and grammatical means in communicative situations of formal business and informal communication; understand the content of various types of professional texts in a foreign language; independently find information about the countries of the language being studied from various sources (periodicals, Internet, reference, educational, fiction); write abstracts, make reports, reports on the topics studied
	Owens	English at a level that allows dialogue on professional topics, including the skills of reflection, self-esteem, and self-control; various ways of verbal and non-verbal communication; communication skills in the native and foreign language environment.
PC-7 the ability to legally qualify the facts and circumstances	Knows	the order of action of normative legal acts and their application in their professional activities
	Knows how	correctly qualify legal facts
	Owens	methods of qualifying legal facts and their procedural clearance; is able to analyze various documents, give qualified legal opinions, oral and written consultations in the implementation of activities related to the implementation and protection of subjective rights by participants of private law and closely related relations
PC-13 ability to prevent offenses, identify and eliminate the causes and conditions conducive to their perpetration	Knows	the main causes of the abusive behavior, their socio-psychological nature, as well as the conditions conducive to the commission of the offense; knows the main elements of the mechanism of the commission of a specific offense, including the legal content and the meaning of the motive, method and attitude of the subject to the perfect criminal act; knows the structural elements of the identity of the offender
	Knows how	to properly organize the work of identifying the

		causes of the abusive behavior of subjects and the conditions conducive to their perpetration and their neutralization
	Owens	methods of special criminological and individual crime prevention

№	Controlled sections / topics of discipline	Codes and stages of the formation of competencies	Evaluation tools		
			Current control	Intermediate certification	
Section I. General Characteristics of Terrorism (8 hour)					
1.	Theme 1. The history of the development of terrorism Theme 2. The definition of terrorism Theme 3. Terrorism in the world and the fight against it in the world Theme 4. International terrorism Topic 5. Features of terrorism in the Russian Federation Session 1-4	OPK-7 PC-7 PC-13	Knows Knows how Owens	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 1-23
Section II. Legal regulation of the fight against terrorism in the Russian Federation (8 hour)					
2.	Theme 1. General characteristics of the system of measures to counter terrorism and counter-terrorism policy Theme 2. The criminal law framework to combat terrorism Session 5	OPK-7 PC-7 PC-13	Knows Knows how Owens	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 24-26
Section III. Features of the activities of terrorist organizations and effective counter-terrorism measures (8 hour)					
3.	Topic 1. Ways of involvement in the commission of crimes of a terrorist orientation Theme 2. The practice of counter-terrorism measures and the treatment of persons involved in extremism and terrorism Session 6-9	OPK-7 PC-7 PC-13	Knows Knows how Owens	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 27-30
Section IV. Funding and other assistance to terrorist activities (8 hour)					

4.	Theme 1. The economic basis of terrorism Topic 2. International legal framework for countering the financing of terrorism Lesson 10-11	OPK-7 PC-7 PC-13	Knows	OL-1 (test) PR-3 (essay) PR-11 (multi-level tasks)	PP-1 (interview), exam questions: № 31-38
			Knows how		
			Owens		
			Owens		

The scale of assessment of the level of formation of competencies

Code of competence	Stages of competence formation		criteria	indicators
OPK-7 ability to master the skills of professional communication in a foreign language	knows (threshold level)	sufficient lexical minimum of a foreign language for conducting a conversation on a professional topic, including the necessary terminology in the volume provided for by the standard; main grammatical phenomena, culture and traditions of the countries of the language being studied in comparison with the culture and traditions of their country and region; rules of speech etiquette in the household and business areas of communication	Knowledge of elementary grammatical structures, dialogue on common topics	Ability to use elementary grammatical structures, dialogue on common topics
	able (advanced)	use basic lexical and grammatical means in communicative situations of formal business and informal communication; understand the content of various types of	Ability to use knowledge of complicated grammatical structures, proficiency in vocabulary, sufficient to conduct a dialogue on various topics	Ability to use sophisticated grammatical structures, vocabulary proficiency sufficient for dialogue on various topics

		professional texts in a foreign language; independently find information about the countries of the language being studied from various sources (periodicals, Internet, reference, educational, fiction); write essays, make reports, reports on the topics studied		
	owns (high)	English at a level that allows dialogue on professional topics, including the skills of reflection, self-esteem, and self-control; various ways of verbal and non-verbal communication; communication skills in the native and foreign language environment	Possession of skills of all grammatical structures, proficiency in vocabulary, sufficient to conduct a dialogue on any topics of interest, including using special terminology in the profession	Ability to apply proficiency in all grammatical structures, vocabulary proficiency, sufficient to conduct a dialogue on any topics of interest, including using special vocabulary
PC-7 the ability to legally qualify the facts and circumstances	knows (threshold level)	the order of action of normative legal acts and their application in their professional activities	Knowledge of the order of action of regulatory legal acts and their application in their professional activities	The ability to characterize the order of action of normative legal acts and their application in their professional activities
	able (advanced)	correctly qualify legal facts	Ability to correctly qualify legal facts	Ability to correctly qualify legal facts
	owns (high)	methods of qualifying legal facts and their procedural clearance; is able to analyze various documents, give qualified legal	Proficiency in the qualification of legal facts; Possession of the ability to analyze various documents; Possession of skills to give qualified legal opinions	Ability to qualify legal facts; The ability to analyze various documents; Ability to give qualified legal opinions

		opinions, oral and written consultations in the implementation of activities related to the implementation and protection of subjective rights by participants of private law and closely related relations		
PC-13 ability to prevent offenses, identify and eliminate the causes and conditions conducive to their perpetration	knows (threshold level)	the main causes of the abusive behavior, their socio-psychological nature, as well as the conditions conducive to the commission of the offense; knows the main elements of the mechanism of the commission of a specific offense, including the legal content and the meaning of the motive, method and attitude of the subject to the perfect criminal act; knows the structural elements of the identity of the offender	Knowledge of the main reasons causing the abusive behavior, their socio-psychological nature, as well as conditions conducive to the commission of the offense; Knowledge of the basic elements of the mechanism of a particular offense; Knowledge of the structural elements of the identity of the offender	The ability to list and define the main reasons causing the offense behavior, their socio-psychological nature, as well as the conditions conducive to the commission of the offense; The ability to list and define the main elements of the mechanism for the commission of a particular offense; Ability to list and define the structural elements of the personality characteristics of the offender
	able (advanced)	to properly organize the work of identifying the causes of the abusive behavior of subjects and the conditions conducive to their perpetration and	The ability to properly organize the work to detect the causes of the abusive behavior of subjects	The ability to properly organize the work to detect the causes of the abusive behavior of the subjects

		their neutralization		
	owns (high)	methods of special criminological and individual crime prevention	Possession of special criminological and individual crime prevention techniques	The ability to apply the techniques of special criminological and individual crime prevention

METHODOLOGICAL RECOMMENDATIONS DETERMINING THE PROCEDURES FOR ESTIMATING THE RESULTS OF DISCIPLINE MASTERING

The current attestation of students in the discipline "Terrorism Counteraction: International Criminal Law and National Practice" is conducted in accordance with FEFU local regulations and is mandatory.

The current certification for the discipline "Terrorism Counteraction: International Criminal Law and National Practice" is conducted in the form of control measures (testing, writing an essay, solving situational problems) for evaluating students' actual learning outcomes and is carried out by leading a teacher.

Methods of testing students' knowledge:

1. Testing (PR-1), which allows you to check that students have a developed conceptual apparatus. Since when testing a student is required to choose the correct answer from several options, the advantage of this method is also the simplicity of the evaluation of results. The solution of tasks in the form of tests represents a certain training, which contributes to the activation of thinking and fixing in the memory of students of legal concepts and terms and other information.

2. Essay (PR-3), which involves the analysis of the problem posed on the basis of a study of regulatory legal acts, basic literature, additional literature, materials of judicial practice on the subject "Terrorism Counteraction: International Criminal Law and National Practice, identifying existing gaps, problems, contradictions of legal regulation, their assessment, as well as proposing their own ways to resolve them.

4. The solution of practical (situational) tasks (PR-11), which shows the degree to which students have practical skills.

Objects of evaluation are:

- academic discipline (activity in the classroom, timeliness of performing various types of tasks, attendance of all types of classes in a certified discipline);
- degree of assimilation of theoretical knowledge;
- the level of mastery of practical skills in all types of academic work;
- results of independent work.

Intermediate certification of students in the discipline "Terrorism Counteraction: International Criminal Law and National Practice" is conducted in accordance with FEFU local regulations and is mandatory. Intermediate certification is carried out in the form of an exam.

Examination tickets are approved at a meeting of the Department of Criminal Law and Criminology and are signed by the head of the department no later than two weeks before the beginning of the examination session. The ticket must contain no more than two questions.

The exam is held in the form of an oral survey - an interview (PP-1).

Interview (UO-1) is a means of control, organized as a special conversation between a teacher and a student on topics related to the discipline being studied, and designed to ascertain the student's knowledge of a specific section, topic, problem, etc.

An oral interview (interview) is carried out on tickets (at least two questions in the ticket) with preliminary preparation of students (no more than 40 minutes).

ASSESSMENT FACILITIES FOR INTERMEDIATE CERTIFICATION

№	Code and name of the estimated means	Brief description of the evaluation tool	Representation estimated funds in the fund
1.	PP-1 (interview)	Special conversation of the teacher on the topics of the	Approximate list of questions for the exam

		course, which are displayed as questions to offset	
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Approximate list of questions for the exam

1. The prevalence of terrorism and the terrorist threat in the world.
2. The origin of terrorist activities as a form of political struggle.
3. Four waves of terrorism (the concept of D. Rappoport).
4. The history of terrorism.
5. The use of the term "terrorism".
6. Problems of definition of the concept of terrorism.
7. The use of the term "terrorism" in jurisprudence and other social sciences.
8. Problems of definition of the universal concept of terrorism. The concept of A. Schmidt.
9. Regulatory definition of the concept of terrorism in Russian and international legislation.
10. Signs of terrorism.
11. The essence of terrorism
12. Modern approaches to the definition of "terrorism".
13. The geography of terrorism in the world.
14. Features of the criminal law of the fight against terrorism in the US and the EU.
15. Terrorism and the fight against it in Asia.
16. Terrorism and the fight against it in the Middle East.
17. The concept and characteristics of international terrorism in the light of universal international treaties.
18. The main forms of terrorism.
19. Major terrorist organizations in the world.
20. International cooperation in the fight against terrorism.
21. Formation and development of terrorism in Russia.
22. Structure and characteristics of terrorist organizations operating in Russia.

23. The main manifestations of terrorist activities in Russia
24. Institutions and authorities responsible for countering terrorism in Russia.
25. Criminal liability for terrorism and terrorist crimes.
26. Criminal responsibility for the promotion of terrorist activities.
27. Criminal procedural and operational-search bases of the fight against terrorism.
28. Correction and security measures applied to members of extremist and terrorist organizations.
29. Deradicalization
30. Correction and resocialization.
31. The shadow economy as an economic basis of terrorism.
32. The criminalization of the world economy: the nature and extent.
33. The concept and scope of money laundering in the world, the state and trends of the legalization of criminal proceeds in the Russian Federation.
34. The legislation of the Russian Federation on countering the financing of terrorism.
35. Concept, public danger and signs of terrorist financing.
36. Methods of financing terrorism.
37. Problems of combating the financing of terrorism in law enforcement activities of individual states.
38. The implementation of international law on countering terrorism into national legal systems

Criteria for grading the student's oral response in the standings

Points (rating)	Credit rating (standard)	Requirements for the generated competencies
86 points or more	“excellent”	The grade “excellent” is given to the student if he has deeply and firmly mastered the program material, expounds it exhaustively, consistently, clearly and logically in a harmonious way, knows how to closely link theory with practice, freely copes with tasks, questions and other kinds of knowledge, and does not find it difficult the answer when modifying assignments, uses in the

		response the material of monographic literature, correctly substantiates the decision made, has diverse skills and techniques for performing practical tasks.
76-85 points	“well”	The mark “well” is given to the student, if he knows the material firmly, correctly and essentially sets it out, avoiding significant inaccuracies in answering the question, correctly applies theoretical principles in solving practical questions and problems, and has the necessary skills and techniques to carry them out.
61-75 points	“satisfactory”	The mark “satisfactory” is given to the student if he has knowledge of only the basic material, but has not learned its details, admits inaccuracies, insufficiently correct formulations, violations of the logical sequence in the presentation of the program material, has difficulty in performing practical work.
60 points or less	“unsatisfactory”	The rating “unsatisfactory” is given to a student who does not know a significant part of the program material, makes significant mistakes, hesitates and does practical work with great difficulty. As a rule, the grade “unsatisfactory” is given to students who cannot continue their studies without additional studies in the relevant discipline.

ASSESSMENT TOOLS FOR CURRENT CERTIFICATION

№	Code and name of the estimated means	Brief description of the evaluation tool	Representation estimated funds in the fund
1.	OL-1 (test)	Standardized verification of important points of the course, automatically determining the correctness or incorrectness of the answer	Approximate version of the test tasks
2.	PR-3 (essay)	A written statement of understanding the reading of the literature from the specified list of literature on the topics of the course, provided by the teacher	Sample essay topics
3.	PR-11 (multi-level tasks)	Shows the degree of practical skills students have	Approximate set of multi-level tasks

Sample test questions

1. A terrorist act is considered a completed crime since ...
but. offensive socially dangerous consequences;
- b. public safety violations by intimidating the public;

at. committing an explosion, arson or other actions that create a danger of socially dangerous consequences.

2. Illegal armed formation is created:

but. for the purpose of committing grave and especially grave crimes;

b. committing any crimes;

at. not for the purpose of committing a crime;

d. in order to commit attacks on citizens and organizations.

3. Forms of banditry:

but. gang creation;

b. aiding the gang;

at. participation in gang attacks;

participation in the gang;

g. leadership of the gang.

4. For the presence of a gang are mandatory:

but. sustainability;

b. the presence of a mercenary purpose;

at. armament;

the presence of two or more persons;

The presence of the target of an attack on a citizen or organization

Testing Evaluation Criteria

The weight of each test task is 1 point. The scores are summarized. If in the test task there are several correct answers, then it is evaluated as solved correctly, only if all the correct answers are determined. Thus, a student can score from 0 to 20 points for each section.

Sample essay topics

1. The origin of terrorist activities as a form of political struggle;

2. Four waves of terrorism (D.Rappoport's concept);

3. Problems of definition of the concept of terrorism

4. The use of the term "terrorism" in jurisprudence and other social sciences.
5. Problems of definition of the universal concept of terrorism.
6. Normative definition of terrorism in the Russian and international legislation.
7. Modern approaches in science to the definition of "terrorism"
8. Features of the criminal law of the fight against terrorism in the US and the EU.
9. Terrorism and the fight against it in Asia.
10. Terrorism and the fight against it in the Middle East.
11. The concept and characteristics of international terrorism in the light of universal international treaties;
12. The main forms of terrorism,.
13. Major terrorist organizations in the world.
14. International cooperation in the fight against terrorism.
15. Structure and features of terrorist organizations operating in Russia.
16. The main manifestations of terrorist activities in Russia
17. General characteristics of the system of measures to counter terrorism and counter-terrorism policy.
18. Criminal liability for terrorism and crimes of a terrorist orientation.
19. Criminal liability for the promotion of terrorist activities.
20. Criminal procedural and operational-search bases of the fight against terrorism.

Essay Assessment Criteria

- the assessment is "credited" to the student if: the essay is characterized by semantic integrity, coherence and consistency of the stated problem; the student is able to express a reasoned opinion on the formulated problem, accurately determining its content and components; the student is not only able to state the meaning of the read literature, but also has the skills to analyze it; the student has the skills of independent research work on the research topic; the essay is based on current legislation, does not contain factual errors related to understanding the

problem; The essay is equipped with the necessary bibliographic apparatus and is designed in compliance with the requirements of GOST for students' written work.

- the mark “not read” is put to the student, if: the essay is a retold or completely rewritten text of the used literature without its analysis, author's commentary; highlighting problems, gaps, contradictions; the structure and theoretical components of the topic are not disclosed; used inactive legislation; Three or more than three mistakes were made in the semantic content of the disclosed problem, in the design of the essay.

Approximate set of situational tasks

Task 1.

MOTOR OJSC did not pay wages to workers for three months, citing poor, even unprofitable sales of products due to strong competition. In fact, the engines produced were selling well. Under the pretext of protecting against raiders and competitors, Vasev, the general director, demanded that the workers sell him shares at a reduced price, otherwise they would be left without salary. The salary was not really issued until the workers began to sell their shares to the directorate.

Qualify the actions of Vasev. Do they have a set of crimes?

Task 2.

The Saveliev family: a son, father, mother and two other relatives (Petrov K. and G) decided to improve their money situation by abducting the entrepreneur's son. When Alexander, the 20-year-old son of the entrepreneur Kashpersky, was walking along the street, the Savelievs and Petrovs forced him into a car and drove him to the suburbs, where they kept him in the Savelievs' garden house under guard. Threatening to kill his son, they demanded from Kashpersky - the eldest a ransom for his son in the amount of 3 million rubles. On the fifth day, as a result of a police special operation, Kashperskoko's son was released, the kidnappers were detained.

Qualify the crime of the Savelievs and Petrovs.

Analyze the stages of actions that constitute the objective side of the abduction. When this crime is considered to be finished?

Evaluation Criteria for Solving a Practical Problem

100-86 points are awarded if the student has expressed his opinion on the formulated task, argued it, having precisely defined its content and components. Demonstrated knowledge and proficiency in independent research work on the research topic. There are no actual errors related to understanding the problem of the problem.

85-76 points - the student's decision is characterized by semantic integrity, coherence and consistency of presentation; no more than 1 error was made when explaining the meaning or content of the problem of the task. Demonstrated research skills. There are no actual errors related to understanding the problem of the problem.

75-61 point - a rather independent analysis of the main stages and the semantic components of the task was carried out. Involved the main sources on the subject. There are no more than 2 errors in the meaning or content of the problem.

60-50 points - if the solution of the problem is an incomplete analysis of the main problem. Three or more than three errors of the semantic content of the disclosed problem of the problem were made.